ED POLICY, ORG & LDERSHIP

EPOL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPOL)

Courses

EPOL 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/199)
Various special topics. See class schedule for offerings. Approved for Letter and S/U grading. May be repeated in the same or separate terms as topics vary.

EPOL 250  Experiences of US Minorities in Public Schools  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/250)
This course provides a foundational approach to examining the diverse experiences of minority groups in the United States from the Colonial Era to the present. Particular attention is paid to how social constructions of race in US history dictated parameters around citizenship, immigration and the right to attend public schools. Racial and cultural identities are not examined in isolation, but in critical ways that gender, class, sexual identity and abilities have also informed processes of (mis)understandings in the classroom. Students are encouraged to reflect deeply on the topics as well as consider possibilities of addressing structural inequality in education as we enter a new demographic era where racial diversity will be the mainstay.

EPOL 315  Effective Workplace Relations  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/315)
Introduces the knowledge and skills required to be successful in today's globalized workplace through the study of human interactions, also known as human relations. Students learn about the various issues in contemporary society that affect human behavior, and theories and strategies to improve interactions with others. The course uses a variety of activities to facilitate student's ability to understand the theories and apply strategies and techniques to ensure more effective human functioning in the workplace.

EPOL 350  Social Learning and Knowledge  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/350)
This course explores how we access and generate knowledge. In formal education, the legacy classroom is also being augmented with technology or replaced entirely with online learning. Across a wide range of domains of knowledge, the traditional separations between knowledge producers (experts or teachers) and knowledge consumers (everyday citizens or students) are undergoing transformation. In this course you will be exposed to the changing landscape of knowledge and learning through a hands-on experience of collaborative knowledge production and learning. Issues and concepts to be addressed include Web 2.0, participatory media, peer-to-peer knowledge networks, 'the commons', informal online learning, and the dynamics of formal e-learning ecologies. This course satisfies the General Education Criteria for: Advanced Composition Social Beh Sci - Soc Sci

EPOL 395  Independent Study  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/395)
Designed for students who wish to do advanced readings and research in greater depth and to investigate further ideas and themes that have been explored in EPOL 199 and EPS 201. Prerequisite: EPS 201; and consent of adviser and staff member who supervises the work.

EPOL 435  Global Migration and Education  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/435)
This course will integrate contemporary global and comparative perspectives on the study of migration and formal education at the preschool, primary and secondary (P-12) levels. Students will critically examine how institutions of education around the world are shaped by migration, as well as how migrant students and their families interface with educational institutions in resettlement contexts. Specific topics will include: policy responses, curricular approaches, language(s) of instruction, teacher and learner identities, and community-school dynamics. 3 undergraduate hours. 4 graduate hours.

EPOL 550  Methods of Educational Inquiry  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/550)
Same as CI 550, EPSY 573, and SPED 550. See CI 550.

EPOL 585  Ethnographic Methods in Educ  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/585)
This course focuses on goals, nature, and methodological means of ethnographic research in educational settings broadly defined. Such research aims to describe and, moreover, to understand the ways of living of teachers, students, administrators, parents, and other participants in relevant social spaces. The class will be grounded in the disciplinary perspectives of cultural anthropology, linguistic anthropology, and cultural studies. We will have an ongoing discussion of how one conducts ethnographic research, and all members of the class will conduct their own mini-study. 4 graduate hours. No professional credit.

EPOL 586  General Field Research Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/586)
This course will guide online doctoral students as they develop a broad and critical understanding of their general field of doctoral study. Students will conduct a synthesized and critical review of the general field literature, which will become part of their dissertation. This course may meet the doctoral requirement of the General Field Qualifying Examination. 4 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms for up to 8 hours. Prerequisite: To be taken by online Ed.D. students upon completion of graduate course work. See advisor for guidance. For online Ed.D. students only.

EPOL 587  Special Field Research Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/587)
This course will guide online doctoral students as they develop a broad and critical understanding of their special field of doctoral study. Students will conduct a synthesized and critical review of the special field literature, which will become part of their dissertation. This course may meet the doctoral requirement of the Special Field Qualifying Examination. 4 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms up to 8 hours. Prerequisite: To be taken by online Ed.D. students upon completion of graduate course work. See advisor for guidance. For online Ed.D. students only.
EPOL 588  Methodology Research Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/588)
This course will guide online doctoral students as they develop a broad and critical understanding of the methodological approaches in their doctoral field. Students will critique methodologies used in educational research and develop a thorough methodological proposal for their research, which will become part of their dissertation. This course may meet the doctoral requirement of the Methodology Qualifying Examination. 4 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms up to 8 hours. Prerequisite: To be taken by online Ed.D. students upon completion of graduate course work. See advisor for guidance. For online Ed.D. students only.

EPOL 591  Thesis Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/591)
Designed to take students through the entire process of proposal development, this course is intended for masters or doctoral students who are ready to prepare a thesis or dissertation proposal. Students will learn to use a systematic and comprehensive approach to develop the research proposal and how each step in the research process is related. 4 graduate hours. No professional credit. Approved for Letter and S/U grading.

EPOL 595  Independent Study  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/595)
Offers opportunity and challenge of self-directive, independent study; develops the individual’s ability as an independent student and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. 1 to 4 graduate hours. No professional credit. Approved for Letter and S/U grading. May be repeated with approval.

EPOL 599  Thesis Research  credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/EPOL/599)
Individual direction of research and thesis writing. 0 to 16 graduate hours. No professional credit. Approved for S/U grading only. May be repeated with approval.