ED POLICY, ORG & LDERSHIP (EPOL)

EPOL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EPOL)

Courses

**EPOL 199 Undergraduate Open Seminar**  credit: 1 to 5 Hours.
Various special topics. See class schedule for offerings. Approved for Letter and S/U grading. May be repeated in the same or separate terms as topics vary.

**EPOL 315 Effective Workplace Relations**  credit: 3 Hours.
Introduces the knowledge and skills required to be successful in today's globalized workplace through the study of human interactions, also known as human relations. Students learn about the various issues in contemporary society that affect human behavior, and theories and strategies to improve interactions with others. The course uses a variety of activities to facilitate student's ability to understand the theories and apply strategies and techniques to ensure more effective human functioning in the workplace.

**EPOL 350 Social Learning and Knowledge**  credit: 3 Hours.
This course explores how we access and generate knowledge. In formal education, the legacy classroom is also being augmented with technology or replaced entirely with online learning. Across a wide range of domains of knowledge, the traditional separations between knowledge producers (experts or teachers) and knowledge consumers (everyday citizens or students) are undergoing transformation. In this course you will be exposed to the changing landscape of knowledge and learning through a hands-on experience of collaborative knowledge production and learning. Issues and concepts to be addressed include Web 2.0, participatory media, peer-to-peer knowledge networks, 'the commons', informal online learning, and the dynamics of formal e-learning ecologies. This course satisfies the General Education Criteria for:
Advanced Composition
Social Beh Sci - Soc Sci

**EPOL 550 Methods of Educational Inquiry**  credit: 4 Hours.
Same as CI 550, EPSY 573, and SPED 550. See CI 550.

**EPOL 585 Ethnographic Methods in Educ**  credit: 4 Hours.
This course focuses on goals, nature, and methodological means of ethnographic research in educational settings broadly defined. Such research aims to describe and, moreover, to understand the ways of living of teachers, students, administrators, parents, and other participants in relevant social spaces. The class will be grounded in the disciplinary perspectives of cultural anthropology, linguistic anthropology, and cultural studies. We will have an ongoing discussion of how one conducts ethnographic research, and all members of the class will conduct their own mini-study. 4 graduate hours. No professional credit.

**EPOL 591 Thesis Seminar**  credit: 4 Hours.
Designed to take students through the entire process of proposal development, this course is intended for masters or doctoral students who are ready to prepare a thesis or dissertation proposal. Students will learn to use a systematic and comprehensive approach to develop the research proposal and how each step in the research process is related. 4 graduate hours. No professional credit.

**EPOL 595 Independent Study**  credit: 1 to 4 Hours.
Offers opportunity and challenge of self-directive, independent study; develops the individual’s ability as an independent student and enables the student to pursue needed study in a field in which appropriate courses are not being offered during a given term. 1 to 4 graduate hours. No professional credit. Approved for Letter and S/U grading. May be repeated with approval.

**EPOL 599 Thesis Research**  credit: 0 to 16 Hours.
Individual direction of research and thesis writing. 0 to 16 graduate hours. No professional credit. Approved for S/U grading only. May be repeated with approval.