**EDUCATIONAL POLICY STUDIES (EPS)**

EPS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/EPS/)

**Courses**

EPS 201 Foundations of Education  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/201/)
Same as EPOL 201. See EPOL 201.

EPS 202 Foundations of Education-ACP  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/202/)
Same as EPOL 202. See EPOL 202.
This course satisfies the General Education Criteria for: Advanced Composition

EPS 310 Race and Cultural Diversity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/310/)
Study of race and cultural diversity from Colonial era to present; the evolution of racial ideology in an ethnically heterogeneous society; the impact of race on the structures and operations of fundamental social institutions; the role of race in contemporary politics and popular culture. Same as AAS 310, AFRO 310, EPOL 310, and LLS 310. Prerequisite: Completion of campus Composition I general education requirement. This course satisfies the General Education Criteria for: Advanced Composition

EPS 325 Social Media and Global Change  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/325/)
Social media is a new frontier of politics, religion, commerce, courtship, and education. It has altered an array of social relations from statecraft to sex. The course draws on case studies from across the globe to explore the wide-ranging transformation taking place, from how people organize mass uprisings, to ways the manage the most intimate details of their lives. Examples will be taken from the Middle East, East Asia, Africa, Latin America, the US and Europe. Same as AFST 325, ASST 325, EPOL 325, EURO 325, INFO 325, LAST 325, REES 325, and SAME 325.

EPS 380 Education and Social Justice  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPS/380/)
Same as EPOL 380. See EPOL 380.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

Cultural Studies - US Minority

EPS 390 Undergraduate Advanced Seminar  credit: 0 to 9 Hours. (https://courses.illinois.edu/schedule/terms/EPS/390/)
Same as EPOL 390. See EPOL 390.

EPS 395 Independent Study  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPS/395/)
Same as EPOL 395. See EPOL 395.

EPS 400 History of American Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/400/)
Same as EPOL 401. See EPOL 401.

EPS 402 Asian American Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/402/)
Examination and analysis of Asian American education from the late 1800's to the present. Same as AAS 402 and EPOL 402. 4 undergraduate hours. 4 graduate hours.
This course satisfies the General Education Criteria for: Advanced Composition

Cultural Studies - US Minority

EPS 405 Historical and Social Barriers  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/405/)
Same as EPOL 403. See EPOL 403.

EPS 410 Professional Ethics in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/410/)
Same as EPOL 406. See EPOL 406.

EPS 411 School and Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/411/)
Same as EPOL 405. See EPOL 405.

EPS 412 Critical Thinking in Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/412/)
Same as EPOL 407. See EPOL 407.

EPS 413 Aesthetic Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/413/)
Same as EPOL 408. See EPOL 408.

EPS 415 Technology and Educational Reform  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/415/)
Same as EPOL 480. See EPOL 480.

EPS 420 Sociology of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/420/)
Same as EPOL 409. See EPOL 409.

EPS 421 Racial and Ethnic Families  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/421/)
Same as AFRO 421, EPOL 410, and HDFS 242. See EPOL 410.

EPS 422 Race, Educational Policy, and Sociology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/422/)
Same as EPOL 411 and SOC 426. See SOC 426.

EPS 423 Politics of Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/423/)
Same as EPOL 412. See EPOL 412.

EPS 424 Economics of Education  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/424/)
Same as EPOL 413. See EPOL 413.

EPS 425 Anthropology of Education  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/425/)
This seminar considers how sociocultural anthropology has approached the study of education. Readings include ethnographies of schooling as well as works which consider how schooling is implicated in modernist projects of social improvement, the politics of cultural pluralism in nation states, and the spread of neoliberalism. Same as ANTH 425, EPOL 414, and EPSY 466. 2 or 4 undergraduate hours. 2 or 4 graduate hours.

EPS 431 New Learning  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/431/)
Same as AIS 481. See AIS 481.

EPS 481 History of American Indian Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/481/)
Same as AIS 481 and EPOL 404. See AIS 481.

Information listed in this catalog is current as of 03/2021
EPS 501 History of U.S. Educational Thought  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/501/)
Same as EPOL 501.

EPS 502 Education in the 20th Century  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/502/)
Same as EPOL 502.

EPS 503 Seminar in the History of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/503/)
Same as EPOL 503.

EPS 506 Ubiquitous Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/506/)
Same as EPOL 580. See EPOL 580.

EPS 508 Uses and Abuses of Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/508/)
Same as EPOL 589. See EPOL 589.

EPS 510 Traditions in Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/510/)
Same as EPOL 505. See EPOL 505.

EPS 511 Contemporary Philosophy of Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/511/)
Same as EPOL 506. See EPOL 506.

EPS 515 Philosophy and Educational Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/515/)
Same as EPOL 507. See EPOL 507.

EPS 516 Social Theories and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/516/)
Same as EPOL 508. See EPOL 508.

EPS 517 Case Studies Professional Ethics and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/517/)
Same as EPOL 509. See EPOL 509.

EPS 520 Foundations of Aesthetic Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/520/)
Same as EPOL 510. See EPOL 510.

EPS 522 Ethical Dimensions in Educational Leadership  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/522/)
Same as EPOL 545. See EPOL 545.

EPS 529 Education and Human Rights  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/529/)
Same as EPOL 524. See EPOL 524.

EPS 530 Education and Globalization  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/530/)
Same as EPOL 520. See EPOL 520.

EPS 531 Critical Race Theory and Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/531/)
Same as EPOL 516. See EPOL 516.

EPS 532 Knowledge, Learning and Pedagogy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/532/)
Same as EPOL 581. See EPOL 581.

EPS 533 Global Youth and Citizenship  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/533/)
Same as EPOL 525. See EPOL 525.

EPS 534 Education and Power in Middle East  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/534/)
Same as EPOL 526. See EPOL 526.

EPS 535 Assessment for Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/535/)
Same as EPOL 534. See EPOL 534.

EPS 536 Race, Gender and Sexuality Issues  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/536/)
Same as EPOL 517. See EPOL 517.

EPS 537 Globalizing Educational Policy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/537/)
Same as EPOL 521. See EPOL 521.

EPS 538 Globalization of Higher Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/538/)
Same as EPOL 522. See EPOL 522.

EPS 539 Youth, Culture and Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/539/)
Same as AAS 539 and HDFS 539. See HDFS 539.

EPS 553 Global Issues in Learning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/553/)
Same as EPOL 523 and EPSY 553. See EPOL 523.

EPS 554 New Media and Literacies  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/554/)
Same as EPOL 582. See EPOL 582.

EPS 570 Postcolonial Theory and Methodology  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/570/)
Same as EPOL 527. See EPOL 527.

EPS 575 Cultural Studies and Critical Interpretation  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/575/)
Same as EPOL 529 and MDIA 575. See EPOL 529.

EPS 576 Introduction to Diversity & Equity  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/576/)
Same as EPOL 515 and SPED 513. See SPED 513.

EPS 579 Access to Higher Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/579/)
Same as EOL 579 and EPOL 556. See EPOL 556.

EPS 580 Researching Global Education  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/580/)
Same as EPOL 528. See EPOL 528.

EPS 581 Education and Stratification  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPS/581/)
Same as EPOL 557. See EPOL 557.