COMMUNICATION (CMN)

CMN Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/CMN)

Courses

CMN 101 Public Speaking credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/101)
Preparation and presentation of short informative and persuasive speeches; emphasis on the selection and organization of material, methods of securing interest and attention, and the elements of delivery. Credit is not given for both CMN 101 and either CMN 111 or CMN 112.

CMN 102 Introduction to Communication credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/102)
Provides students with an overview of the major areas of study across the diverse field of Communication. Attention is given to the study of argumentation, persuasion, mediated communication effects, rhetoric, face-to-face communication with family, friends, and romantic partners, social support, nonverbal and verbal communication, group communication, health communication, organizational communication, race and communication, sports and communication, and common research methods in the field. This course satisfies the General Education Criteria for: Social Beh Sci - Beh Sci

CMN 111 Oral & Written Comm I credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/111)
Principles and practice in communication; stress on fundamentals of critical thinking in writing and speaking. The campus Composition I general education requirement is fulfilled by this course in conjunction with CMN 112. Credit is not given for both CMN 111 + CMN 112, and other courses that fulfill the Composition I requirement (such as RHET 101+RHET 102, RHET 105, ESL 115); Credit is also not given for both CMN 111+ CMN 112, and CMN 101. CMN 111+ CMN 112 cannot be taken by students who have completed the campus Composition I general education requirement. This course satisfies the General Education Criteria for: Composition I

CMN 112 Oral & Written Comm II credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/112)
Continuation of Oral & Written Comm I; stress on deliberation and fundamentals of communication and public argument through speaking and writing. The campus Composition I general education requirement is fulfilled by this course in conjunction with CMN 111. Credit is not given for both CMN 111+CMN 112 and other courses that fulfill the Composition I requirement (such as RHET 101+ RHET 102; RHET 105; ESL 115); Credit is also not given for both CMN 111+ CMN 112 and CMN 101. CMN 111+ CMN 112 may not be taken by students who have completed the campus Composition I general education requirement. Prerequisite: CMN 111. This course satisfies the General Education Criteria for: Composition I

CMN 199 Undergraduate Open Seminar credit: 0 to 5 Hours. (https://courses.illinois.edu/schedule/terms/CMN/199)
May be repeated to a maximum of 6 hours.

CMN 204 Internship in Teaching Comm credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/204)
Supervised experience in assisting in the teaching of an undergraduate course in communication; practice in preparing and presenting brief lectures, conducting activities within class, and assisting students outside of class. Prerequisite: Junior standing, cumulative 3.0 grade-point average, 3.5 grade-point average in Communication coursework, recommendation from an instructor, and approval by application.

CMN 210 Public Comm in Everyday Life credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/210)
Introduces concepts useful for the critical analysis of public communication in everyday life. Drawing on communication theory and practice, especially theories of rhetoric, the course investigates techniques of persuasion, offers tools for critical analysis of public discourse, and considers the political and ethical implications of various forms of public communication. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Western

CMN 211 Business and Professional Communication credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/211)
Focus on relevant theory and research on communication strategies and skills vital to diverse business and professional contexts. Topics include personal branding and self-marketing; job interviewing basics; business ethics; business writing; networking; professional etiquette and behaviors; and business presentations. Activities include presentations, written assignments, and practice interviews. Prerequisite: CMN 101.

CMN 212 Intro to Organizational Comm credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/212)
Considers major theories, research questions, and approaches to organizational communication.

CMN 213 Small Group Communication credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/213)
Considers major theories, processes, and practical measures contributing to effective communication in small group and team contexts.

CMN 215 Interviewing: The Art and Science of Effective Questioning credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/215)
Questioning is fundamental to human communication. The process for questioning in a structured, purposeful way is called interviewing, which is both an art and a social science. Students will learn theoretical principles related to major types of interviews and apply this knowledge through practice as both interviewer and interviewee, leading to competency in employment and informational interviews. Additionally, they will learn to be a critical observer of interviews taking place in the public sphere. Credit is not given for both CMN 115 and CMN 215. Prerequisite: CMN 101 or CMN 111 and CMN 112.

