## EPS - EDUCATIONAL POLICY STUDIES

EPS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPS/)

### Courses

**EPS 201 Foundations of Education**  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/201/)
Same as EPOL 201. See EPOL 202.

**EPS 202 Foundations of Education-ACP**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/202/)
Same as EPOL 202. See EPOL 202. This course satisfies the General Education Criteria for: Advanced Composition

**EPS 310 Race and Cultural Diversity**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/310/)
Same as AAS 310, AFRO 310, EPOL 310, and LLS 310. See EPOL 310. This course satisfies the General Education Criteria for: Advanced Composition

**EPS 325 Social Media and Global Change**  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/325/)
Same as AFST 325, ASST 325, EPOL 325, EURO 325, INFO 325, LAST 325, REES 325, and SAME 325. See EPOL 325.

**EPS 380 Education and Social Justice**  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/380/)
Same as EPOL 380. See EPOL 380. This course satisfies the General Education Criteria for: Humanities - Hist Phil

**EPS 390 Undergraduate Advanced Seminar**  credit: 0 to 9 Hours. (https://courses.illinois.edu/schedule/terms/EPS/390/)
Same as EPOL 390. See EPOL 390.

**EPS 395 Independent Study**  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPS/395/)
Same as EPOL 395. See EPOL 395.

**EPS 400 History of American Education**  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/400/)
Same as EPOL 401. See EPOL 401.

**EPS 402 Asian American Education**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/402/)
Same as AAS 402 and EPOL 402. See EPOL 402. This course satisfies the General Education Criteria for: Advanced Composition

**EPS 405 Historical and Social Barriers**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/405/)
Same as EPOL 403. See EPOL 403.

**EPS 410 Professional Ethics in Education**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/410/)
Same as EPOL 406. See EPOL 406.

**EPS 411 School and Society**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/411/)
Same as EPOL 405. See EPOL 405.

**EPS 412 Critical Thinking in Education**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/412/)
Same as EPOL 407. See EPOL 407.

**EPS 413 Aesthetic Education**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/413/)
Same as EPOL 408. See EPOL 408.

**EPS 415 Technology and Educational Reform**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/415/)
Same as EPOL 408. See EPOL 408.

**EPS 420 Sociology of Education**  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/420/)
Same as EPOL 409. See EPOL 409.

**EPS 421 Racial and Ethnic Families**  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/421/)
Same as AFRO 421, EPOL 410, and HDFS 424. See EPOL 410.

**EPS 422 Race, Educational Policy, and Sociology**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/422/)
Same as EPOL 411 and SOC 426. See SOC 426.

**EPS 423 Politics of Education**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/423/)
Same as EPOL 412. See EPOL 412.

**EPS 424 Economics of Education**  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/424/)
Same as EPOL 413. See EPOL 413.

**EPS 425 Anthropology of Education**  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/425/)
This seminar considers how sociocultural anthropology has approached the study of education. Readings include ethnographies of schooling as well as works which consider how schooling is implicated in modernist projects of social improvement, the politics of cultural pluralism in nation states, and the spread of neoliberalism. Same as ANTH 425, EPOL 414, and EPSY 466. 2 or 4 undergraduate hours. 2 or 4 graduate hours.

**EPS 431 New Learning**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/431/)
Same as EPOL 481. See EPOL 481.

**EPS 481 History of American Indian Education**  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/481/)
Same as AIS 481 and EPOL 404. See AIS 481.

**EPS 501 History of U.S. Educational Thought**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/501/)
Same as EPOL 501. See EPOL 501.

**EPS 502 Education in the 20th Century**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/502/)
Same as EPOL 502. See EPOL 502.

**EPS 503 Seminar in the History of Education**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/503/)
Same as ERAM 570. See ERAM 570.

**EPS 506 Ubiquitous Learning**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/506/)
Same as EPOL 580. See EPOL 580.

**EPS 508 Uses and Abuses of Educational Research**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/508/)
Same as ERAM 510. See ERAM 510.

**EPS 510 Traditions in Philosophy of Education**  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/510/)
Same as ERAM 571. See ERAM 571.
Information listed in this catalog is current as of 02/2022