EPS - EDUCATIONAL POLICY STUDIES

EPS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPS/)

Courses

EPS 201  Foundations of Education  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/201/)
Same as EPOL 201.

EPS 202  Foundations of Education-ACP  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/202/)
Same as EPOL 202. See EPOL 202.
This course satisfies the General Education Criteria for:
Advanced Composition

EPS 202  Foundations of Education-ACP  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/202/)
Same as EPOL 202. See EPOL 202.
This course satisfies the General Education Criteria for:
Advanced Composition

EPS 310  Race and Cultural Diversity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/310/)
Same as AAS 310, AFRO 310, EPOL 310, and LLS 310. See EPOL 310.
This course satisfies the General Education Criteria for:
Advanced Composition
Cultural Studies - US Minority

EPS 325  Social Media and Global Change  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/325/)
Same as AFST 325, ASST 325, EPOL 325, EURO 325, INFO 325, LAST 325, REES 325, and SAME 325. See EPOL 325.

EPS 380  Education and Social Justice  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/380/)
Same as EPOL 380. See EPOL 380.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

EPS 390  Undergraduate Advanced Seminar  credit: 0 to 9 Hours. (https://courses.illinois.edu/schedule/terms/EPS/390/)
Same as EPOL 390. See EPOL 390.

EPS 395  Independent Study  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPS/395/)
Same as EPOL 395. See EPOL 395.

EPS 400  History of American Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/400/)
Same as EPOL 401. See EPOL 401.

EPS 402  Asian American Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/402/)
Same as AAS 402 and EPOL 402. See EPOL 402.
This course satisfies the General Education Criteria for:
Advanced Composition
Cultural Studies - US Minority

EPS 405  Historical and Social Barriers  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/405/)
Same as EPOL 403. See EPOL 403.

EPS 410  Professional Ethics in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/410/)
Same as EPOL 406. See EPOL 406.

EPS 411  School and Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/411/)
Same as EPOL 405. See EPOL 405.

EPS 412  Critical Thinking in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/412/)
Same as EPOL 407. See EPOL 407.

EPS 413  Aesthetic Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/413/)
Same as EPOL 408. See EPOL 408.

EPS 415  Technology and Educational Reform  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/415/)
Same as EPOL 480. See EPOL 480.

EPS 420  Sociology of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/420/)
Same as EPOL 409. See EPOL 409.

EPS 421  Racial and Ethnic Families  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/421/)
Same as AFRO 421, EPOL 410, and HDFS 424. See EPOL 410.

EPS 422  Race, Educational Policy, and Sociology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/422/)
Same as EPOL 411 and SOC 426. See SOC 426.

EPS 423  Politics of Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/423/)
Same as EPOL 412. See EPOL 412.

Information listed in this catalog is current as of 04/2022
EPS 424  Economics of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/424/)  
Same as EPOL 413. See EPOL 413.

EPS 425  Anthropology of Education  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/425/)  
This seminar considers how sociocultural anthropology has approached the study of education. Readings include ethnographies of schooling as well as works which consider how schooling is implicated in modernist projects of social improvement, the politics of cultural pluralism in nation states, and the spread of neoliberalism. Same as ANTH 425, EPOL 414, and EPSY 466. 2 or 4 undergraduate hours. 2 or 4 graduate hours.

EPS 431  New Learning  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/431/)  
Same as EPOL 481. See EPOL 481.

EPS 481  History of American Indian Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/481/)  
Same as AIS 481 and EPOL 404. See AIS 481.

EPS 501  History of U.S. Educational Thought  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/501/)  
Same as EPOL 501. See EPOL 501.

EPS 502  Education in the 20th Century  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/502/)  
Same as EPOL 502. See EPOL 502.

EPS 503  Seminar in the History of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/503/)  
Same as ERAM 570. See ERAM 570.

EPS 506  Ubiquitous Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/506/)  
Same as EPOL 580. See EPOL 580.

EPS 508  Uses and Abuses of Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/508/)  
Same as ERAM 510. See ERAM 510.

EPS 510  Traditions in Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/510/)  
Same as ERAM 571. See ERAM 571.

EPS 511  Contemporary Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/511/)  
Same as EPOL 506. See EPOL 506.

EPS 515  Philosophy and History of Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/515/)  
Same as ERAM 551. See ERAM 551.

EPS 516  Social Theories and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/516/)  
Same as ERAM 515. See ERAM 515.

EPS 517  Case Studies Professional Ethics and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/517/)  
Same as ERAM 572. See ERAM 572.

EPS 520  Foundations of Aesthetic Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/520/)  
Same as EPOL 510. See EPOL 510.

EPS 522  Ethical Dimensions in Educational Leadership  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/522/)  
Same as EPOL 545. See EPOL 545.

EPS 529  Education and Human Rights  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/529/)  
Same as EPOL 524. See EPOL 524.

EPS 530  Education and Globalization  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/530/)  
Same as EPOL 520. See EPOL 520.

EPS 531  Critical Race Theory and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/531/)  
Same as EPOL 516. See EPOL 516.

EPS 532  Knowledge, Learning and Pedagogy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/532/)  
Same as EPOL 581. See EPOL 581.

EPS 533  Global Youth and Citizenship  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/533/)  
Same as EPOL 525. See EPOL 525.

EPS 534  Education and Power in Middle East  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/534/)  
Same as EPOL 526. See EPOL 526.

EPS 535  Assessment for Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/535/)  
Same as EPOL 534. See EPOL 534.

EPS 536  Race, Gender and Sexuality Issues  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/536/)  
Same as EPOL 517. See EPOL 517.

EPS 537  Globalizing Educational Policy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/537/)  
Same as EPOL 521. See EPOL 521.

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EPS 538  Globalization of Higher Education  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/538/](https://courses.illinois.edu/schedule/terms/EPS/538/))  
Same as EPOL 522. See EPOL 522.

EPS 539  Youth, Culture and Society  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/539/](https://courses.illinois.edu/schedule/terms/EPS/539/))  
Same as AAS 539, EPOL 518, and HDFS 539. See AAS 539.

EPS 553  Global Issues in Learning  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/553/](https://courses.illinois.edu/schedule/terms/EPS/553/))  
Same as EPOL 523 and EPSY 553. See EPOL 523.

EPS 554  New Media and Literacies  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/554/](https://courses.illinois.edu/schedule/terms/EPS/554/))  
Same as EPOL 582. See EPOL 582.

EPS 570  Postcolonial Theory and Methodology  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/570/](https://courses.illinois.edu/schedule/terms/EPS/570/))  
Same as ERAM 554. See ERAM 554.

EPS 575  Cultural Studies and Critical Interpretation  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/575/](https://courses.illinois.edu/schedule/terms/EPS/575/))  
Same as ERAM 573 and MDIA 575. See ERAM 573.

EPS 576  Introduction to Diversity & Equity  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/576/](https://courses.illinois.edu/schedule/terms/EPS/576/))  
Same as EPOL 515. See EPOL 515.

EPS 579  Access to Higher Education  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/579/](https://courses.illinois.edu/schedule/terms/EPS/579/))  
Same as EOL 579 and EPOL 556. See EPOL 556.

EPS 580  Researching Global Education  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/580/](https://courses.illinois.edu/schedule/terms/EPS/580/))  
Same as EPOL 528. See EPOL 528.

EPS 581  Education and Stratification  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/EPS/581/](https://courses.illinois.edu/schedule/terms/EPS/581/))  
Same as EPOL 557. See EPOL 557.