

# GLBL - GLOBAL STUDIES

GLBL Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/GLBL/>)

## Courses

**GLBL 100 Intro to Global Studies credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/100/>)

Foundation course for understanding a range of contemporary issues and learning to analyze them from multiple disciplinary perspectives. Students consider globalizing trends within themes of wealth and poverty; population, cultures, and human rights; environment and sustainability; and governance, conflict, and cooperation. Course objectives are to enhance knowledge of human cultures, their interactions and impacts on the world; develop skills for successfully negotiating realities of contemporary societies; and promote values for global learning, diversity, and sustainable futures.

This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci  
Cultural Studies - Western

**GLBL 118 Natural Disasters credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/118/>)

Same as ESE 118 and GEOL 118. See GEOL 118.

This course satisfies the General Education Criteria for:  
Nat Sci Tech - Phys Sciences

**GLBL 130 Resistance Movements credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/130/>)

Is it possible for a group of people to have secure human rights when the same rights are being denied to large groups of people based on their identity? This course takes a comparative survey approach to social movements of U.S. groups seeking to overcome discrimination across political, economic, and social spheres. The cases covered take place over the course of centuries and represent a wide range of racial, ethnic, and gender groups, but they also contain many similar ideological features rooted in social movement literature. A close study of these movements demonstrates that human rights are not freely recognized or bestowed, but must be achieved by struggle.

This course satisfies the General Education Criteria for:  
Cultural Studies - US Minority

**GLBL 199 Undergraduate Open Seminar credit: 0 to 6 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/199/>)

See Class Schedule for topics. Approved for Letter and S/U grading. May be repeated in the same or separate terms to a maximum of 6 hours.

**GLBL 200 Foundations of Research credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/200/>)

Introduction to the foundations of interdisciplinary social science research. Topic include understanding the purpose for research, identifying researchable issues, finding evaluating and using sources effectively, recognizing methods associated with different types of data and disciplines, and writing a literature review. Prepares students for course-based research papers and advanced research methods courses. Guest faculty present their Global Studies-relevant research as students (b)log their own research interests.

This course satisfies the General Education Criteria for:  
Quantitative Reasoning II  
Social Beh Sci - Soc Sci

**GLBL 201 Energy Systems credit: 2 or 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/201/>)

Same as NPRE 201. See NPRE 201.

**GLBL 220 Governance credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/220/>)

Gateway course into the Governance thematic area for Global Studies majors providing an introduction to important themes, problems and approaches to global governance in a series of issue areas, including security, economics, migration, and the environment. Covers the historical development of the international system as well as contemporary controversies. Case studies are used to explore the strength and weaknesses of current governance approaches, and students will conduct independent research into existing structures.

**GLBL 221 Geographies of Global Conflict credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/221/>)

Same as GGIS 221. See GGIS 221.

This course satisfies the General Education Criteria for:  
Social Beh Sci - Soc Sci

**GLBL 225 Career Development: Internships credit: 1 Hour.** (<https://courses.illinois.edu/schedule/terms/GLBL/225/>)

Teaches students with global studies academic interests how to identify internships and service-learning learning opportunities relevant to their major. Students prepare application materials, conduct informational interviews, participate in mock job interviews, explore networking strategies, and create a career narrative that represents their academic interests and skills. Prepares students on what to expect from their internships and how to develop and apply leadership skills.

**GLBL 228 Terrorism, Past and Present credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/228/>)

Same as HIST 257. See HIST 257.

This course satisfies the General Education Criteria for:  
Humanities - Hist Phil  
Cultural Studies - Western

**GLBL 240 Global Health credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/240/>)

Introduction to issues and problems in global health. As the world becomes more and more interconnected it is important for students to be aware of health issues from a global perspective. We will consider a variety of issues that influence the health of different population and countries. The topics to be discussed include: the environment, nutrition, education, the medical system, culture, and agency involvement in health. Case studies will be used to demonstrate some successes at addressing these issues and problems that were encountered.

This course satisfies the General Education Criteria for:  
Cultural Studies - Western

**GLBL 250 Development credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/250/>)

An interdisciplinary introduction to the theory and practice of international development. Topics include: defining development, how ideas have changed over time, and the interventions used in development work and their impacts.

This course satisfies the General Education Criteria for:  
Cultural Studies - Non-West

**GLBL 251 Warfare Milit Insts & Soc credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/251/>)

Same as HIST 251. See HIST 251.

**GLBL 260 Global Human Rights credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/260/>)

Examines how ideas about human rights are defined and how they are differentially deployed. Looks at human rights claims and crises, and examines how governmental and non-governmental individuals and organizations have sought to deal with human rights violations in order to address problems of justice, retribution, and reconciliation at personal, national, and international levels.

