This course satisfies the General Education Criteria for:

**MATH 234.**
Prerequisite: Credit or registration in one of MATH 220, MATH 221, course such as PSYC 235, SOC 280, or STAT 100 has been earned. Not given for ECON 202 if credit for a college-level introductory statistics sequence, students must also complete ECON 203. Credit is not given for ECON 202; one of MATH 220, MATH 221, or MATH 234.

**ECON 201 Introduction to Economics credit: 4 Hours.**
General survey of the operation of the economic system; emphasizes the determination of the level of national income, the pricing and allocation of products, and factors of production under existing conditions in the United States. This is an honors course limited to students currently enrolled in the Chancellor's Scholar Program. Credit is not given for ECON 101 if credit has been earned in both ECON 102 and ECON 103. This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci

**ECON 102 Microeconomic Principles credit: 3 Hours.**
Introduction to the functions of individual decision-makers, both consumers and producers, within the larger economic system. Primary emphasis on the nature and functions of product markets, the theory of the firm under varying conditions of competition and monopoly, and the role of government in prompting efficiency in the economy. Credit is not given for ECON 102 and ACE 100. This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci

**ECON 103 Macroeconomic Principles credit: 3 Hours.**
Introduction to the theory of determination of total or aggregate income, employment, output, price levels, and the role of money in the economy. Primary emphasis on monetary and fiscal policy, inflation, unemployment, economic growth, and international economics. This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci

**ECON 198 Economics at Illinois credit: 1 Hour.**
An introductory course intended to help students explore the various fields of economics. Presents brief introductions to various faculty members within the Department of Economics at Illinois and an overview of their respective fields. Enrollment limited to undergraduate Economics majors only. Approved for S/U grading only.

**ECON 199 Undergraduate Open Seminar credit: 0 to 5 Hours.**
Approved for both letter and S/U grading. May be repeated.

**ECON 202 Economic Statistics I credit: 3 Hours.**
Introduction of basic concepts in statistics including the presentation of data, descriptive statistics, probability theory, discrete and continuous distributions, sampling distributions, estimation, and hypothesis testing. The approach of the class includes both learning the concepts behind basic statistics and also how to apply these concepts in “real-life” situations. Utilizes a practical project format. To complete the Business Statistics sequence, students must also complete ECON 203. Credit is not given for ECON 202 if credit for a college-level introductory statistics course such as PSYC 235, SOC 280, or STAT 100 has been earned. Prerequisite: Credit or registration in one of MATH 220, MATH 221, MATH 234.

This course satisfies the General Education Criteria for:

Quantitative Reasoning I

**ECON 203 Economic Statistics II credit: 3 Hours.**
Continuation of ECON 202. Builds upon point and interval estimation as well as hypothesis testing skills first introduced in ECON 202. Utilizes a practical project format to extend the student skill set to include simple and multiple linear regression and time series techniques. Students will: Understand the relevance of statistics in their future course-work and professions; Be trained to identify the proper statistical technique to apply to a problem; Be adept at finding the answers to statistical queries using excel; Be able to properly interpret the results of their analysis. Students must have completed a course on probability and statistical analysis before taking ECON 203. The best course to meet this requirement is ECON 202 at the University of Illinois. Prerequisite: ECON 202; one of MATH 220, MATH 221, or MATH 234.

**ECON 210 Environmental Economics credit: 3 Hours.**
Same as ACE 210, ENVS 210, NRES 210, and UP 210. See ACE 210. This course satisfies the General Education Criteria for:

Social Beh Sci - Soc Sci

**ECON 220 Intl Economic Principles credit: 3 Hours.**
Principles-level course in international economics for non-majors. The first half of course, international trade, covers such topics as comparative advantage, protectionism (tariff and nontariff), impact on income distribution, and industrial policies. The second half, international finance, covers topics such as balance of payments, exchange-rate determination, currency crises, dollarization, and macroeconomic policy in an open economy. Issues relating to globalization will be covered in both halves. Prerequisite: ECON 101; or ECON 102 (or ACE 100) and ECON 103. Credit in ECON 220 is not applicable toward graduation in the Economics Major.

**ECON 302 Inter Microeconomic Theory credit: 3 Hours.**
Microeconomic analysis including value and distribution theory; analysis of the pricing of the factors of production integrated in a micro-general equilibrium context which builds towards explaining the resource allocation process. Prerequisite: ECON 102 or equivalent. MATH 220, MATH 221, MATH 234 or equivalent.

