Courses

GCL 125 Interdisciplinary Approaches to Life Science credit: 3 Hours.
Interdisciplinary Approaches to Life Science is a multi-section Grand Challenge Learning pilot course in the Health & Wellness pathway. Each section engages specific dimensions of Health & Wellness from an interdisciplinary perspective while meeting the Gen Ed criteria for Life Science. Each section emphasizes experiential learning through, for example, projects, design-based thinking, community-engaged scholarship, or field trips. Prerequisite: Restricted to first-time new freshman or first-year transfer students. This course satisfies the General Education Criteria for: UIUC: Life Sciences

GCL 126 Interdisciplinary Pathways to Environmental Sustainability (Social Science) credit: 3 Hours.
Interdisciplinary Pathways to Environmental Sustainability (Social Science) is a multi-section Grand Challenge Learning pilot course in the Sustainability, Energy & the Environment pathway. Each section engages specific dimensions of Sustainability, Energy & Environment from an interdisciplinary perspective while meeting the Gen Ed criteria for Social Science. Each section emphasizes experiential learning through, for example, projects, design-based thinking, community-engaged scholarship, or field trips. Prerequisite: Restricted to first-time new freshman or first-year transfer students. This course satisfies the General Education Criteria for: UIUC: Social Sciences

GCL 127 Sustainable Design across the Disciplines (Historical & Philosophical Perspectives) credit: 3 Hours.
This Grand Challenge Learning experience course is part of a 3-year pilot and is certified for General Education credit for Humanities & the Arts (Historical & Philosophical Perspectives). This course prepares students to think about, act upon and share their growing knowledge of sustainable design practices. Initially we work to understand environmental philosophy and "systems thinking"; subsequently we turn to a range of design practices that proceed from this way of thinking. The emphasis is on active, engaged participation in a variety of learning activities, design challenges, and field experiences. Prerequisite: Restricted to first-time new freshmen. This course satisfies the General Education Criteria for: UIUC: HistPhilosoph Perspect

GCL 128 Fictions of Sustainability credit: 3 Hours.
This Grand Challenge Learning experience course is part of a 3-year pilot and is certified for General Education credit for Humanities & the Arts (Literature and the Arts). "Sustainability" may seem like it's all about science but as human beings, we learn to act on our environment through experiences that shape our relation to the natural world. In this class we think about how stories help us to explore these connections to food, water, and energy. Turning the campus into our lab and our readings into inspiration, we will source meals and embark on field trips. We will read memorable works of literature from different parts of the world including popular dystopic fiction ("cli-fi"). This course satisfies the General Education Criteria for: UIUC: Literature and the Arts

GCL 129 Sustainable Design across the Disciplines (Art) credit: 3 Hours.
Sustainable Design across Disciplines (Art) is conceived as a multi-section Grand Challenge Learning pilot course in the Sustainability, Energy & the Environment pathway. Each section engages specific dimensions of Sustainability, Energy & the Environment from an interdisciplinary perspective while meeting the Gen Ed criteria for Humanities & the Arts (Literature and the Arts). Each section emphasizes experiential learning through design-based thinking and practice supplemented by field trips and community-engaged scholarship in comparative contexts. Prerequisite: Restricted to first-time new freshman or first-year transfer students. This course satisfies the General Education Criteria for: UIUC: Literature and the Arts UIUC: Non-Western Cultures

GCL 137 Documenting Inequality credit: 3 Hours.
This Grand Challenge Learning experience course is part of a 3-year pilot and is certified for General Education credit for Humanities & the Arts (Literature and the Arts). Through the study of documentary film, photography and other kinds of socially conscious art, this course explores how economic and social inequality affects the lives of children and minors in the U.S. Students will watch and critique documentaries made by artists and filmmakers in the areas of Education, Housing, and Law Enforcement; they will go behind the scenes at the Krannert Art Museum in order to investigate the museum's documentary holdings; and they will make their own documentary projects. Final projects will be exhibited in the Krannert Art Museum at the end of the semester. Prerequisite: Restricted to first-time new freshmen. This course satisfies the General Education Criteria for: UIUC: Literature and the Arts

GCL 143 Mapping Inequalities credit: 3 Hours.
This experiential, interdisciplinary Grand Challenge course explores the social history of Illinois. Students will become proficient in Inform 7, a programming language used for the authoring of narrative-based simulations. Based on primary research, the class will make substantive contributions to "The Illinois Map", an open-ended, collaborative, virtual learning environment that approaches the history of racial, cultural, religious, and gender-based inequalities in Illinois through empathy and immersion. No previous computer programming experience is required. Prerequisite: Restricted to freshmen and first-year transfer students.

GCL 144 Stereotypes & Discrimination credit: 3 Hours.
This class will introduce first year undergraduate students to how behavioral scientists examine questions related to societal inequality. A particular focus will be given to research in social, personality, and cognitive psychology. As a Grand Challenge Learning course, students will gain skills in how to conduct behavioral science research through both critically evaluating classic and contemporary psychological research on inequality, as well as receiving hands-on experience with modern behavioral science methods. Prerequisite: Restricted to freshman and first year transfer students.
GCL 145  Interdisciplinary Approaches to Social Justice (Art) credit: 3 Hours.
Interdisciplinary Approaches to Social Justice (Art) is conceived as a multi-section Grand Challenge Learning pilot course in the Inequality & Cultural Understanding pathway. Although only one section of the course is now being offered, this section and all future sections will focus on specific dimensions of Inequality & Cultural Understanding from an interdisciplinary perspective while meeting the Gen Ed criteria for Humanities & the Arts (Art). Each section emphasizes experiential learning through, for example, projects, community-engaged scholarship, video conferences with experts and other collaborative classroom activities. Prerequisite: Restricted to first-time new freshman or first-year transfer students. This course satisfies the General Education Criteria for: UIUC: Social Sciences.

