ENG - ENGINEERING

ENG Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ENG/)

Courses

ENG 100 Grainger Engineering Orientation Seminar  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/100/)
Introduces students to the Grainger College of Engineering and their respective departments. Students will explore the academic environment at Illinois, developing skills that will aid in learning both inside and outside the classroom, build their leadership and collaborative skills, and build community inside and outside the classroom. Through class discussion and assignments, students will explore campus resources, examine and set goals for academic, personal, and professional development, and develop skills to work in diverse teams through a class project.

ENG 101 Engineering at Illinois  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/101/)
Introduction to undergraduate programs of study available in The Grainger College of Engineering and the potential careers of graduates of those programs. Intended for Division of General Studies students who may be interested in becoming an engineering major or other students who wish to explore engineering careers.

ENG 110 Communicating and Presenting in Engineering  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/ENG/110/)
Technical communications skills for engineering students. Emphasis on identifying content for audience for a given presentation setting, critiquing presentations on the basis of content, delivery, and visual aids, designing slides that increase effectiveness of communication and delivery of content, and interactions in teams to design slides and present topics. Same as TE 110.

ENG 111 MEP Mentoring  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/111/)
Prepares traditionally underrepresented minority engineering students towards a successful campus experience. Students will build their academic and professional understanding through the development of a working academic success final report. This final report will help students identify, understand, and prepare to exceed expectations of them on campus, in the engineering curriculum, and in professional interactions with faculty and industry. Prerequisite: Instructor Approval Required. Restricted to First time Freshmen.

ENG 177 Engineering First-Year Experience Seminars  credit: 1 to 2 Hours. (https://courses.illinois.edu/schedule/terms/ENG/177/)
Provides first-year students with opportunities to participate in interdisciplinary courses designed to help explore what is means to be an engineer and develop skills required in the engineering workplace, be it team dynamics, leadership skills, intercultural competency, or communication techniques. Students will explore topic areas offered as separate sections under the course heading. Each section uses a hands-on, interactive, discussion/team-based approach. The courses use active learning exercises in addition to reflections, readings, and project work. May be repeated in the same or separate terms for a maximum of 4 hours.

ENG 179 Undergraduate Open Seminar  credit: 0 to 5 Hours. (https://courses.illinois.edu/schedule/terms/ENG/179/)
Topics will vary. See class schedule. Approved for Letter and S/U grading. May be repeated in the same or separate semesters, if topics vary.

ENG 198 Special Topics  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/198/)
Subject offerings of new and developing areas of knowledge in engineering intended to augment the existing curriculum. See Class Schedule or college course information for topics and prerequisites. Approved for both letter and S/U grading. May be repeated in the same or separate terms if topics vary.

ENG 199 Undergraduate Open Seminar  credit: 0 to 5 Hours. (https://courses.illinois.edu/schedule/terms/ENG/199/)
Topics will vary. See class schedule. Approved for Letter and S/U grading. May be repeated in the same or separate semesters, if topics vary.

ENG 211 Empowering Academic Success  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/211/)
Engages engineering students in the development of learning skills for lifelong success and wellness. This course serves as exposure to a variety of study strategies and methods for making healthy choices for a balanced academic, personal, and professional life. Students build skills for a successful academic experience that will continue into professional settings. Prerequisite: Restricted to undergraduate engineering students only, including ABE and ChBE.

ENG 261 Technology & Mgmt Seminar  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/261/)
Same as BADM 261. Same as BADM 261.

ENG 298 Special Topics  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/298/)
Subject offerings of new and developing areas of knowledge in engineering intended to augment the existing curriculum. See Class Schedule or college course information for topics and prerequisites. Approved for both letter and S/U grading. May be repeated in the same or separate terms if topics vary.

ENG 299 Engineering Study Abroad  credit: 0 to 18 Hours. (https://courses.illinois.edu/schedule/terms/ENG/299/)
Illinois credit placeholder for foreign study and mechanism to maintain continuous Illinois enrollment while studying abroad. A detailed proposal must be submitted by the student for approval by the student's department and the college office prior to such study abroad. Final determination of credit and its application toward the degree is made by the college office after a review of the student’s work abroad. (Summer Session, 0 to 6 hours). Approved for Letter and S/U grading. May be repeated.

ENG 300 Engineering Transfer Orientation  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/300/)
Orientation required of off-campus transfer students in the College of Engineering. Prerequisite: Restricted to first time Transfer Engineering students.

ENG 310 Engineering Internship  credit: 0 Hours. (https://courses.illinois.edu/schedule/terms/ENG/310/)
Engineering Internship is for engineering undergraduate students who are completing full-time or part-time internship or co-op that is related to their major field of study and an integral or important part of their program of study. Students participating in research-based projects should contact the Office of Undergraduate Research in Engineering to identify an appropriate course. Approved for S/U grading only. May be repeated in separate terms.

Information listed in this catalog is current as of 03/2024
ENG 377  Pedagogy and Mentoring for Engineering Learning Assistants  
credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/377/) 
Designed to support new Engineering Learning Assistants (ELAs). The 
purpose of the course is to provide pedagogical and mentorship training 
for ELAs to successfully teach. May be repeated if topics vary, in separate 
terms to a maximum of 2 undergraduate hours. Prerequisite: Instructor 
Approval Required.

ENG 398  Special Topics  
credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/398/) 
Subject offerings of new and developing areas of knowledge in 
engineering intended to augment the existing curriculum. See Class 
Schedule or college course information for topics and prerequisites. 
Approved for both letter and S/U grading. May be repeated in the same or 
separate terms if topics vary.

