### EDPR Class Schedule

EDPR Class Schedule ([https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EDPR](https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EDPR))

### Courses

**EDPR 199 Undergraduate Open Seminar**  
credit: 1 to 5 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/199](https://courses.illinois.edu/schedule/terms/EDPR/199))  
Approved for S/U grading only. May be repeated.

**EDPR 250 School & Community Experiences**  
credit: 0 to 4 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/250](https://courses.illinois.edu/schedule/terms/EDPR/250))  
Early field experiences in teacher education, including observation and laboratory experiences in public schools: designed to provide opportunities for career exploration, professional orientation, the development of insight into the interrelationship of theory and practice, and the place of the student in the educational process. Approved for S/U grading only. May be repeated. Prerequisite: Consent of instructor.

**EDPR 420 Ed Prac Students with Sp Needs**  
credit: 2 to 12 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/420](https://courses.illinois.edu/schedule/terms/EDPR/420))  
Course in practice teaching which provides teaching experience with exceptional children. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. May be repeated for 18 hours, 12 of which may be taken in the same term. Prerequisite: Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Certification ([http://www.cote.uiuc.edu](http://www.cote.uiuc.edu)).

**EDPR 432 Ed Prac in EC & ELED**  
credit: 2 to 12 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/432](https://courses.illinois.edu/schedule/terms/EDPR/432))  
Course in practice teaching to meet licensure requirements for teaching in the elementary school. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: CI 420 or CI 406 as required by the student’s curriculum; Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Certification ([http://cote.illinois.edu/](http://cote.illinois.edu/)).

**EDPR 438 Educational Practice in Special Fields**  
credit: 2 to 12 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/438](https://courses.illinois.edu/schedule/terms/EDPR/438))  
Course in student teaching to meet requirements for licensure in special fields. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: All professional education coursework, except those requiring concurrent enrollment with student teaching, must be completed prior to student teaching. Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Licensure ([www.cote.illinois.edu](http://www.cote.illinois.edu)).

**EDPR 442 Educational Practice in Secondary Education**  
credit: 2 to 12 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/442](https://courses.illinois.edu/schedule/terms/EDPR/442))  
Course in practice teaching to meet licensure requirements for teaching in the secondary schools. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: All professional education coursework, except those requiring concurrent enrollment with student teaching, must be completed prior to student teaching. Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Licensure ([www.cote.illinois.edu](http://www.cote.illinois.edu)).

**EDPR 550 School and Community Experience**  
credit: 0 to 4 Hours. ([https://courses.illinois.edu/schedule/terms/EDPR/550](https://courses.illinois.edu/schedule/terms/EDPR/550))  
Early field experiences in teacher education, including observation and laboratory experiences in schools: Designed to provide opportunities for career exploration, professional orientation, the development of insight into the relationships of theory and practice, and the place of the student in the educational process. 0 to 4 graduate hours. No professional credit. Approved for S/U grading only. May be repeated. Prerequisite: Must be admitted to an educator preparation program.