EPS - EDUCATIONAL POLICY STUDIES

EPS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/EPS/)

Courses

EPS 201  Foundations of Education  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/201/) Same as EPOL 201. See EPOL 201.


This course satisfies the General Education Criteria for: Advanced Composition

EPS 310  Race and Cultural Diversity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/310/) Same as AAS 310, AFRO 310, EPOL 310, and LLS 310. See EPOL 310.

This course satisfies the General Education Criteria for: Advanced Composition

Cultural Studies - US Minority

EPS 325  Social Media and Global Change  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/325/) Same as AFST 325, ASST 325, EPOL 325, EURO 325, INFO 325, LAST 325, REES 325, and SAME 325. See EPOL 325.

EPS 380  Education and Social Justice  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/380/) Same as EPOL 380. See EPOL 380.

This course satisfies the General Education Criteria for: Humanities - Hist Phil

Cultural Studies - US Minority

EPS 390  Undergraduate Advanced Seminar  credit: 0 to 9 Hours. (https://courses.illinois.edu/schedule/terms/EPS/390/) Same as EPOL 390. See EPOL 390.

EPS 395  Independent Study  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPS/395/) Same as EPOL 395. See EPOL 395.

EPS 400  History of American Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/400/) Same as EPOL 401. See EPOL 401.

EPS 402  Asian American Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/402/) Same as AAS 402 and EPOL 402. See EPOL 402.

This course satisfies the General Education Criteria for: Advanced Composition

Cultural Studies - US Minority

EPS 405  Historical and Social Barriers  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/405/) Same as EPOL 403. See EPOL 403.

EPS 410  Professional Ethics in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/410/) Same as EPOL 406. See EPOL 406.

EPS 411  School and Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/411/) Same as EPOL 405. See EPOL 405.

EPS 412  Critical Thinking in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/412/) Same as EPOL 407. See EPOL 407.

EPS 413  Aesthetic Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/413/) Same as EPOL 408. See EPOL 408.

EPS 415  Technology and Educational Reform  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/415/) Same as EPOL 409. See EPOL 409.

EPS 421  Racial and Ethnic Families  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/421/) Same as AFRO 421, EPOL 410, and HDFS 424. See EPOL 410.

EPS 422  Race, Educational Policy, and Sociology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/422/) Same as EPOL 411 and SOC 426. See SOC 426.

EPS 423  Politics of Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/423/) Same as EPOL 412. See EPOL 412.

EPS 424  Economics of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/424/) Same as EPOL 413. See EPOL 413.

EPS 425  Anthropology of Education  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/425/) This seminar considers how sociocultural anthropology has approached the study of education. Readings include ethnographies of schooling as well as works which consider how schooling is implicated in modernist projects of social improvement, the politics of cultural pluralism in nation states, and the spread of neoliberalism. Same as ANTH 425, EPOL 414, and EPSY 466. 2 or 4 undergraduate hours. 2 or 4 graduate hours.

EPS 431  New Learning  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/431/) Same as EPOL 481. See EPOL 481.

EPS 481  History of American Indian Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/481/) Same as AIS 481 and EPOL 404. See AIS 481.


EPS 502  Education in the 20th Century  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/502/) Same as EPOL 502. See EPOL 502.

EPS 503  Seminar in the History of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/503/) Same as EPOL 503. See EPOL 503.

EPS 506  Ubiquitous Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/506/) Same as EPOL 508. See EPOL 508.

EPS 508  Uses and Abuses of Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/508/) Same as EPOL 509. See EPOL 509.

EPS 510  Traditions in Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/510/) Same as EPOL 505. See EPOL 505.

Information listed in this catalog is current as of 07/2021
EPS 511 Contemporary Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/511/)
Same as EPOL 506. See EPOL 506.

EPS 515 Philosophy and Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/515/)
Same as EPOL 507. See EPOL 507.

EPS 516 Social Theories and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/516/)
Same as EPOL 508. See EPOL 508.

EPS 517 Case Studies Professional Ethics and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/517/)
Same as EPOL 509. See EPOL 509.

EPS 520 Foundations of Aesthetic Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/520/)
Same as EPOL 510. See EPOL 510.

EPS 522 Ethical Dimensions in Educational Leadership  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/522/)
Same as EPOL 545. See EPOL 545.

EPS 529 Education and Human Rights  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/529/)
Same as EPOL 524. See EPOL 524.

EPS 530 Education and Globalization  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/530/)
Same as EPOL 520. See EPOL 520.

EPS 531 Critical Race Theory and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/531/)
Same as EPOL 516. See EPOL 516.

EPS 532 Knowledge, Learning and Pedagogy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/532/)
Same as EPOL 581. See EPOL 581.

EPS 533 Global Youth and Citizenship  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/533/)
Same as EPOL 525. See EPOL 525.

EPS 534 Education and Power in Middle East  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/534/)
Same as EPOL 526. See EPOL 526.

EPS 535 Assessment for Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/535/)
Same as EPOL 534. See EPOL 534.

EPS 536 Race, Gender and Sexuality Issues  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/536/)
Same as EPOL 517. See EPOL 517.

EPS 537 Globalizing Educational Policy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/537/)
Same as EPOL 521. See EPOL 521.

EPS 538 Globalization of Higher Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/538/)
Same as EPOL 522. See EPOL 522.

EPS 539 Youth, Culture and Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/539/)
Same as AAS 539, EPOL 518, and HDFS 539. See HDFS 539.

EPS 553 Global Issues in Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/553/)
Same as EPOL 523 and EPSY 553. See EPOL 523.