CMN 220 Communicating Public Policy credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/220)
Study of the nature of policy-oriented communication; analysis and formulation of positions on issues of professional, personal, or public interest; design and presentation of public policy messages addressed to varying tasks and audiences, with special emphasis on advanced writing skills. Prerequisite: Completion of campus Composition I general education requirement. This course satisfies the General Education Criteria for: Advanced Composition
CMN 230  Intro to Interpersonal Comm  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/230](https://courses.illinois.edu/schedule/terms/CMN/230))
Study of communication theory and its application to interpersonal relationships; extensive discussion of problems of conflict and misunderstanding in personal affairs to facilitate the development of knowledge, insights, and skills in the processes of face-to-face interaction.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

CMN 231  Communication and Conflict  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/231](https://courses.illinois.edu/schedule/terms/CMN/231))
Examines how people experience and manage conflict in both private and public settings. Units focus on conflict in interpersonal, small group, and organizational contexts.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

CMN 232  Intro to Intercultural Comm  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/232](https://courses.illinois.edu/schedule/terms/CMN/232))
Introduction to the study of intercultural communication in a variety of contexts, including domestic and international; examines theory and research to explain what happens when people from different cultural and linguistic backgrounds interact. Requires students to think critically about the ways in which "taken-for-granted" ways of thinking, acting, and interacting are culturally specific.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West
Social Beh Sci - Beh Sci

CMN 250  Social Movement Communication  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/250](https://courses.illinois.edu/schedule/terms/CMN/250))
Examines the communication strategies of social movements, concentrating on the types of messages that social movements create (including rhetorical messaging, social protest, grassroots organizing, fundraising, and media outreach). Focuses on the communication of major 19th, 20th, and 21st century social protest movements, including movements for civil rights, environmentalism, women's rights, and others. Emphasizes the functions of communication for identity formation, promulgation, and social change. Provides knowledge and tools for the analysis and production of messages.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

CMN 260  Intro to Health Communication  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/260](https://courses.illinois.edu/schedule/terms/CMN/260))
Introduces theory and research on communication in health and illness contexts. Explores how messages from media, interpersonal, and organizational sources affect health beliefs and behaviors.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci
Cultural Studies - Western

CMN 275  Media, Money and Power  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/275](https://courses.illinois.edu/schedule/terms/CMN/275))
Describes the political economy of the media in the U.S. Acquaints students with a core understanding of how the media system operates, and with what effects, in a capitalist society. Examines the role of advertising, public relations, corporate concentration, and government regulation upon news reporting, entertainment, culture, and participatory democracy. Also examines issues related to the Internet, globalization, and public broadcasting.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - Western

CMN 277  Introduction to Mediated Communication  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/277](https://courses.illinois.edu/schedule/terms/CMN/277))
Survey of the history, structure, forms, and social effects of the American mass media, with significant focus on study of how media shape perceptions of people of color and other stigmatized groups.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

CMN 280  Comm Technology & Society  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/280](https://courses.illinois.edu/schedule/terms/CMN/280))
Introduction to theory and research on both old and new communication technologies; focus will be on how these technological systems develop and are used, and what implications of these systems have for culture and society.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

CMN 304  Communication Internship  credit: 1 to 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/304](https://courses.illinois.edu/schedule/terms/CMN/304))
Directed internship experience for Communication majors. Students must have consent of the Internship Coordinator. May be repeated in separate terms to a maximum of 6 hours.

CMN 310  The Rhetorical Tradition  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/310](https://courses.illinois.edu/schedule/terms/CMN/310))
Survey of major trends in the development of rhetorical theory from Homer to the present.

CMN 312  Communicating for Innovation  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/312](https://courses.illinois.edu/schedule/terms/CMN/312))
This course challenges the notion that good ideas are produced by "lone geniuses." Surveying theories from organizational communication, we will explore the important role communication plays in fostering innovation and creativity in the workplace. Some topics discussed include: socialization, group decision-making, information sharing, positive workplace environments, the role of communication technologies, and social networks. Students will analyze real-world cases and participate in class activities designed to demonstrate innovation processes in action.