ENG 411  Engineering Ambassadors Leadership Training  
credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/411/) 
Serves as a weekly meeting and professional development for current 
Engineering Ambassadors members. The course provides instruction 
in preparing for and managing classroom visits as well as practice 
for presentation skills. In addition, guest speakers are brought in from 
campus to help with professional development of the members. Graduate 
members have additional responsibility to be team leaders and complete 
a project for the society. 1 undergraduate hour. 1 graduate hour. May 
be repeated. This course is repeatable for as long as a student is active in 
Engineering Ambassadors. As students progress through the program, 
they are still growing and developing as ambassadors. Students will 
benefit from hearing from the guest lectures, which vary each offering, 
and also act as mentors for younger members during classroom visits 
and in group activities during class. It is a benefit to both the older 
and younger members to have a variety of experiences in the class. 
Prerequisite: ENG 110 or instructor permission.

ENG 471  Seminar Energy & Sustain Engrg  
credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ENG/471/) 
Challenges of developing energy systems and civil infrastructure that are 
sustainable in terms of resource availability, security, and environmental 
impact. Guest lecturers focus on: (i) global challenges – future energy 
demand, geologic sources of energy, climate change, energy-water nexus, 
energy and security; (ii) markets, policies and systems – economic 
incentives, policy and law, life cycle analyses; (iii) opportunities for 
change – CO2 sequestration, renewable power, bioenergy feedstocks, 
biofuels for transportation, energy use in buildings, advanced power 
conversion, the smart grid. 1 undergraduate hour. 1 graduate hour. 
Prerequisite: MATH 220 or MATH 221; one of CHEM 104, CHEM 204, 
PHYS 101, PHYS 211. Recommended: NPRE 201.

ENG 491  Interdisciplinary Design Proj  
credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/491/) 
Disciplined, multi-department, team-structured project design experience 
with an overall (or major phase) end-of-term completion date. Projects 
volve design specification through a proposal, analyses of cost and 
other tradeoffs among alternative designs, design review, fabrication and 
assembly, functional and environmental testing, and demonstrations 
as applicable). Reports and presentations at the end of each term. 
Individual engineering activities as well as team responsibilities. 1 to 4 
undergraduate hours. No graduate credit. Senior standing required. May 
be repeated. Credit toward the degree is determined by the student's 
major department. Prerequisite: Consent of instructor.

ENG 498  Special Topics  
credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/498/) 
Subject offerings of new and developing areas of knowledge in 
engineering intended to augment the existing curriculum. See Class 
Schedule or college course information for topics and prerequisites. 1 to 
4 undergraduate hours. 1 to 4 graduate hours. Approved for Letter and S/ 
U grading. May be repeated in the same or separate terms if topics vary.

ENG 510  Engineering Practice  
credit: 0 Hours. (https://courses.illinois.edu/schedule/terms/ENG/510/) 
Engineering Practice is for engineering graduate students who are 
completing curricular practical training, either full-time or part-time, 
that is related to their major field of study and an integral or important 
part of their program of study. 0 graduate hours. No professional credit. 
Approved for S/U grading only. May be repeated.

ENG 571  Theory Energy & Sustain Engrg  
credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/571/) 
Mathematical, scientific, engineering, and economic bases needed to 
analyze sustainable energy systems and civil infrastructure. Evaluation 
of current practice and future development of (i) energy extraction and 
conversion processes from geological, biological, and non-biological 
resources; (ii) energy usage for transportation, in residential and 
commercial buildings, and by industry. 3 or 4 graduate hours. No 
professional credit. Prerequisite: Credit or concurrent registration in 
ENG 471.

ENG 572  Professional Practicum  
credit: 1 to 8 Hours. (https://courses.illinois.edu/schedule/terms/ENG/572/) 
Internship or equivalent experience as it relates to the student's field of 
study. Student will complete a comprehensive written report, develop a 
website, and/or give an oral presentation that relates to his/her internship 
experience. 1 to 8 graduate hours. No professional credit. May be 
repeated in separate terms to a maximum of 8 hours.

ENG 573  Capstone Project  
credit: 1 to 8 Hours. (https://courses.illinois.edu/schedule/terms/ENG/573/) 
Design project pertinent to student's field of study. Student will complete 
a comprehensive written report, develop a website, and/or give an oral 
presentation that relates to his/her project. 1 to 8 graduate hours. No 
professional credit. May be repeated in separate terms to a maximum of 
8 hours.

ENG 580  Teaching and Leadership skills for Graduate Engineering 
Students and Teaching Assistants  
credit: 1 or 2 Hours. (https://courses.illinois.edu/schedule/terms/ENG/580/) 
Develop professional skills through practical training in classroom 
management and leadership; review pedagogy and theory of learning. 
Create communities of practice through discussions and classroom 
observations; become familiar with campus resources for teaching 
 improvement; discover cutting-edge teaching methods, including active 
learning and project-based learning through exposure to educational 
research topics. Develop leadership skills that will be useful in academia, 
industry, or government careers. Same as ECE 592. 1 or 2 graduate hours. 
No professional credit. Approved for S/U grading only.

ENG 591  Engineering Advanced Seminar  
credit: 0 or 1 Hours. (https://courses.illinois.edu/schedule/terms/ENG/591/) 
Seminar on topics of current interest as announced in the Class 
Schedule. 0 or 1 graduate hours. No professional credit. Approved for S/U 
grading only. May be repeated if topics vary. Prerequisite: As specified for 
each topic offering, see Class Schedule for course description.

Information listed in this catalog is current as of 03/2024
ENG 598  Special Topics  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ENG/598/)
Subject offerings of new and developing areas of knowledge in engineering intended to augment the existing curriculum. See Class Schedule or college course information for topics and prerequisites. May be repeated in the same or separate terms if topics vary.