**ECON 303 Inter Macroeconomic Theory credit: 3 Hours.**
The modern theory of the determination of the level and rate of growth of income, employment, output, and the price level; discusses alternate fiscal and monetary policies to facilitate full employment and economic growth. Prerequisite: ECON 102; ECON 103; and one of MATH 220, MATH 221, MATH 234.

**ECON 397 Senior Research I credit: 2 to 4 Hours.**
Research and readings course for students majoring in economics; may be taken by students in the college honors program in partial fulfillment of the honors requirements. Prerequisite: Cumulative grade-point average of 3.0 or honors in the junior year, or consent of instructor; senior standing.

**ECON 398 Senior Research II credit: 2 to 4 Hours.**
Research and readings course for students majoring in economics; may be taken by students in the college honors program in partial fulfillment of the honors requirements. Prerequisite: Cumulative grade-point average of 3.0 or honors in the junior year; senior standing.

**ECON 399 Undergraduate Open Seminar credit: 0 to 9 Hours.**
Independent study course covering topics not treated by regular course offerings. This class does not satisfy departmental graduation requirements. Approved for both letter and S/U grading. May be repeated. Prerequisite: Junior or senior standing. ECON 101 or equivalent is recommended. ECON 102 or equivalent is recommended.

Information listed in this catalog is current as of 04/2018
ECON 402   American Economic History  credit: 3 Hours.
Survey of the history of the American economy from the colonial era to the present. Studies the features and development of the American
economy and examines the watershed events that have transformed it
over its history. 3 undergraduate hours. No graduate credit. Prerequisite:
ECON 202; ECON 302; MATH 220/221 or other Calculus course are
required.

ECON 411   Public Sector Economics  credit: 2 to 4 Hours.
Economic analysis of government tax and expenditure policies; topics
include public good and externality theory, public choice theory, income
distribution, cost-benefit analysis, principles of taxation, tax incidence,
economic effects and optimal structures of major taxes, and taxation in
developing economies. 3 undergraduate hours. 2 or 4 graduate hours.
Prerequisite: ECON 302 or consent of instructor.

ECON 414   Urban Economics  credit: 3 or 4 Hours.
Analyzes the urban economy. Topics include: economic reasons for the
existence of cities; the theory of urban spatial structure; the effects of
taxation on housing decisions; the economics of freeway congestion;
economics analysis of local public goods and services; economic
analysis of rent control, slum policies and land-use controls. Same as
FIN 414. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite:
ECON 302.

ECON 417   Cost-Benefit Analysis  credit: 3 or 4 Hours.
Analyzes changes in welfare in various market settings such as
monopolistic and perfectly competitive markets. Students will develop
the skills to account for uncertainty when weighing the costs and
benefits of a project or policy, as well as its potential distributional
effects. Also examines the strategies used by governments to select
from alternative policies, and how assets are purchased or sold in order
to implement the policy. 3 undergraduate hours. 4 graduate hours.
Prerequisite: ECON 202; ECON 302; MATH 220 or MATH 221 or other
Calculus course are required. ECON 203 is recommended.

ECON 418   Health Economics  credit: 3 or 4 Hours.
Introduction to the economics of the U.S. health care system. Analyzes
the supply of and demand for health care, building upon models of
consumer, producer, and insurer behavior. Covers public policy, including
regulation and provision of services to the poor and elderly. Emphasizes
empirical evidence on these topics. 3 undergraduate hours. 4 graduate
hours. Credit is not given for ECON 482 and ECON 418. Prerequisite:
ECON 202; ECON 302; MATH 220 or MATH 221 or other calculus course are
required.

ECON 420   International Economics  credit: 2 to 4 Hours.
Introduction to the theory of international trade and finance with selected
application to current problems of trade policy, balance of payments
adjustment, the international monetary system, and globalization issues.
3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ECON 302 or
equivalent, or consent of instructor; ECON 303 is recommended.

ECON 425   Macroeconomic Policy  credit: 3 or 4 Hours.
Analyzes current macroeconomic policy issues, problems, and
techniques; discusses various policy techniques including monetary,
fiscal, incomes, and exchange rate policies, and their effectiveness for
treating inflation, unemployment, productivity, resource and exchange
rate problems. May emphasize current issues in developed economies or
in emerging market economies. 3 undergraduate hours. 4 graduate hours.
Credit is not given for ECON 462 and ECON 425. Prerequisite: ECON 203;
ECON 302; ECON 303; MATH 220 or MATH 221 are required. MATH 231 is
recommended. Prior exposure to financial markets is encouraged.