CMN 320  Comm Controversy Public Policy  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/320](https://courses.illinois.edu/schedule/terms/CMN/320))
Examines how public policy shapes American life, by providing an advanced analysis of the controversies, discourses and effects of public policy with a focus on sustainability issues. Explores the American landscape, energy sources, environment, food systems, political process, and government lobbying rules and reform. Provides in-depth analysis of the definitions and histories of public policy and the tensions between public and private spheres that shape it. Develops a fundamental understanding of public versus private spheres; analyzes and critiques how public policy shapes American historical and cultural landscapes; increases skillfulness in oral and written analysis of controversies, institutions, political and economic power brokers, and social norms.
Prerequisite: CMN 220 or consent of instructor.

CMN 321  Strategies of Persuasion  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/321](https://courses.illinois.edu/schedule/terms/CMN/321))
Studies of powerful instances of public persuasion; students examine key means of public influence.

CMN 323  Argumentation  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/CMN/323](https://courses.illinois.edu/schedule/terms/CMN/323))
Study of the theory of argument, e.g., evidence, reasoning, and construction of briefs; practice in formal and informal forms of debate and public discourse on current public questions. Prerequisite: CMN 101.
CMN 324  Rhetorical Performance Styles  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/324)
Examines the role of performance in rhetoric from the earliest ages of great oratory to the present day. Students will learn the terminology and mechanics of physical and vocal delivery, explore various time periods considered to have rich traditions of rhetorical performance, and analyze the techniques and rhetorical styles of different periods in the history of rhetoric. Students will create their own performances using the rhetorical techniques of practices ranging from ancient Greek oratory to TED Talks. Credit is not given for CMN 324 if credit for CMN 396 has been given.

CMN 325  Politics and the Media  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/325)
Same as MACS 322 and PS 312. See PS 312.

CMN 326  Mass Media and the Audience  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/326)
Presents information on how to conceptualize audiences, mass media use, and reception of media messages. Also examines the character of the audience experience, uses and gratifications of mass media, social cognition, and studies of audiences as interpretive communities.

CMN 330  War Rhetoric in Theatre and Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/330)
Uses theatre and film as a framework for examining why war rhetoric plays such a significant part in Western culture. Students will analyze texts from stage and screen to explore the question of how war rhetoric shapes our perceptions about the world and about ourselves. Focuses on specific eras of Western theatre and film to investigate how pro-war and anti-war messages are negotiated in these media in ways that reflect cultural attitudes toward war. Credit is not given for CMN 330 if credit for CMN 396: War Rhetoric in Theatre and Film has been given.

CMN 336  Family Communication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/336)
Examines the nature and functions of communication in various family configurations (e.g. nuclear families, single-parent families, stepfamilies); discusses both problematic interaction patterns and links between family interaction and strong families.

CMN 338  Relationships and Technologies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/338)
Examines the uses, functions, and effects of communication technologies in personal relationships (e.g., friendships, dating relationships, families). Emphasis on contemporary and emerging modes of communication with some consideration of historical and enduring modes of interaction.

CMN 340  Visual Politics  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/340)
Explores the role of visual images in U.S. culture, paying special attention to the ways that images function persuasively as political communication. Provides tools for analyzing historical and contemporary images and artifacts, such as photographs, prints, paintings, advertisements, and memorials. Emphasis on how visual images are used for remembering and memorializing; confronting and resisting; consuming and commodifying; governing and authorizing; and visualizing and informing.

CMN 345  Visual Media Effects  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/345)
Provides an introduction to visual media effects in communication, and is intended for students with little or no experience with visual aspects of communication. Focuses on social scientific approaches to understanding visual media effects and theories of visual communication.

CMN 354  Freedom of Speech  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/354)
Examination of the nature and variety of responses to value questions concerning communication; includes a survey of the evolution of and current controversies in freedom of speech.

CMN 357  Intro to Conversation Analysis  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/357)
Same as LING 357. See LING 357.

