FOREIGN LANGUAGE TEACHER EDUCATION (FLTE)

Courses

FLTE 471 Introduction to Second Language Teaching credit: 4 Hours.
Introduction to contemporary approaches to language teaching, teaching as a profession, and second language acquisition theory. Includes two teaching components and 45 hours of early field experience. 4 undergraduate hours. No graduate credit. Credit is not given for FLTE 471 and any of the following courses: CHIN 471, FR 471, GER 469, JAPN 471, HUM 471, LAT 471, RUSS 471, SPAN 471. Prerequisite: Admission to a qualifying teacher education curriculum. Early field experiences require Illinois State criminal background check and other training.

FLTE 475 Learning to Teach World Language credit: 4 Hours.
Course focuses on pedagogy, teacher knowledge and efficacy, and the development of professional dispositions for use in K-12 teaching. Emphasis is on preparing for the edPTA through lesson planning and assessment development. Includes multiple teaching components and 55 hours of early field experience. 4 undergraduate hours. No graduate credit. Credit is not given for FLTE 475 and any of the following courses: CHIN 475, GER 475, JAPN 475, FR 475, LAT 475, RUSS 475, SPAN 475. Prerequisite: Successful completion of FLTE 471.

FLTE 478 Secondary World Language Teaching credit: 1 or 3 Hours.
Course focuses on practical aspects of high school teaching and learning in the 21st century. Emphasis on teaching world languages at the secondary level. Majors topics include teaching with technology, unit planning, instructional methods, assessment development and classroom management. 1 or 3 undergraduate hours. No graduate credit. May be repeated in separate semesters to a maximum of 4 hours. Credit is not given for FLTE 478 and any of the following courses; CHIN 478, FR 478, GER 478, JAPN 478, LAT 478, RUSS 478, SPAN 478. In the fall semester, students enroll for 3 hours with instruction occurring in the first 10 weeks. In the spring semester, students enroll for 1 hour with instruction occurring in the first 4 weeks. At the end of the fall semester, students will have completed all Early Field Experiences in accordance with the ISBE/CoTE requirement that teacher candidates fulfill all EFE hours prior to Student Teaching. Prerequisite: Successful completion of FLTE 471 and FLTE 475.