**GLBL 270 Introduction to Global Markets and Society credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/270/>)

Introduction to global markets and economic systems and their evolving relationship with societies in the global North and South. Presents interdisciplinary perspectives on business structures and conduct with emphasis on (1) the philosophical foundations of economic systems; (2) international business networks and technological innovation; (3) business environments in non-Western settings; (4) global workforce composition and divisions of labor; (5) the relationships between business, development and the environment; and (6) international organizations that support the spread of global business.

**GLBL 272 Language and Culture in Turkey credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/272/>)

Same as ANTH 272, SAME 272, and TURK 270. See TURK 270.

This course satisfies the General Education Criteria for:  
Cultural Studies - Non-West

**GLBL 280 Nuclear Weapons & Arms Control credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/280/>)

Same as PHYS 280. See PHYS 280.

This course satisfies the General Education Criteria for:  
Advanced Composition

**GLBL 283 Intro to Intl Security credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/283/>)

Same as PS 283. See PS 283.

**GLBL 296 Global St Foundation Seminar credit: 1 Hour.** (<https://courses.illinois.edu/schedule/terms/GLBL/296/>)

Examination of current controversies and larger ethical issues in today's global society. Topics could include: immigration, global environmental debates, and population issues. May be repeated in the same or separate terms to a maximum of 3 hours if topics vary.

**GLBL 298 Global Studies Seminar Abroad credit: 3 or 6 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/298/>)

Seminars introduce students to aspects of globalization through a case study of a particular location abroad. On campus, students explore historical and contemporary aspects of the location abroad to prepare for their field visit. Abroad, students engage with local resources and people to better understand how the local site contributes to and is impacted by relevant global processes under focus. Course activities will include a field site visit abroad, discussions, lectures, short essays, student presentation, and final projects. Topics vary according to site location and instructor expertise. May be repeated in separate terms to a maximum of 6 hours.

**GLBL 340 Global Health: Policy & Governance credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/340/>)

Identifies central and emerging global health issues and analyzes them through the lenses of governance, policy and gender. Focuses on structural, policy, and institutional perspectives on global health, with emphasis on how decisions are influenced and made.

**GLBL 350 Poverty in a Global Context credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/350/>)

Examines global poverty in the context of international development debates and practice. Despite global commitments (for example, the Millennium Development Goals), decades of research, and new and innovative policies, the "solution" to widespread and lasting poverty alleviation remains elusive. Class will define poverty and how it is measured, considered who is poor and why some people are more vulnerable to the negative effects of poverty than others, and examine what causes some countries to remain poor.

**GLBL 356 Comparative Political Economy credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/356/>)

Same as PS 356. See PS 356.

**GLBL 357 Ethnic Conflict credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/357/>)

Same as PS 357. See PS 357.

This course satisfies the General Education Criteria for:  
Advanced Composition

**GLBL 392 Int Diplomacy and Negotiation credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/392/>)

Examines the complexities of international diplomacy and negotiations among states and other actors. Focuses on three main subject areas: negotiation analysis, applied negotiation, and the interaction of practical considerations that affect negotiations. Utilizes theoretical, case-based, and active-learning approaches during the semester as topics are explored in detail. Issues and topics include security, public health, economic development, human rights, and the environment.

This course satisfies the General Education Criteria for:  
Advanced Composition

**GLBL 403 Women in Muslim Societies credit: 3 or 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/403/>)

Same as ANTH 403, GWS 403, HIST 434, REL 403, and SAME 403. See REL 403.

**GLBL 440 Global Health: Interventions & Evaluations credit: 3 or 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/440/>)

How do contemporary societies confront global health challenges, and how can we assess the success of intervention programs? This course offers hands-on experience to develop, evaluate, and enhance plans that address today's pressing global health challenges. Students will select a key global health issue, analyze it through a multidisciplinary lens—combining biomedical insights with social determinants of health—and apply project design skills to create effective interventions. 3 undergraduate hours. 4 graduate hours. Prerequisite: Restricted to Junior standing or higher.

**GLBL 450 Poverty Interventions and Evaluation credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/450/>)

Over the last few decades a wide range of strategies and initiatives have been applied to alleviate poverty in developing countries. The record of these initiatives is mixed. While millions of people may have moved out of poverty, over a billion remain persistently impoverished. We will examine a range of anti-poverty approaches that have been implemented and evaluate their effectiveness. Students will gain a familiarity with the interventions and an understanding of the techniques used to evaluate them. 3 undergraduate hours. No graduate credit. Prerequisite: GBL 250 and 350 or consent of instructor.

**GLBL 480 Energy and Security credit: 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/480/>)

Same as NPPE 480 and PS 480. See NPPE 480.

**GLBL 481 Writing on Technol & Security credit: 3 or 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/481/>)

Same as NPRE 481. See NPRE 481.

This course satisfies the General Education Criteria for:  
Advanced Composition

**GLBL 483 Seminar on Security credit: 1 Hour.** (<https://courses.illinois.edu/schedule/terms/GLBL/483/>)

Same as NPRE 483. See NPRE 483.

**GLBL 492 UG Research Assistance credit: 0 to 3 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/492/>)

Assist Global Studies and program-affiliated faculty in ongoing research.