CMN 360  Political Economy of Communication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/360)
Describes sex as a fundamental activity in the development and maintenance of human relationships. Communication about sex happens in a variety of interpersonal, group, organizational, and mediated contexts. Explores the many ways in which sexual communication intersects our personal, relational, cultural, and institutional norms and values. Topics will include social norms about sexual communication, sexual harassment, family communication about sex, sexual health education, doctor-patient communication about sex, and sex in the media and in advertising. Theory and research on communication processes will be used to elaborate how talk about sex can achieve multiple goals.

CMN 361  Storytelling as Oral Communication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/361)
Examines the role of traditional oral narrative in contemporary social life. Examines some major genres: folktales, family stories, personal growth narratives, professional autobiographical presentations, TED talks. Each of these genres will be examined in terms of content, context in a larger community of discourse, and performance demands. In addition, students will create and perform their own stories representing these genres.

CMN 365  Visual Media Effects  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/365)
Examines the nature and functions of communication in various family configurations (e.g., nuclear families, single-parent families, stepfamilies); discusses both problematic interaction patterns and links between family interaction and strong families.

CMN 368  Sexual Communication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/368)
Examines the uses, functions, and effects of communication technologies in personal relationships (e.g., friendships, dating relationships, families). Emphasis on contemporary and emerging modes of communication with some consideration of historical and enduring modes of interaction.

CMN 370  Political Economy of Communication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/370)
Addresses significant contemporary social issues from the perspective of the political economy of communication. Issues may include, but are not limited to, the influence of money on political communication, the role of the media in American attitudes toward racial inequalities, or the politics of science reporting. This course will feature a number of recent books on social problems in the United States that have a communication twist. Class-time will be focused on discussing the books. Prerequisite: Junior or senior standing required.

CMN 375  Popular Media and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/CMN/375)
Using the critical lens of theories on race, class, gender, and sexuality, this class will investigate the complicated relationships among popular media and culture, including how our everyday life and attitudes are thought to be shaped by the media, and how cultural systems can be said to inform the media. By exploring a wide range of media (e.g., film, television, music, the internet, and computer games), students will investigate the national, political, and personal dimensions of popular media and the varied ways in which media construct, reflect and intersect with specific cultural systems, identities, and classifications. May be repeated in separate terms to a maximum of 6 hours.
CMN 377  Propaganda and Modern Society  credit: 3 Hours.  
Traces the social, economic, and political underpinnings of propaganda and public relations. Examines the rise of corporate propaganda in the early 20th century and explores how these strategies were adapted by a wide range of social and political actors. The second part of the course discusses the above issues from contemporary perspectives. The role of WWI, WWII, and the more recent Iraqi war, in solidifying the role of government and commercial propaganda in society and the frequently blurry distinctions between government propaganda and commercial public relations will also be discussed. The relationship between propaganda, PR and the mass media will constitute a constant site of inquiry. This course focuses on theory, especially critical theory.

CMN 390  Individual Study  credit: 1 to 3 Hours.  
Individual investigation of special problems. May be repeated to a maximum of 6 hours. Prerequisite: Twelve hours of communication coursework; a grade-point average of 3.25; and consent of head of department.

CMN 396  Special Topics in Comm  credit: 3 Hours.  
Special topics in communication not treated in regularly scheduled courses. See Class Schedule for current topics. May be repeated as topics vary.

CMN 410  Workplace Comm Technology  credit: 3 or 4 Hours.  
Focuses on how communication technologies are designed, implemented, adopted, and used within and across organizations. Reviews a broad array of theories used to conceptualize technology in the workplace. Emphasis on how theory may be used to understand applications such as knowledge management, telecommuting, distributed work, and virtual organizations. Further focus on analyzing real-world cases to develop skills necessary for working in contemporary organizations. 3 undergraduate hours. 4 graduate hours.

CMN 411  Organizational Comm Assessment  credit: 3 or 4 Hours.  
Organizational communication theory applied to the assessment of communication practices in organizations; systematic procedures for diagnosing communication problems and facilitating effective communication in organizations. Extensive use of case studies. 3 undergraduate hours. 4 graduate hours. Prerequisite: CMN 212.

