EPS - EDUCATIONAL POLICY STUDIES

EPS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPS/)

Courses

EPS 201 Foundations of Education credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/201/)
Same as EPOL 201.

EPS 202 Foundations of Education-ACP credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/202/)
Same as EPOL 202. See EPOL 201.

EPS 310 Race and Cultural Diversity credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/310/)
Same as AAS 310, AFRO 310, EPOL 310, and LLS 310. See EPOL 310.

EPS 325 Social Media and Global Change credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/325/)
Same as AFST 325, ASST 325, EPOL 325, EURO 325, INFO 325, LAST 325, REES 325, and SAME 325. See EPOL 325.

EPS 380 Education and Social Justice credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/380/)
Same as EPOL 380. See EPOL 380.

EPS 390 Undergraduate Advanced Seminar credit: 0 to 9 Hours. (https://courses.illinois.edu/schedule/terms/EPS/390/)
Same as EPOL 390. See EPOL 390.

EPS 395 Independent Study credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPS/395/)
Same as EPOL 395. See EPOL 395.

EPS 400 History of American Education credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/400/)
Same as EPOL 401.

EPS 402 Asian American Education credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/402/)
Same as AAS 402 and EPOL 402. See EPOL 402.

EPS 405 Historical and Social Barriers credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/405/)
Same as EPOL 403. See EPOL 403.

EPS 410 Professional Ethics in Education credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/410/)
Same as EPOL 406. See EPOL 406.

EPS 411 School and Society credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/411/)
Same as EPOL 405. See EPOL 405.

EPS 412 Critical Thinking in Education credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/412/)
Same as EPOL 407. See EPOL 407.

EPS 413 Aesthetic Education credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/413/)
Same as EPOL 408. See EPOL 408.

EPS 415 Technology and Educational Reform credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/415/)
Same as EPOL 409. See EPOL 409.

EPS 420 Sociology of Education credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/420/)
Same as EPOL 412. See EPOL 412.

EPS 424 Economics of Education credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/424/)
Same as EPOL 413. See EPOL 413.

EPS 425 Anthropology of Education credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/425/)
This seminar considers how sociocultural anthropology has approached the study of education. Readings include ethnographies of schooling as well as works which consider how schooling is implicated in modernist projects of social improvement, the politics of cultural pluralism in nation states, and the spread of neoliberalism. Same as ANTH 425, EPOL 414, and EPSY 466. 2 or 4 undergraduate hours. 2 or 4 graduate hours.

EPS 431 New Learning credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/431/)
Same as EPOL 481. See EPOL 481.

EPS 481 History of American Indian Education credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/481/)
Same as AIS 481 and EPOL 404. See AIS 481.

EPS 501 History of U.S. Educational Thought credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/501/)
Same as EPOL 501.

EPS 502 Education in the 20th Century credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/502/)
Same as EPOL 502. See EPOL 502.

EPS 503 Seminar in the History of Education credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/503/)
Same as ERAM 570. See ERAM 570.

EPS 506 Ubiquitous Learning credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/506/)
Same as EPOL 580. See EPOL 580.

EPS 508 Uses and Abuses of Educational Research credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/508/)
Same as EPOL 510. See EPOL 510.

EPS 510 Traditions in Philosophy of Education credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/510/)
Same as EPOL 571. See EPOL 571.
EPS 511  Contemporary Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/511/)  
Same as EPOL 506. See EPOL 506.

EPS 515  Philosophy and Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/515/)  
Same as ERAM 551. See ERAM 551.

EPS 516  Social Theories and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/516/)  
Same as ERAM 515. See ERAM 515.

EPS 517  Case Studies Professional Ethics and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/517/)  
Same as ERAM 572. See ERAM 572.

EPS 520  Foundations of Aesthetic Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/520/)  
Same as EPOL 510. See EPOL 510.

EPS 522  Ethical Dimensions in Educational Leadership  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/522/)  
Same as EPOL 545. See EPOL 545.

EPS 529  Education and Human Rights  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/529/)  
Same as EPOL 524. See EPOL 524.

EPS 530  Education and Globalization  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/530/)  
Same as EPOL 520. See EPOL 520.

EPS 531  Critical Race Theory and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/531/)  
Same as EPOL 516. See EPOL 516.

EPS 532  Knowledge, Learning and Pedagogy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/532/)  
Same as EPOL 581. See EPOL 581.

EPS 533  Global Youth and Citizenship  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/533/)  
Same as EPOL 525. See EPOL 525.

EPS 534  Education and Power in Middle East  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/534/)  
Same as EPOL 526. See EPOL 526.

EPS 535  Assessment for Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/535/)  
Same as EPOL 534. See EPOL 534.

EPS 536  Race, Gender and Sexuality Issues  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/536/)  
Same as EPOL 517. See EPOL 517.

EPS 537  Globalizing Educational Policy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/537/)  
Same as EPOL 521. See EPOL 521.

EPS 538  Globalization of Higher Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/538/)  
Same as EPOL 522. See EPOL 522.

EPS 539  Youth, Culture and Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/539/)  
Same as AAS 539, EPOL 518, and HDFS 539. See HDFS 539.

EPS 553  Global Issues in Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/553/)  
Same as EPOL 523 and EPSY 553. See EPOL 523.

EPS 554  New Media and Literacies  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/554/)  
Same as EPOL 582. See EPOL 582.

EPS 570  Postcolonial Theory and Methodology  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/570/)  
Same as ERAM 554. See ERAM 554.

EPS 575  Cultural Studies and Critical Interpretation  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/575/)  
Same as ERAM 573 and MDIA 575. See ERAM 573.

EPS 576  Introduction to Diversity & Equity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/576/)  
Same as EPOL 515. See EPOL 515.

EPS 579  Access to Higher Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/579/)  
Same as EOL 579 and EPOL 556. See EPOL 556.

EPS 580  Researching Global Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/580/)  
Same as EPOL 528. See EPOL 528.

EPS 581  Education and Stratification  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/581/)  
Same as EPOL 557. See EPOL 557.