ECON 440   Economics of Labor Markets  credit: 2 to 4 Hours.
Studies the microeconomic determinants of labor demand and supply,
economic effects of unions, and macroeconomic labor market problems.
Same as LER 440. 3 undergraduate hours. 2 or 4 graduate hours.
Prerequisite: ECON 302 or equivalent.

ECON 442   Women in the Economy  credit: 3 or 4 Hours.
Applies economic models of the labor market and household
organization to a wide range of important topics, including marriage,
fertility, discrimination, and family policies to better understand both
personal life choices and public policy problems. 3 undergraduate hours.
4 graduate hours. Prerequisite: ECON 202; ECON 302; MATH 220 or 221
or other Calculus course are required.

ECON 450   Development Economics  credit: 2 to 4 Hours.
Analyzes the economic problems associated with newly developing
nations; emphasizes their economic structures, their factor scarcities,
and their programs for development. Not open for graduate credit
to graduate candidates in economics. 3 undergraduate hours. 2 or 4
graduate hours. Graduate credit is not given for both ECON 450 and
ECON 550 or ECON 551. Prerequisite: ECON 102 and ECON 103 or
equivalent. ECON 302 strongly recommended.

ECON 451   Program Evaluation in Developing Economies  credit: 3 or 4
Hours.
Advanced economics course on microeconomic issues in developing
countries with particular attention to empirical analyses and
methodologies to address fundamental theoretical and policy relevant
questions. Focus is on topics within health and education, although
papers may cover other topics. An original empirical research paper is
required, applying ideas and concepts covered in class. Class alternates
between lectures (discussing new ideas or concepts and assigned
readings) and lab (applying concepts to actual data using Stata). 3
undergraduate hours. 4 graduate hours. Prerequisite: ECON 203 and
ECON 302 or equivalents; for undergraduate students only: Completion of
campus Composition I general education requirement. Junior Standing
Required. Priority registration provided to Economics Majors.
This course satisfies the General Education Criteria for:
Advanced Composition

ECON 452   The Latin American Economies  credit: 2 to 4 Hours.
Focuses on the economic history of the region, the recent
industrialization process and its impact, the role of the state and foreign
capital, the impact of the recent privatization processes, inflation and
stabilization policies, and issues surrounding the distribution of income.
Same as ACE 452. 3 undergraduate hours. 2 or 4 graduate hours.
Prerequisite: ECON 102 or ECON 103. ECON 302 or ECON 303 strongly
recommended.

ECON 469   Economics of Risk  credit: 3 or 4 Hours.
Exploration of economic decisions under uncertainty. Includes expected
utility theory and non-expected utility theory; applications to individual
decision problems in investment and insurance; general equilibrium in
markets under uncertainty, including problems generated by asymmetric
information; measurement of risk; the value of information obtained
before a decision. 3 or 4 undergraduate hours. 3 or 4 graduate hours.
Prerequisite: ECON 302 or equivalent; one of MATH 220 or MATH 221 or
equivalent.

ECON 471   Intro to Applied Econometrics  credit: 2 to 4 Hours.
Introduction to specification, estimation, prediction and evaluation of
econometric models, emphasizing the interplay between statistical
theory and economic applications. 3 undergraduate hours. 2 or 4
graduate hours. Prerequisite: ECON 203 or equivalent; ECON 302 or
ECON 303.
ECON 480 Industrial Comp and Monopoly credit: 2 to 4 Hours.
Analyzes the ways firms and markets are organized, how they interact, outcomes of various types of firm behavior and performance of markets, and causes and types of market failure. Particular emphasis on the contribution of game theory as the equilibrium concept in oligopoly settings. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ECON 302.

ECON 481 Govt Reg of Economic Activity credit: 2 to 4 Hours.
Analysis of economic bases, policies, and consequences of government regulation of economic activity. Reasons for government intervention in market behavior, methods of government intervention, and outcomes are studied. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ECON 302 or consent of instructor.

ECON 483 Econ of Innovation and Tech credit: 2 to 4 Hours.
Examines the economic factors shaping innovation and technical change since the industrial revolution with emphasis on the economic relationship between science and technology and the role of government in technical change. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ECON 102 or equivalent; ECON 302 or consent of instructor.

ECON 484 Law and Economics credit: 2 to 4 Hours.
Applications of economic theory to problems and issues in both civil and criminal law and the effect of legal rules on the allocation of resources; includes property rights, liability and negligence assignment, the use of administrative and common law to mitigate market failure, and the logic of private versus public law enforcement. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ECON 302 or equivalent.