CMN 412  Adv Organizational Comm  credit: 3 or 4 Hours.  
Advanced study of theory and research in organizational communication; considers such topics as communication networks, superior-subordinate communications, task-related and social information processing, and communicating with the external environment. 3 undergraduate hours. 4 graduate hours. Prerequisite: CMN 212.

CMN 413  Adv Small Group Communication  credit: 3 or 4 Hours.  
Advanced study of theory, research, techniques, and training methods in interviewing and group discussion; emphasis on empirical research findings concerning communication processes in face-to-face groups. 3 undergraduate hours. 4 graduate hours.

CMN 415  Classical Rhetorics  credit: 3 or 4 Hours.  
Survey of the contributions to the theory and practice of rhetoric from Homer to the Renaissance. Same as CLCV 415 and MDVL 415. 3 undergraduate hours. 4 graduate hours.

CMN 416  Early Modern Rhetorics  credit: 3 or 4 Hours.  
Significant developments in European rhetorical theory from 1500 to the 20th Century. 3 undergraduate hours. 4 graduate hours.

CMN 417  Contemporary Rhetorics  credit: 3 or 4 Hours.  
Major contributors to rhetorical theory from I.A. Richards to the present. 3 undergraduate hours. 4 graduate hours.

CMN 421  Persuasion Theory & Research  credit: 3 or 4 Hours.  
Methods of interpreting and judging persuasive discourse with emphasis on political speaking and writing; extensive practice in criticism of rhetorical texts. 3 undergraduate hours. 4 graduate hours.

CMN 424  Campaigning to Win  credit: 3 or 4 Hours.  
Using a case study approach to illustrate how campaigns attempt to persuade and mobilize voters, students learn how to plan and manage effective political campaigns. Same as PS 411. 3 undergraduate hours. 4 graduate hours.

CMN 427  Children and the Media  credit: 3 or 4 Hours.  
Examines the role of the mass media in the lives of children. Focuses on how developmental differences influence how children process and respond to the media. Topics include media violence, media advertising, stereotypes in the media, and educational content. 3 undergraduate hours. 4 graduate hours.

CMN 429  Race and the Mass Media  credit: 3 or 4 Hours.  
Presents an overview of racial stereotypes in the mass media and the effects of stereotypical imagery on viewers. Discussion of the structural and social origins of stereotypic media from multiple perspectives focusing on published scholarship that systematically assesses the content and effects of racial representations from a social scientific perspective. Intersections between race, ethnicity, class, and gender also will be explored. 3 undergraduate hours. 4 graduate hours.

CMN 432  Gender Communication  credit: 3 or 4 Hours.  
Study of interactive relationships between gender and communication in contemporary American society. Examines how gender identity and expression are influenced by race, ethnicity, culture, age, ability, class, faith and other social characteristics. Explores how communication in social contexts creates and perpetuates gender roles. Same as GWS 432. 3 undergraduate hours. 4 graduate hours.

CMN 435  Adv Interpersonal Comm  credit: 3 or 4 Hours.  
Study of the major processes involved in an individual's adjustment to the communication situations of everyday life; emphasis on the development of interpersonal competency and orientations, social perception, interpersonal sentiment and hostility, trust, and the social context as factors influencing the understanding and evaluation of interpersonal messages. 3 undergraduate hours. 4 graduate hours. Prerequisite: CMN 230 or consent of instructor.
CMN 437  Comm in Personal Relationships  credit: 3 or 4 Hours.  
Examines theories of communication within personal relationships, 
including family, friendship, and romantic associations. Specific topics 
include relationship development, conflict, power, self-disclosure, and 
relational uncertainty. 3 undergraduate hours. 4 graduate hours.

CMN 450  Topics in Public Communication  credit: 3 or 4 Hours.  
Explores topics in public communication not treated in regularly 
scheduled courses, with special attention to the ways that public 
communication unfolds in concrete rhetorical situations and moments 
in time; see Class Schedule for current topics. 3 undergraduate hours.  
4 graduate hours. May be repeated as topics vary to a maximum of 12 
undergraduate hours or 16 graduate hours.

