GLOBAL STUDIES (GLBL)

GLBL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/GLBL)

Courses

GLBL 100 Intro to Global Studies credit: 3 Hours.
Foundation course for understanding a range of contemporary issues and learning to analyze them from multiple disciplinary perspectives. Students consider globalizing trends within themes of wealth and poverty; population, cultures, and human rights; environment and sustainability; and governance, conflict, and cooperation. Course objectives are to enhance knowledge of human cultures, their interactions and impacts on the world; develop skills for successfully negotiating realities of contemporary societies; and promote values for global learning, diversity, and sustainable futures. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western

GLBL 118 Natural Disasters credit: 3 Hours.
Same as ESE 118 and GEOL 118. See GEOL 118. This course satisfies the General Education Criteria for: Nat Sci Tech - Phys Sciences

GLBL 199 Undergraduate Open Seminar credit: 0 to 6 Hours.
See Class Schedule for topics. Approved for Letter and S/U grading. May be repeated in the same or separate terms to a maximum of 6 hours.

GLBL 200 Foundations of Research credit: 3 Hours.
Introduction to the foundations of interdisciplinary, social science research. Topic include understanding the purpose for research, identifying researchable issues, finding and evaluating research methods, and writing a literature review. Prepares students for course-based research papers and advanced research methods courses. Guest faculty present their Global Studies-relevant research as students blog their own research interests.

GLBL 201 Energy Systems credit: 2 or 3 Hours.
Same as NPRE 201. See NPRE 201.

GLBL 215 Resource Conflicts credit: 3 Hours.
Same as ESE 215 and GEOG 215. See GEOG 215. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

GLBL 220 Governance credit: 3 Hours.
Gateway course into the Governance thematic area for Global Studies majors providing an introduction to important themes, problems and approaches to global governance in a series of issue areas, including security, economics, migration, and the environment. Covers the historical development of the international system as well as contemporary controversies. Case studies are used to explore the strength and weaknesses of current governance approaches, and students will conduct independent research into existing structures. Prerequisite: GLBL 100.

GLBL 221 Geographies of Global Conflict credit: 3 Hours.
Same as GEOG 221. See GEOG 221. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

GLBL 225 Career Development: Internships credit: 1 Hour.
Teaches students with global studies academic interests how to identify internships and service-learning opportunities relevant to their major. Students prepare application materials, conduct informational interviews, participate in mock job interviews, explore networking strategies, and create a career narrative that represents their academic interests and skills. Prepares students on what to expect from their internships and how to develop and apply leadership skills.

GLBL 228 Terrorism, Past and Present credit: 3 Hours.
Same as HIST 257. See HIST 257.

GLBL 240 Global Health credit: 3 Hours.
Introduction to issues and problems in global health. As the world becomes more and more interconnected it is important for students to be aware of global health issues from a global perspective. We will consider a variety of issues that influence the health of different population and countries. The topics to be discussed include: the environment, nutrition, education, the medical system, culture, and agency involvement in health. Case studies will be used to demonstrate some successes at addressing these issues and problems that were encountered.

GLBL 250 Development credit: 3 Hours.
An interdisciplinary introduction to the theory and practice of international development. Topics include: defining development, how ideas have changed over time, and the interventions used in development work and their impacts. This course satisfies the General Education Criteria for: Cultural Studies - Non-West

GLBL 251 Warfare Milit Insts & Soc credit: 3 Hours.
Same as HIST 251. See HIST 251.

GLBL 256 Global Human Rights credit: 3 Hours.
Examines how ideas about human rights are defined and how they are differentially deployed. Looks at human rights claims and crises, and examines how governmental and non-governmental individuals and organizations have sought to deal with human rights violations in order to address problems of justice, retribution, and reconciliation at personal, national, and international levels.