Topics and nature of assistance vary. Capstone paper required. 0 to 3 undergraduate hours. No graduate credit. May be repeated in separate terms up to 6 hours. No more than 6 hours may be counted toward completion of the Global Studies major from any combination of GLBL 492 and other independent study, internship, or research assistance coursework. This includes coursework from other departments on campus or during study abroad. Prerequisite: GLBL 200; evidence of adequate preparation for such study; consent of faculty member supervising the work; and approval of Global Studies program. Global Studies majors only. Not available to freshman. Instructor approval required.

**GLBL 494 Research Methods I credit: 1 Hour.** (<https://courses.illinois.edu/schedule/terms/GLBL/494/>)

Optional Capstone experience for Global Studies students. Students will develop research, communication and presentation skills and develop a proposal for an independent research project, goals and timeline. The proposal will include a literature review and methods section for their final project. Topics include: research approaches, design and implementation, as well as methods, analysis and ethics of data collection. 1 undergraduate hour. No graduate credit. Prerequisite: GLBL 200.

**GLBL 495 Research Methods II credit: 1 Hour.** (<https://courses.illinois.edu/schedule/terms/GLBL/495/>)

Second semester of the optional Capstone experience for International/Global Studies students. Designed to guide the interpretation of the data, development of conclusions and implications. In addition to the final project, students will learn how to write a paper abstract and conference proposal, as well as acquire presentation skills. 1 undergraduate hour. No graduate credit. Prerequisite: GLBL 494.

**GLBL 499 Special Topics credit: 1 to 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/499/>)

Selected reading and research in Global Studies. See schedule for current topics. 3 undergraduate hours. 1 to 4 graduate hours. May be repeated, if topics vary, in the same or separate terms to a maximum of 6 undergraduate or 8 graduate hours. Prerequisite: GLBL 100 or six hours of global studies, anthropology, social geography, political science, sociology, or economics; consent of instructor.

**GLBL 500 Global Society credit: 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/500/>)

Students will examine three propositions: (1) the existence of a global society; (2) the flaws of its principal, global institutions – the state, markets, and democracy; and (3) absent their reform, whether the global society is at risk. Prerequisite: Instructor Approval Required.

**GLBL 501 Perspectives on Global Studies credit: 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/501/>)

Provides graduate students in a variety of fields with an understanding of key global concepts and methods, and introduces them to different perspectives on globalization and transnational social relations. Prerequisite: Graduate Standing.

**GLBL 520 Institutions of Global Governance credit: 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/520/>)

Provides students with a conceptual and practical understanding of the scholarly and societal debates that relate to the interdisciplinary study of global governance and the challenges faced in achieving fair and sustainable outcomes. Prerequisite: GLBL 500 or consent of instructor.

**GLBL 570 Methodologies of Global Studies credit: 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/570/>)

Explores research methodologies within the social sciences and humanities that are often used for research concerning global and globalized problems. Examines both qualitative and quantitative methods with the aim of introducing students to tools and techniques that can be used in professional settings. Focuses on modeling, GIS, statistics, and other quantitative methods and also examines qualitative research methods. Rather than mastery of any one technology or method, this course seeks to build conversance with a variety of methods.

**GLBL 572 Global Studies Practicum credit: 1 to 8 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/572/>)

Awards credit for professional field experience combined with faculty-driven inquiry and reflection. Designed to provide students with experience of professional-level duties in an approved organization, in the form of internship, work, or volunteer service. This opportunity allows students to integrate the theory and knowledge of course content with the application of principles and practices in a work environment. May be repeated in separate terms up to a maximum 8 graduate hours. Prerequisite: GLBL 500 or consent of instructor.

**GLBL 573 Global Studies Project credit: 1 to 8 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/573/>)

Students will consult with a Global Studies faculty member approved by their program advisor to select and develop a project on a topic of their interest. Students and their faculty advisors will agree on the topic and scope of the project, which take the form of a policy analysis and proposal, system-level or conceptual design studies, feasibility studies, experimental work, detailed numerical simulations, or detailed theoretical analyses. May be repeated in separate terms up to a maximum 8 graduate hours. Prerequisite: GLBL 500 or consent of instructor.

**GLBL 580 Energy and Global Security credit: 4 Hours.** (<https://courses.illinois.edu/schedule/terms/GLBL/580/>)

Explores the intersection between energy resources and global security by examining a broad range of modern security threats both globally and regionally, including the Middle East, East Asia, and Russia. Students will improve their quantitative and qualitative analysis skills through relevant problem sets and security-related simulations, analyze climate change projections with different policy choices and their economic and human security implications, and develop cross-disciplinary technical communication skills through project assignments requiring collaboration and communication between students having different backgrounds that emphasize qualitative and quantitative analyses. Credit is not given toward graduation for GLBL 580 and NPRE 480 or GLBL 480 or PS 480. Prerequisite: Credit or concurrent enrollment in ENG 571 or GLBL 570, or consent of instructor.