CMN 462  Interpersonal Health Comm  credit: 3 or 4 Hours.  
Examines the role of communication in the management of mental and 
physical health. Focuses on topics such as communication and illness 
identity, health and interpersonal relationships, health care provider- 
patient interactions, impacts of technology on health communication, 
and health education and prevention efforts. 3 undergraduate hours. 4 
graduate hours.

CMN 463  Organizational Health Comm  credit: 3 or 4 Hours.  
Focusses on organizational issues shaping communication between 
providers, patients, and consumers of health care and information, 
including background on financing personal medical services; 
organizations, professions, and their interrelationships involved in 
providing medical services; theorizing communication and organization 
in personal medical services; and communication between organizations 
and the public on health issues. Topics include managed care, 
professional communication, the hospital as a unique communication 
site, ethics in health communication, direct-to-consumer drug advertising, 
and health crisis communication. 3 undergraduate hours. 4 graduate hours.

CMN 464  Health Communication Campaigns  credit: 3 or 4 Hours.  
Focuses on the theoretical principles behind designing, implementing, 
and evaluating a health communication campaign. Students will be 
exposed to campaigns pertaining to alcohol abuse, illicit drug use, 
organ donation, safe sex, tobacco use, among others. The first part of 
the course reviews theories used in health communication campaigns, 
derived from the disciplines of communication, social psychology, and 
public health. The second part of the course focuses on designing 
campaigns and creating messages as well as evaluating the effects of 
those campaigns and messages. 3 undergraduate hours. 4 graduate hours.

CMN 465  Social Marketing  credit: 3 or 4 Hours.  
Social marketing offers a revolutionary approach to solving a wide range 
of societal problems. Social marketing applies traditional marketing 
principles and techniques to the challenges and rewards of influencing 
positive public behavior. This course is designed to give students a 
thorough orientation to key marketing concepts and their application 
to a range of communication issues with an emphasis on promoting 
community engagement, environmental conservation, financial literacy, 
health promotion, and injury prevention. Throughout the semester, 
attention is given to several behavior change models employed to guide 
current social marketing campaigns as well as a focus on the ten steps 
for developing, implementing, and evaluating a campaign. Students 
will acquire practical skills in designing a campaign as well as an 
appreciation for the role of behavior change models in social marketing.  
Same as CHLH 465. 3 undergraduate hours. 4 graduate hours.

CMN 467  Communication & Health Equity  credit: 3 or 4 Hours.  
Explores the role that communication plays as both a potential 
contributor to existing health inequalities and a means of helping to 
reduce them. Drawing on theories and research from communication, 
public health, and related social science disciplines, the course reviews 
relevant academic literature and utilizes media and policy examples to 
engage with key topics, such as communication inequalities and public 
discourse surrounding inequality and social determinants of health. 3 
undergraduate hours. 4 graduate hours. Prerequisite: Junior standing or 
above.

CMN 476  Commercialism and the Public  credit: 3 or 4 Hours.  
Explores the influences of advertising and commercialism and their 
role in defining our political culture, social institutions, and personal 
lives. Through readings, written reflection, visual presentations, and 
class discussions, the course explores a wide range of advertising and 
consumer issues and discusses how consumers negotiate these forces. 
The first part of the course is devoted to a historical overview; discussing 
the risk and evolving nature of advertising throughout the 20th century. 
Having established a historical framework, the course offers six 
contemporary topics to be discussed in the remainder of the semester. 
Topics may include, but not be limited to: the commercial mass media; 
the public relations industry; gender in advertising; commercialization of 
childhood; the commercialization of medicine and science; contemporary 
consumer society; advertising in schools; and food, advertising, and body 
image. 3 undergraduate hours. 4 graduate hours.

CMN 491  Honors Individual Study  credit: 2 Hours.  
Individual investigation of special problems. 2 undergraduate hours.  
No graduate credit. May be repeated to a maximum of 4 undergraduate 
hours. Prerequisite: Twelve hours of communication; a grade-point 
average of 3.50; and consent of head of department.