ECON 490 Topics in Economics credit: 3 or 4 Hours.
Special topics in advanced economics within a variety of areas. See course schedule for topics. 3 undergraduate hours. 4 graduate hours. Prerequisite: ECON 202; ECON 302 or ECON 303; MATH 220 or MATH 221 or other Calculus course. Some topics may require additional prerequisites, read the section text for each topic.

ECON 500 Microeconomics credit: 4 Hours.
Emphasizes microeconomic theory; principal topics include a review of value and distribution theory, the theory of choice by households and firms, general microeconomic theory, and theoretical developments of current interest. Credit is not given for both ECON 500 and ECON 528. Graduate credit for both ECON 302 and ECON 500 is given only upon recommendation of the student’s advisor and approval by the Department of Economics. Prerequisite: ECON 102 or equivalent. MSPE Graduate Student Standing.

ECON 501 Macroeconomics credit: 4 Hours.
Emphasis on macroeconomic theory; principal topics include a review of Keynesian macroeconomic theory, formal growth theory, and selected business cycle theory. Credit is not given for both ECON 501 and ECON 529. Graduate credit for both ECON 303 and ECON 501 is given only upon recommendation of the student’s advisor and approval by the Department of Economics. Prerequisite: ECON 102 and ECON 103 or equivalent. MSPE Graduate Student Standing.

ECON 502 Economic Statistics credit: 4 Hours.
Classical statistics and regression analysis; descriptive statistics, probability and point and interval estimation; decision theory; variance analysis; and linear regression and least-squares estimates. Prerequisite: A course in statistics or consent of instructor. MSPE Graduate Student Standing.

ECON 503 Econometrics credit: 4 Hours.
Develops a general methodological basis for searching for quantitative economic knowledge; integrates and gives operational content to the topics of economic, statistical, and econometric theory. Prerequisite: ECON 502, or equivalent. MSPE Graduate Student Standing.

ECON 504 Time Series Analysis in Econ credit: 4 Hours.
Modern time series analysis techniques for handling economic data which arises in a happenstance fashion through time and their application to specific economic problems. Prerequisite: ECON 503 or STAT 578, or equivalent. MSPE Graduate Student Standing.

ECON 505 Introduction to Game Theory credit: 4 Hours.
Applications of game theory. Introduction to basic static games and dynamic games with particular attention to applying these games to real world situations. Prerequisite: MATH 415; ECON 500 and ECON 501, or equivalent. MSPE Graduate Student Standing.

ECON 507 Computable G E Modeling credit: 4 Hours.
Discusses problems and methods of building social accounting matrices and computable general equilibrium (CGE) models; provides hands-on experience with CGE models with a series of PC-based exercises. The exercises demonstrate a number of techniques for constructing CGE models and show applications of these models to a variety of economic policy problems in developing countries such as food subsidies, international trade restrictions, foreign debt, and sectoral investment priorities. Prerequisite: ECON 500 and ECON 501 or equivalent; MATH 220 or MATH 221, or equivalent. MSPE Graduate Student Standing.

ECON 510 Economics of Taxation credit: 4 Hours.
Theoretical and empirical analysis of the impact of taxation on the economic system; topics include tax equity and excess burden, incentive effects of taxation, tax incidence, structure of major types of taxes (income, consumption, and wealth), normative tax analysis, and taxation in developing economies. Prerequisite: ECON 302 or equivalent. MSPE Graduate Student Standing.

ECON 511 Public Goods Theory credit: 4 Hours.
In-depth analysis of the theory of public goods; includes public goods and externality theory, public choice, theory of cost-benefit analysis, optimal income redistribution, and fiscal federalism. Prerequisite: ECON 302 or equivalent. MSPE Graduate Student Standing.

ECON 513 International Trade credit: 4 Hours.
The pure theory of international trade, general equilibrium income and welfare, tariffs, the theory of policy ranking, strategic trade policy, customs unions, international trade law and the WTO. Prerequisite: ECON 302 and ECON 303, or equivalent. MSPE Graduate Student Standing.

ECON 514 International Financial credit: 4 Hours.
Examines the balance of payments, exchange rate, capital flows and international monetary system; fiscal and monetary policy in open economies. Prerequisite: ECON 302 and ECON 303, or equivalent. MSPE Graduate Student Standing.

