ENGLISH AS AN INTL LANGUAGE (EIL)

EIL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EIL)

Courses

EIL 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/EIL/199)
May be repeated.

EIL 214 TESL in the Elementary School credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EIL/214)
On-site practical experience in an elementary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 215 TESL in the Secondary School credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/EIL/215)
On-site practical experience in a secondary school, involving at least 100 hours of classroom observations, consultations, teaching, tutoring, and assisting, to acquaint students with the many facets of ESL/bilingual education in a public school setting. Hours to be arranged with the cooperating teacher. Satisfies one requirement for those who wish to obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 411 Intro to TESL Methodology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/411)
Introduction to TESL/TEFL, including the concept of "communicative competence" and its components; teaching contexts; current research on teaching second language skills; syllabus, lesson, and materials design; and classroom techniques. 3 undergraduate hours. 4 graduate hours.

EIL 422 Engl Grammar for ESL Teachers credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/422)
Adaptation of modern English grammar to meet the needs of the ESL/EFL teacher, with special emphasis on the development of knowledge and skills that can be used in the analysis of the syntax, lexicon, and pragmatics of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

EIL 445 Second Lang Reading & Writing credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/445)
Introduces students to second language reading and writing, including theory, research, and practical application. 3 undergraduate hours. 4 graduate hours. May be taken concurrently with EIL 489 with consent of instructor. Prerequisite: Consent of instructor.

EIL 456 Lang and Social Interaction I credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/456)
The course goals are to develop an understanding of the characteristics of naturally-occurring talk; several methodologies for collecting and studying it; the relationship of talk to human conduct, society and culture, including cross-cultural (mis)understanding; and to relate these insights to language learning, language teaching methodologies, and materials design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.

EIL 488 Phonology for Second Language Teachers credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/488)
Applications of linguistics to language learning with special emphasis on learning the sound system of English. The course involves face-to-face and online instruction. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor. A linguistics introductory course.

EIL 511 Task Based Language Teaching credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/511)
Introduces students to current issues in the theory and practice of communicative language teaching. Discusses the notion that communication is a social event from three perspectives: theoretical linguistics; applied linguistics; and classroom teaching. Specific questions addressed range from a consideration of the nature of applied linguistics to issues related to student autonomy. Prerequisite: EIL 411 and consent of instructor.

EIL 512 Practicum in Teaching ESL credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/512)
Practical guided experience teaching ESL. Students will recruit, test, and teach an ESL class of adults from the community, developing their own lessons and materials based on principles of communicative language teaching. Students will also observe their peer student teachers and provide them with feedback. Prerequisite: EIL 411 and permission of instructor.

EIL 580 Classroom Language Acquisition credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/580)
Same as FR 580, GER 580, ITAL 580, PORT 580, SLS 580, and SPAN 580. See SPAN 580.

EIL 587 Seminar in Second Lang Studies credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/587)
May be repeated if topics vary. Prerequisite: Consent of instructor.

Information listed in this catalog is current as of 08/2018
EIL 588  Generative Phon in Engl Tchg  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/588)
Generative phonological analyses of English and the teaching of English pronunciation: reevaluation of teaching goals, content, presentation, and methodology; required projects involve research into English phonology leading to the development and evaluation of lesson materials for ESL classes. Prerequisite: EIL 411 and EIL 488.

EIL 591  Research in Special Topics  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/EIL/591)
Independent study under guidance of a member of the graduate faculty. May be repeated to a maximum of 8 hours. Prerequisite: Consent of instructor.

EIL 599  Thesis Research  credit: 0 to 8 Hours. (https://courses.illinois.edu/schedule/terms/EIL/599)
Individual direction of research and thesis writing. Approved for S/U grading only. May be repeated to a maximum of 8 hours. Prerequisite: Consent of thesis supervisor.