

ESL - ENGLISH AS A SECOND LANGUAGE

ESL Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ESL/>)

Courses

ESL 110 English Pronunciation & Oral Fluency credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/110/>)

Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies.

Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward an undergraduate degree. Prerequisite: Placement based on the speaking section score on the TOEFL or Placement based on English as a Second Language Placement Test (EPT) for undergraduate students without TOEFL or IELTS scores.

ESL 111 Intro to Academic Writing I credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/111/>)

Introduction to the process of writing: fundamentals of paragraph development: analysis of rhetorical patterns: development of oral skills. This course is the first term of a two-term sequence (ESL 111-ESL 112) that fulfills the campus Composition I general education requirement. Credit is not given for both ESL 111 and ESL 115. Prerequisites: 111 placement result on the English Placement Test.

This course satisfies the General Education Criteria for: Composition I

ESL 112 Intro to Academic Writing II credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/112/>)

Continued instruction of the fundamentals of the multi-paragraph essay and introduction to research writing; instruction on basics of library research, synthesizing sources, and elements of style. This is the second term of a two-term sequence (ESL 111-ESL 112) that satisfies the campus Composition I general education requirement. Credit is not given for both ESL 112 and ESL 115. Prerequisite: Completion of ESL 111.

This course satisfies the General Education Criteria for: Composition I

ESL 115 Principles of Academic Writing credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/115/>)

Introduction to the research paper, including the writing process: pre-research, academic style and organization, and a variety of writing and skill-building tasks; development of peer and self-editing skills.

ESL 115 fulfills the campus Composition I requirement for non-native speakers of English. Credit is not given for both ESL 115 and any other Comp I courses: RHET 101, RHET 102, RHET 103, RHET 104, RHET 105, CMN 111, CMN 112, ESL 111, ESL 112. Prerequisite: 115 placement result on the English Placement Test.

This course satisfies the General Education Criteria for: Composition I

ESL 504 English Pronunciation for ITAs credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/504/>)

Sounds, rhythm, and melody of spoken English for current and potential international teaching assistants who are required to teach in English. Includes word and phrase level study; special emphasis on the pronunciation of English vocabulary in students' own academic disciplines. Approved for S/U grading. Prerequisite: Placement based on SPEAK.

ESL 506 Oral Communication for ITAs credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/506/>)

Focuses on use of English at the discourse level, with videotaping and critique of student presentation and development of teaching strategies related to university classroom and laboratory contexts. Approved S/U grading only. Prerequisite: Consent of instructor.

ESL 507 Adv Academic writing MATSEL credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/507/>)

Focus on advanced academic writing in the field of Teaching English as a Second Language at the graduate level. Introduces rhetorical modes of writing in TESL, critical reading in the field and includes source-based writing, including critical reviews, proposals, and research reports. Approved for S/U grading only. Credit is not given for both ESL 507 and any of ESL 500, ESL 501, and ESL 502. Credit is not given toward a graduate degree.

ESL 508 Seminar for Intl TAs credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/508/>)

Provides students with knowledge, resources and strategies to guide their ongoing development as international teaching assistants. Students analyze model teaching, receive feedback about their own strengths and weaknesses as a teaching assistant, and address key language or pedagogical concerns through a focused and customized term project. Approved for S/U grading only.

ESL 510 English Pronunciation & Oral Fluency credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/510/>)

Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation and oral fluency skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech and on fluency building strategies. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward a graduate degree. Prerequisite: Placement based on English as a Second Language Placement Test (EPT) or the speaking section score on TOEFL or IELTS.

ESL 511 Written and Oral Communication credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/511/>)

Instruction in foundational skills for academic communication; skills covered include summarizing and synthesizing sources, reading and evaluating scholarly articles, and delivering oral presentations for an academic audience. This course is the first term of a two-term sequence (ESL 511-ESL 512). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: Level 1 course placement result on the English Placement Test. ESL students only.

ESL 512 Introduction to Academic Writing credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/512/>)

Instruction in writing secondary and primary research papers; skills covered include developing research questions and design, evaluating and synthesizing scholarly sources, producing well-reasoned and substantiated arguments, and writing research/project proposal. This course is the second term of a two-term course sequence (ESL 511-ESL 512). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 511. ESL students only.

ESL 515 Introduction to Academic Writing credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/515/>)

Instruction in essential skills in academic writing; skills for writing secondary and primary research papers, including developing research questions and design, evaluating and synthesizing scholarly sources, and producing well-reasoned and substantiated arguments. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward the graduate degree. Prerequisite: Level 2 course placement result on the English Placement Test. ESL students only.

ESL 521 Written and Oral Business Communication credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/521/>)

Instruction for essential skills in business communication both in academic and professional settings; skills covered include writing professional correspondence, summarizing and analyzing sources, designing attractive documents, case-based writing, and delivering oral presentations. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Credit is not given toward the graduate degree. Prerequisite: Level 1 course placement result on the English Placement Test. ESL students only.

ESL 522 Introduction to Business Writing credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/522/>)

Continued instruction in essential skills in business communication both in academic and professional settings; Skills covered include writing professional correspondence and business proposals, synthesizing sources, and participating in group discussions. This course is the second term of a two-term course sequence (ESL 521 - ESL 522). 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 521. ESL students only.

ESL 525 Elements of Business Writing credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/525/>)

Instruction in essential skills in business communication both in academic and professional settings; skills covered include business proposals, synthesizing sources, and participating in group discussions. 0 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Prerequisite: Level 2 course placement results on the English Placement Test. ESL students only.

ESL 592 Advanced Academic Writing credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/592/>)

Provides advanced international students additional support in the conventions of professional academic writing in their own fields. Through the use of Contract Learning, students define and pursue individualized writing goals for their own major programs with the support of the instructor. Lessons in genre analysis enable students to derive field-specific models for research articles, theses, and dissertations. 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 515 or equivalent; OR recommendation from UIUC English Placement Test; OR "full status" English proficiency admission.

ESL 593 Academic Presentation Skills credit: 0 Hours. (<https://courses.illinois.edu/schedule/terms/ESL/593/>)

Provides international students with opportunities to improve skills in effectively presenting research in both oral and written formats in preparation for the professional conference presentation process. Students will practice orally explaining their research, asking and answering questions, giving and receiving feedback, and writing a conference proposal with the aim of creating and delivering compelling, professional presentations. 0 graduate hours. No professional credit. Approved for S/U grading only. Credit is not given toward a graduate degree.