ENGLISH AS AN INTL LANGUAGE (EIL)

EIL Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EIL)

Courses

EIL 199 Undergraduate Open Seminar credit: 1 to 5 Hours.
May be repeated.

EIL 214 TESL in the Elementary School credit: 3 Hours.
On-site practical experience in an elementary school, involving at least
100 hours of classroom observations, consultations, teaching, tutoring,
and assisting, to acquaint students with the many facets of ESL/bilingual
education in a public school setting. Hours to be arranged with the
cooperating teacher. Satisfies one requirement for those who wish to
obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 215 TESL in the Secondary School credit: 3 Hours.
On-site practical experience in a secondary school, involving at least 100
hours of classroom observations, consultations, teaching, tutoring,
and assisting, to acquaint students with the many facets of ESL/bilingual
education in a public school setting. Hours to be arranged with the
cooperating teacher. Satisfies one requirement for those who wish to
obtain an Illinois ESL endorsement on an Illinois teaching certificate.

EIL 411 Intro to TESL Methodology credit: 3 or 4 Hours.
Introduction to TESL/TEFL, including the concept of "communicative
competence" and its components; teaching contexts; current research on
teaching second language skills; syllabus, lesson, and materials design;
and classroom techniques. 3 undergraduate hours. 4 graduate hours.

EIL 422 Engl Grammar for ESL Teachers credit: 3 or 4 Hours.
Adaptation of modern English grammar to meet the needs of the ESL/EFL
teacher, with special emphasis on the development of knowledge and
skills that can be used in the analysis of the syntax, lexis and pragmatics
of English. Same as ENGL 404. 3 undergraduate hours. 4 graduate hours.

EIL 445 Second Lang Reading & Writing credit: 3 or 4 Hours.
Introduces students to second language reading and writing, including
theory, research, and practical application. 3 undergraduate hours. 4
graduate hours. May be taken concurrently with EIL 489 with consent of
instructor. Prerequisite: Consent of instructor.

EIL 456 Lang and Social Interaction I credit: 3 or 4 Hours.
The course goals are to develop an understanding of the characteristics
of naturally-occurring talk; several methodologies for collecting and
studying it; the relationship of talk to human conduct, society and culture,
including cross-cultural (mis)understanding; and to relate these insights
to language learning, language teaching methodologies, and materials
design. 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent
of instructor.

EIL 460 Principles of Language Testing credit: 3 or 4 Hours.
Studies theoretical and practical aspects of language testing. Examines
purposes and types of language tests in relation to theories of language
use and language teaching goals; discusses testing practices and
procedures related to language teaching and language research;
and includes the planning, writing, and administration of tests, basic
descriptive statistics, and test analysis. A project is required. Same as
EPSY 487, FR 460, GER 460, ITAL 460, PORT 460, SLS 460, and SPAN 460.
3 undergraduate hours. 4 graduate hours. Prerequisite: EIL 489 or
consent of instructor.

EIL 486 Ling for Language Teachers credit: 3 or 4 Hours.
Introduction to linguistics for language teachers. Examines history
and scope of linguistics, and introduces key elements of linguistic
analysis with accompanying theoretical analyses of syntax, morphology,
phonology, the lexicon, and pragmatics. Also covers the role of non-
linguistic factors in communication and prioritizes the application of
linguistics to instructed language learning settings. 3 undergraduate
hours. 4 graduate hours.

EIL 487 Topics in Second Lang Studies credit: 2 or 4 Hours.
Topics on practical applications of second language studies for
classroom practice. 2 or 4 undergraduate hours. 2 or 4 graduate hours.
May be repeated to a maximum of 8 hours if topics vary. Prerequisite:
Consent of instructor.

EIL 488 English Phon & Morph for TESL credit: 3 or 4 Hours.
Applications of linguistics to language learning with special emphasis
on learning the sound system of English. The course involves face-to-
face and online instruction. 3 undergraduate hours. 4 graduate hours.
Prerequisite: Consent of instructor.

EIL 511 Task Based Language Teaching credit: 4 Hours.
Introduces students to current issues in the theory and practice
of communicative language teaching. Discusses the notion that
communication is a social event from three perspectives: theoretical
linguistics; applied linguistics; and classroom teaching. Specific
questions addressed range from a consideration of the nature of applied
linguistics to issues related to student autonomy. Prerequisite: EIL 411
and consent of instructor.

EIL 512 Practicum in Teaching ESL credit: 4 Hours.
Practical guided experience teaching ESL. Students will recruit, test, and
train an ESL class of adults from the community, developing their own
lessons and materials based on principles of communicative language
teaching. Students will also observe their peer student teachers and
provide them with feedback. Prerequisite: EIL 411 and permission of
instructor.

EIL 580 Classroom Lang Acquisition credit: 4 Hours.
Same as FR 580, GER 580, ITAL 580, PORT 580, SLS 580, and SPAN 580.
See SPAN 580.

EIL 587 Seminar in Second Lang Studies credit: 2 or 4 Hours.
May be repeated if topics vary. Prerequisite: Consent of instructor.

EIL 588 Generative Phon in Engl Tchg credit: 4 Hours.
Generative phonological analyses of English and the teaching of English
pronunciation: reevaluation of teaching goals, content, presentation,
and methodology; required projects involve research into English phonology
leading to the development and evaluation of lesson materials for ESL
classes. Prerequisite: EIL 411 and EIL 488.

EIL 591 Research in Special Topics credit: 1 to 4 Hours.
Independent study under guidance of a member of the graduate faculty.
May be repeated to a maximum of 8 hours. Prerequisite: Consent of
instructor.

EIL 599 Thesis Research credit: 0 to 8 Hours.
Individual direction of research and thesis writing. Approved for S/U
grading only. May be repeated to a maximum of 8 hours. Prerequisite:
Consent of thesis supervisor.

Information listed in this catalog is current as of 04/2016