ECON 516 Monetary Theory credit: 4 Hours.
Micro- and macroeconomic theories of the supply of and demand for money; money substitutes and their significance; review of current empirical research; money in closed economy, macroeconomic, and static general equilibrium models; and analysis of inflation and unemployment. Prerequisite: Consent of instructor. MSPE Graduate Student Standing.
ECON 517 Monetary Policy credit: 4 Hours.
Theories of money; money in dynamic models; money in open economy macroeconomic models; stabilization policy; and international aspects of monetary theory. Prerequisite: Consent of instructor. MSPE Graduate Student Standing.

ECON 519 Development and Growth Policy credit: 4 Hours.
Review and analysis of the theories and patterns of growth in developed and underdeveloped economies; the process and impact of import substitution industrialization; trade and economic development; the role of the state and privatization in the development process; agricultural stagnation and modernization. Prerequisite: ECON 500 and ECON 501 or consent of instructor. MSPE Graduate Student Standing.

ECON 527 Business International Econ credit: 4 Hours.
Provides the business student with a working knowledge of the principles of international economics, issues in the current international business environment, U.S. and international trade law, and current policy issues and debates. Considers the basic causes and consequences of international trade, the foreign exchange market and theory of exchange rate determination, the U.S. trade deficit, the international monetary system, and antidumping and countervailing duty law, copyright and patent infringement law, the General Agreement on Tariffs and Trade, the rudiments of strategic trade theory, and selected policy issues varying by year. Prerequisite: Familiarity with intermediate microeconomics at the level of ECON 302.

ECON 528 Microeconomics for Business credit: 4 Hours.
Microeconomics for professional business students. Shows relevance of value and distribution theories for business managers. Includes demand and supply theory, consumer choice, production and cost theory, industrial structure, and wage and capital theory. Intended for students in the Master of Business Administration program. Credit is not given for both ECON 528 and either ECON 302 or ECON 500. Prerequisite: Enrollment is often restricted to students in specialized programs.

ECON 529 Macroeconomics for Business credit: 4 Hours.
Development of short run macroeconomic models. Analysis of private sector behavior functions, and government policy alternatives. Extensions for open economy models and growth models. Intended for students in the Master of Business Administration program. Credit is not given for both ECON 529 and either ECON 303 or ECON 501. Prerequisite: Enrollment is often restricted to students in specialized programs.

ECON 530 Microeconomic Theory I credit: 4 Hours.
Emphasizes microeconomic theory particularly the consumer, theory of the firm, general equilibrium analysis and welfare analysis. Also, covers uncertainty in general equilibrium and informational economics. Prerequisite: ECON 302 and ECON 303 or equivalent.

ECON 531 Macroeconomic Theory I credit: 4 Hours.
Introduces students to a variety of dynamic general equilibrium models that currently dominate the study of growth and economic fluctuations. These models include: neoclassical growth models, overlapping generations models, CAPM models, search models, and endogenous growth models. In covering these models, the course also seeks to develop a set of techniques for students to use. These techniques include discrete time optimization, continuous time optimization, dynamic programming and model calibration. Prerequisite: ECON 302 and ECON 303, or equivalent; calculus.

ECON 532 Econometric Analysis I credit: 4 Hours.
Theoretical treatment of economic statistics. Covers probability theory, set theory, asymptotic theory, estimation and hypothesis testing. Prerequisite: A course in statistics or consent of instructor.
ECON 549  Environmental Economics  credit: 4 Hours.
Examines both theory and policy applications in the environmental area; selectively reviews the literature to provide a framework for understanding the relevant economic relationships and the criteria appropriate for policy assessment; emphasizes the characteristics of major environmental problems and policy choices; and considers the valuation of environmental amenities and the conflict between environmental quality and growth. Same as ACE 516. Prerequisite: ECON 302 or consent of instructor.

ECON 550  Econ of Development and Growth  credit: 4 Hours.
Theories of economic development and growth. Covers the role of agriculture, trade, manufacturing, human capital, genetics, geography and culture in growth. Prerequisite: ECON 533 and ECON 534, or equivalent.

ECON 551  Topics in Development Econ  credit: 4 Hours.
Analyzes the newly developing economies, with emphasis on institutional factors affecting development and economic policy relating to development. Prerequisite: ECON 535 or equivalent.

ECON 553  Demand/Supply/Firms/Households  credit: 4 Hours.
Same as ACE 502. See ACE 502.