GCL 147  Interdisciplinary Approaches to Social Justice (Social Science) credit: 3 Hours.
This course satisfies the General Education Criteria for: UIUC: Social Sciences

GCL 148  Interdisciplinary Approaches to Social Justice (Historical Perspectives) credit: 3 Hours.
This course satisfies the General Education Criteria for: UIUC: HistPhilosoph Perspect

GCL 188  Interdisciplinary Approaches to Health and Society (Literature) credit: 3 Hours.
Interdisciplinary Approaches to Health and Society (Literature) is a multi-section Grand Challenge Learning pilot course in the Health & Wellness pathway. Each section engages specific dimensions of Health & Wellness from an interdisciplinary perspective while meeting the Gen Ed criteria for Humanities & the Arts. Each section emphasizes experiential learning through, for example, projects, design-based thinking, community-engaged scholarship, field trips. This course satisfies the General Education Criteria for: UIUC: Literature and the Arts

GCL 195  Fictions of Equality credit: 3 Hours.
This course satisfies the General Education Criteria for: UIUC: Literature and the Arts

GCL 200  Frameworks for Inequality & Cultural Understanding credit: 3 Hours.
Frameworks for Inequality & Cultural Understanding introduces students to one of the most urgent social issues of our era: economic and racial inequality. As an innovative course in Grand Challenge Learning, GCL 200 gathers expert faculty from across campus—all renowned for excellent teaching and research. Students will explore inequality across the arts, natural sciences, humanities, and social sciences while earning General Education credit in US Minority Cultures and Humanities & the Arts. GCL 200 meets twice per week: on Tuesday for a lecture that gathers all students and faculty, and Thursdays in seminars of up to 25 students. Through this unique structure, students benefit from the expertise of seven different faculty while joining a seminar with one professor and a small network of peers. Registration for GCL 200 includes the lecture as well as enrollment in one of the participating professor’s seminars (for a total of 3 credit hours). Credit is not given for both GCL 200 and GCL 201. This course satisfies the General Education Criteria for: UIUC: HistPhilosoph Perspect

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Information listed in this catalog is current as of 04/2016
GCL 201   Frameworks for Inequality & Cultural Understanding - ACP
credit: 3 Hours.
Frameworks for Inequality & Cultural Understanding introduces students
to one of the most urgent social issues of our era: economic and racial
inequality. As an innovative course in Grand Challenge Learning, GCL 201
gathers expert faculty from across campus—all renowned for excellent
teaching and research. Students will explore inequality across the arts,
natural sciences, humanities, and social sciences while earning General
Education credit in US Minority Cultures and Humanities & the Arts.
GCL 201 meets twice per week: on Tuesday for a lecture that gathers all
students and faculty, and Thursdays in seminars of up to 20 students.
Through this unique structure, students benefit from the expertise of
seven different faculty while joining a seminar with one professor and a
small network of peers. Registration for GCL 201 includes the lecture as
well as enrollment in one of the participating professor’s seminars (for a
total of 3 credit hours). Credit is not given for both GCL 201 and GCL 200.
Prerequisite: Completion of campus Composition I requirement.
This course satisfies the General Education Criteria for:
UIUC: Advanced Composition
UIUC: HistPhilosoph Perspect
UIUC: US Minority Culture(s)

GCL 210   Frameworks for Sustainability, Energy, & the Environment
credit: 3 Hours.
Frameworks for Sustainability, Energy & the Environment gathers
expert faculty from across the arts, natural sciences, humanities, social
sciences - all renowned for excellent teaching and research. Students
will explore urgent questions regarding the environment and natural
resources while earning General Education credit in Cultural Studies
and Philosophy. As an innovative course in Grand Challenge Learning,
GCL 210 meets twice per week: on Mondays for a lecture that gathers
all students and faculty, and on Wednesdays in seminars of up to 25
students. Through this unique structure, students benefit from the
expertise of seven different faculty while joining a seminar with one
professor and a small network of peers. Registration for GCL 210
includes the lecture as well as enrollment in one of the participating
professor’s seminars (for a total of 3 credit hours).
This course satisfies the General Education Criteria for:
UIUC: HistPhilosoph Perspect
UIUC: Western Compartv Cult

GCL 220   Frameworks for Health & Wellness: Building Healthy
Communities  credit: 3 Hours.
As an innovative course in Grand Challenge Learning, Frameworks
for Building Healthy Communities gathers expert faculty from across
campus - all renowned for excellent teaching and research. Students will
explore health and wellness across the arts, natural sciences, humanities,
and social sciences while earning General Education credit in Cultural
Studies and Humanities & the Arts. GCL 220 meets twice per week:
on Mondays for a lecture that gathers all students and faculty, and on
Wednesdays in seminars of up to 25 students. Through this unique
structure, students benefit from the expertise of six different faculty
while joining a seminar with one professor and a small network of peers.
Registration for GCL 220 includes the lecture as well as enrollment in one
of the participating professor’s seminars (for a total of 3 credit hours).
This course satisfies the General Education Criteria for:
UIUC: HistPhilosoph Perspect
UIUC: Western Compartv Cult