GLBL 270 Introduction to Global Markets and Society credit: 3 Hours.
Introduction to global markets and economic systems and their evolving relationship with societies in the global North and South. Presents interdisciplinary perspectives on business structures and conduct with emphasis on (1) the philosophical foundations of economic systems; (2) international business networks and technological innovation; (3) business environments in non-Western settings; (4) global workforce composition and divisions of labor; (5) the relationships between business, development and the environment; and (6) international organizations that support the spread of global business.

GLBL 280 Nuclear Weapons & Arms Control credit: 3 Hours.
Same as PHYS 280. See PHYS 280. This course satisfies the General Education Criteria for: Advanced Composition

GLBL 283 Intro to Intl Security credit: 3 Hours.
Same as PS 283. See PS 283.

GLBL 296 Global St Foundation Seminar credit: 1 Hour.
Examination of current controversies and larger ethical issues in today's global society. Topics could include: immigration, global environmental debates, and population issues. May be repeated in the same or separate terms to a maximum of 3 hours if topics vary.
GLBL 298 Global Studies Seminar Abroad  credit: 3 or 6 Hours.
Seminars introduce students to aspects of globalization through a case study of a particular location abroad. On campus, students explore historical and contemporary aspects of the location abroad to prepare for their field visit. Abroad, students engage with local resources and people to better understand how the local site contributes to and is impacted by relevant global processes under focus. Course activities will include a field site visit abroad, discussions, lectures, short essays, student presentation, and final projects. Topics vary according to site location and instructor expertise. May be repeated in separate terms to a maximum of 6 hours.

GLBL 328 First Person Global  credit: 1 Hour.
A writing workshop for students who have studied abroad and want to deepen their understanding of globalization and improve their nonfiction prose by writing about their own experiences. Writing in the first person raises fundamental questions about identity, power, cultural understanding, and representation. Students will read and discuss first person literary nonfiction by contemporary writers and chronicle their own global encounters in ethical, insightful, and creative ways. Prerequisite: A study abroad experience.

GLBL 340 Global Health: Policy & Governance  credit: 3 Hours.
Identifies central and emerging global health issues and analyzes them through the lenses of governance, policy and gender. Focuses on structural, policy, and institutional perspectives on global health, with emphasis on how decisions are influenced and made. Prerequisite: GLBL 240.

GLBL 350 Poverty in a Global Context  credit: 3 Hours.
Examines global poverty in the context of international development debates an practice. Despite global commitments (for example, the Millennium Development Goals), decades of research, and new and innovative policies, the "solution" to widespread and lasting poverty alleviation remains elusive. Class will define poverty and how it is measured, considered who is poor and why some people are more vulnerable to the negative effects of poverty than others, and examine what causes some countries to remain poor. Prerequisite: GLBL 250 or consent of instructor.

GLBL 355 Comparative Political Economy  credit: 3 Hours.
Same as PS 356. See PS 357.

GLBL 357 Ethnic Conflict  credit: 3 Hours.
Same as PS 357. See PS 357.
This course satisfies the General Education Criteria for:
Advanced Composition

GLBL 386 Arctic Environment & Society  credit: 6 Hours.
Interdisciplinary study of the European Arctic for science and non-science students, providing an historical survey of the relationship between its environment and societies with the goal of understanding current and possible future conditions, in light of climate change. The course takes place in Scandinavia and includes a field site component in the Arctic.

GLBL 392 Int Diplomacy and Negotiation  credit: 3 Hours.
Examines the complexities of international diplomacy and negotiations among states and other actors. Focuses on three main subject areas: negotiation theory, applied negotiation, and the interaction of practical considerations that affect negotiations. Utilizes theoretical, case-based, and active-learning approaches during the semester as topics are explored in detail. Issues and topics include security, public health, economic development, human rights, and the environment.
This course satisfies the General Education Criteria for:
Advanced Composition

GLBL 403 Women in Muslim Societies  credit: 3 or 4 Hours.
Same as ANTH 403, GWS 403, HIST 434, REL 403, and SAME 403. See REL 403.

