ED POLICY, ORG & LDERSHIP (EPOL)

EPOL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPOL)

Courses

EPOL 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
Various special topics. See class schedule for offerings. Approved for Letter and S/U grading. May be repeated in the same or separate terms as topics vary.

EPOL 350  Social Learning and Knowledge  credit: 3 Hours.
This course explores how we access and generate knowledge. In formal education, the legacy classroom is also being augmented with technology or replaced entirely with online learning. Across a wide range of domains of knowledge, the traditional separations between knowledge producers (experts or teachers) and knowledge consumers (everyday citizens or students) are undergoing transformation. In this course you will be exposed to the changing landscape of knowledge and learning through a hands-on experience of collaborative knowledge production and learning. Issues and concepts to be addressed include Web 2.0, participatory media, peer-to-peer knowledge networks, 'the commons', informal online learning, and the dynamics of formal e-learning ecologies. This course satisfies the General Education Criteria for:
Advanced Composition
Social Beh Sci - Soc Sci

EPOL 550  Methods of Educational Inquiry  credit: 4 Hours.
Same as CI 550, EPSY 573, and SPED 550. See CI 550.

EPOL 585  Ethnographic Methods in Educ  credit: 4 Hours.
This course focuses on goals, nature, and methodological means of ethnographic research in educational settings broadly defined. Such research aims to describe and, moreover, to understand the ways of living of teachers, students, administrators, parents, and other participants in relevant social spaces. The class will be grounded in the disciplinary perspectives of cultural anthropology, linguistic anthropology, and cultural studies. We will have an ongoing discussion of how one conducts ethnographic research, and all members of the class will conduct their own mini-study. 4 graduate hours. No professional credit.

EPOL 591  Thesis Seminar  credit: 4 Hours.
Designed to take students through the entire process of proposal development, this course is intended for masters or doctoral students who are ready to prepare a thesis or dissertation proposal. Students will learn to use a systematic and comprehensive approach to develop the research proposal and how each step in the research process is related. 4 graduate hours. No professional credit.

EPOL 595  Independent Study  credit: 1 to 4 Hours.
Offers opportunity and challenge of self-directive, independent study; develops the individual's ability as an independent student and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. 1 to 4 graduate hours. No professional credit. Approved for Letter and S/U grading. May be repeated with approval.

EPOL 599  Thesis Research  credit: 0 to 16 Hours.
Individual direction of research and thesis writing. 0 to 16 graduate hours. No professional credit. Approved for S/U grading only. May be repeated with approval.

Information listed in this catalog is current as of 10/2017