EDUCATION (EDUC)

EDUC Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EDUC)

Courses

EDUC 101  Education Orientation Seminar  credit: 1 Hour.
Informational orientation seminar for Education majors to enhance their understanding of college life and the field of education as a profession.

EDUC 102  Freshman Honors Seminar  credit: 1 Hour.
Provides an introduction to critical issues in education with focus on selected contemporary issues in the field; emphasis is on critical analysis and reflection on relationships between teachers, schools, and society.

EDUC 201  Identity and Difference in Edu  credit: 3 Hours.
Focuses on the role of identity in schooling and the way in which identity is socially constructed. Examine how power and privilege impact equity and opportunities based on socially constructed identities such as race, social class, gender, sexual identity, language, (dis)ability, and nationalism. Explore asset-based frameworks that are identity affirming and counter deficit-based perspectives. This course is designed for students interested in reflecting on their own experiences as learners by critically examining their socially constructed identities and "ways of knowing" and the societal implications of these experiences. It is also for those considering careers in teaching, and anyone interested in reflecting on how issues of inclusion, exclusion, power, and privilege play out in education. (Graduate candidates may take this course or approved graduate-level College of Education Educational Policy Studies Foundations Requirement course; undergraduates may take this or program-approved equivalent coursework).
This course satisfies the General Education Criteria for:
UIUC: US Minority Culture(s)

EDUC 202  Social Justice Sch & Society  credit: 3 Hours.
Examines the nature of justice and the dynamics of a pluralistic society to derive a conception of social justice. Working with this conception, it asks how schools function to perpetuate and/or remediate social injustice. The course will consider the history and nature of schooling, issues of access and tracking, and notions of the public and the common. The course is designed for students interested in reflecting on their own educational histories, for those considering careers in teaching, and for all future parents and citizens needing to be able to reflect critically on justice, school, and society. (Graduate candidates may take this course or approved graduate-level College of Education Educational Policy Studies Foundation Requirement course; undergraduates may take this or program-approved equivalent coursework).
This course satisfies the General Education Criteria for:
UIUC: Advanced Composition
UIUC: HistPhilosoph Perspect