GLBL 440 Global Health: Interventions & Evaluations  credit: 3 Hours.
Focuses on the process of crafting a solution and evaluation plan related to a specific global health problem identified by students. Requires students to work in teams to integrate content learning on global health with applied project design skills developed in this course. 3 undergraduate hours. No graduate credit. Prerequisite: GLBL 340. Junior standing or higher required.

GLBL 450 Poverty Interventions and Evaluation  credit: 3 Hours.
Over the last few decades a wide range of strategies and initiatives have been applied to alleviate poverty in developing countries. The record of these initiatives is mixed. While millions of people may have moved out of poverty, over a billion remain persistently impoverished. We will examine a range of anti-poverty approaches that have been implemented and evaluate their effectiveness. Students will gain a familiarity with the interventions and an understanding of the techniques used to evaluate them. 3 undergraduate hours. No graduate credit. Prerequisite: GLBL 250 and 350 or consent of instructor.

GLBL 480 Energy and Security  credit: 3 Hours.
Same as NPRE 480 and PS 480. See NPRE 480.

GLBL 481 Writing on Technol & Security  credit: 3 or 4 Hours.
Same as NPRE 481. See NPRE 481.
This course satisfies the General Education Criteria for:
Advanced Composition

GLBL 483 Seminar on Security  credit: 1 Hour.
Same as NPRE 483. See NPRE 483.

GLBL 492 UG Research Assistance  credit: 0 to 3 Hours.
Assist Global Studies and program-affiliated faculty in ongoing research. Topics and nature of assistance vary. Capstone paper required. 0 to 3 undergraduate hours. No graduate credit. May be repeated in separate terms up to 6 hours. No more than 6 hours may be counted toward completion of the Global Studies major from any combination of GLBL 492 and other independent study, internship, or research assistance coursework. This includes coursework from other departments on campus or during study abroad. Prerequisite: GLBL 200; evidence of adequate preparation for such study; consent of faculty member supervising the work; and approval of Global Studies program. Global Studies majors only. Not available to freshman. Instructor approval required.

GLBL 494 Research Methods I  credit: 3 Hours.
Optional Capstone experience for Global Studies students. Students will develop research, communication and presentation skills and develop a proposal for an independent research project, goals and timeline. The proposal will include a literature review and methods section for their final project. Topics include: research approaches, design and implementation, as well as methods, analysis and ethics of data collection. 3 undergraduate hours. No graduate credit. Prerequisite: GLBL 200.

GLBL 495 Research Methods II  credit: 1 Hour.
Second semester of the optional Capstone experience for International/Global Studies students. Designed to guide the interpretation of the data, development of conclusions and implications. In addition to the final project, students will learn how to write a paper abstract and conference proposal, as well as acquire presentation skills. 1 undergraduate hour. No graduate credit. Prerequisite: GLBL 494.
GLBL 499  Special Topics  credit: 1 to 4 Hours.
Selected reading and research in Global Studies. See schedule for current topics. 3 undergraduate hours. 1 to 4 graduate hours. May be repeated, if topics vary, in the same or separate terms to a maximum of 6 undergraduate or 8 graduate hours. Prerequisite: GLBL 100 or six hours of global studies, anthropology, social geography, political science, sociology, or economics; consent of instructor.

GLBL 500  Global Society  credit: 4 Hours.
Students will examine three propositions: (1) the existence of a global society; (2) the flaws of its principal, global institutions – the state, markets, and democracy; and (3) absent their reform, whether the global society is at risk. Prerequisite: Instructor Approval Required.

GLBL 501  Perspectives on Global Studies  credit: 4 Hours.
Provides graduate students in a variety of fields with an understanding of key global concepts and methods, and introduces them to different perspectives on globalization and transnational social relations. 4 graduate hours. No professional credit. Prerequisite: Graduate Standing.