ECON 555  Topics in Microeconomics I  credit: 4 Hours.
Study at an advanced level of one or more of the following possible topics: economics of externalities, advanced aggregate economic theory, theory of central planning, investment theory, consumer behavior theory, capital theory, welfare economics, inflation theory, income distribution theory, or other topics. May be repeated. Prerequisite: ECON 533 and ECON 534, or consent of instructor.

ECON 556  Topics in Microeconomics II  credit: 4 Hours.
Studies quantitative techniques useful in economic analysis and decision making; single and systems of difference and differential equations; dynamic programming; Pontryagin maximum principle; interaction of multiplier and accelerator; von Neumann model; Turnpike theorem; growth models; and control systems. Prerequisite: MATH 415; ECON 533 and ECON 534, or consent of instructor.

ECON 557  Topics in Microeconomics III  credit: 4 Hours.
Studies bounded rationality and learning in economics. Topics include evolutionary learning in models. Prerequisite: MATH 415, ECON 533 and ECON 534 or equivalent.

ECON 562  Topics in Macroeconomics I  credit: 4 Hours.
Study at an advanced level of one or more of the following possible topics: economics of externalities, advanced aggregate economic theory, theory of central planning, investment theory, consumer behavior theory, capital theory, welfare economics, inflation theory, income distribution theory, or other topics. May be repeated. Prerequisite: ECON 533 and ECON 534, or consent of instructor.

ECON 572  Political Economy  credit: 4 Hours.
Microeconomic analysis of political decision making processes. Includes social choice, models of political competition, game-theoretic analysis of political institutions and lobbying. Same as PS 548. Prerequisite: ECON 530 or equivalent, or instructor's consent.

ECON 574  Econometrics I  credit: 4 Hours.
Estimation of parameters for single-equation models; tests of hypotheses and confidence regions for regression models; large-sample theory in single-equation models; and Bayesian statistics in regression models. Prerequisite: MATH 415 and STAT 400.

ECON 575  Econometrics II  credit: 4 Hours.
Considers the specification of models with systems of simultaneous equations; identification problem, distributed lag models, K-class estimators, maximum likelihood estimators, three-stage least-squares, and effects of specification errors. Prerequisite: ECON 574.

ECON 576  Time Series  credit: 4 Hours.
Models and techniques used in the analysis of time series data. Covers univariate and multivariate time series, non-stationary time series, cointegration and error correction, structural breaks and non-linear time series models. Prerequisite: ECON 535 or STAT 578, or equivalent.

ECON 577  Topics in Econometrics  credit: 4 Hours.
Examines some standard econometric problems from the Bayesian perspective and compares Bayesian and classical inference. Prerequisite: ECON 574.

ECON 578  Large Sample Theory  credit: 4 Hours.
Same as STAT 575. See STAT 575.

ECON 580  Industrial Organization  credit: 4 Hours.
Theory of the organization of markets and firms, behavior of firms, functioning of competitive systems, and performance of markets.

ECON 581  Govt Regulation of Industry  credit: 4 Hours.
Microeconomic and econometric analyses of market failure and government response in selected industries; topics include economic effect of regulation, bureaucratic behavior, optimal policy, and strategies for regulatory reform. Prerequisite: ECON 530; ECON 580; or consent of Instructor.

ECON 582  Empirical Ind Organization  credit: 4 Hours.
Empirical Methods in Industrial Organization. Topics include: detection of anticompetitive behavior; estimation techniques that allow for product differentiation, endogenous entry and intertemporal decision-making; estimation and testing of auctions and other asymmetric information models.

ECON 585  Topics in International Econ  credit: 4 Hours.
Frontier advanced topics in international economics; subject matter varies. May not be repeated for credit. Prerequisite: ECON 533 and ECON 534, or consent of instructor.

ECON 590  Individual Study and Research  credit: 0 to 4 Hours.
Directed reading and research. Approved for both letter and S/U grading. May be repeated.

ECON 598  Workshop and Research Seminar  credit: 2 Hours.
Workshops are offered in all areas of specialization in which graduate students are writing Ph.D. dissertations. The specific format varies, but in general workshop sessions include presentations by graduate students of their current research, and by occasional outside speakers. Approved for S/U grading only. May be repeated. A minimum of 4 hours of ECON 598 is required of all students in the Ph.D. program. Prerequisite: Admission to the Department of Economics Ph.D. program.

ECON 599  Thesis Research  credit: 0 to 16 Hours.
Preparation of thesis required of all students writing master's or doctoral theses in economics. Approved for S/U grading only. May be repeated.