CMN 493  Honors Senior Thesis  credit: 2 Hours.  
Individual study leading to a thesis for honors in the Department of 
Communication. 2 undergraduate hours. No graduate credit. May 
be repeated to a maximum of 4 undergraduate hours. Prerequisite: 
Senior standing; a grade-point average of 3.50; and consent of head of 
department.
CMN 496 Adv Topics in Communication credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/496)
Advanced topics in communication not treated in regularly scheduled courses; see Class Schedule for current topics. 3 undergraduate hours. 4 graduate hours. May be repeated as topics vary.

CMN 501 Intro to Health Communication credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/501)
Introduction to theory and research on communication in health and illness contexts, focusing on how messages from interpersonal, organizational, cultural and media sources affect health beliefs and behaviors. Some topics to be explored include: the theoretical foundations underlying differences in the ways individuals communicate about health, health campaign strategies and organizational influences on health and strategies for generating successful or beneficial health-related communication (as well as recognize problematic communicative trends).

CMN 502 Health Comm Research Methods I credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/CMN/502)
Introduction to social scientific methods for research on health communication and health outcomes. These methods may be used either to build general (theoretical) knowledge about communication or to aid in design and evaluation of actual messages and campaigns. Spring terms only. Prerequisite: Only for students enrolled in the MS in Health Communication degree program.

CMN 503 Health Comm Research Methods II credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/CMN/503)
Focuses on analytic strategy in both qualitative and quantitative analysis. Complements and expands upon the social scientific methods for collecting data introduced in CMN 502. Prerequisite: CMN 502 strongly recommended.

CMN 504 Health & Family Communication credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/504)
Exploration of current perspectives on the interplay between family communication processes and health-related issues. Using theoretical foundations such as systems theory, communication privacy management theory, narrative theory and family communication patterns theory, students will explore the ways that family members communicate about health, cope with health-related problems, and influence one another’s health-related behaviors.

CMN 505 Provider-Patient Communication credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/CMN/505)
Study of theoretical bases for understanding social interactions in health care settings focusing on three general areas: (a) communication and identity, (b) health and personal relationships, and (c) health care provider-patient interaction.

CMN 506 Health Informatics credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/506)
Explores: (1) contexts of health informatics applications; (2) reciprocal relationships among people, activities, and health informatics applications; and (3) consequences surrounding the design, implementation, and use of health informatics applications. Course content includes: an introduction to health informatics and associated theoretical perspectives; health information as a strategic resource; provider health informatics applications; the e-health movement and consumer health informatics applications; and the intersection of health informatics with current challenges in health care.

CMN 507 Hlth Comm Orgs Profs & Policy credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/507)
Study of the organizational features of the U.S. health care systems, generating a comprehensive image of the context in which communication between patients and providers, health care consumers and organizations, and public health care messages are sent, received, exchanged, interpreted, and circulated. Offered Fall terms only. Prerequisite: Only for students enrolled in the MS in Health Communications degree program.

CMN 508 Successful Health Campaigns credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/508)
Introduction to theoretical frameworks, research, and applications of health campaigns. Literature from contributing disciplines will be reviewed (e.g., advertising, communication, marketing, public health, political science, psychology and sociology) and key aspects of campaign development will be discussed (e.g., formative research, audience segmentation, message tailoring and evaluation). Offered Spring terms only. Prerequisite: Only for students enrolled in the MS in Health Communication degree program.

CMN 509 Soc Mkting & Health Behavior credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/CMN/509)
Orientation to the discipline of social marketing with some application to a range of problems, emphasizing issues with a health context. Topics will include audience research, segmentation strategies, communication channels, and the marketing mix. Students will acquire practical skills in audience research and learn about the design, implementation, and evaluation of health intervention initiatives that use social marketing. Offered Spring terms only. Prerequisite: Only for students enrolled in the MS in Health Communication degree program.

CMN 529 Seminar Communication Theory credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/529)
Special topics in communication theory and research. May be repeated to a maximum of 16 hours. Prerequisite: Consent of instructor.

CMN 530 Family Communication Theory credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/530)
Graduate seminar that examines theory and research on the development of families, communication in various types of families and family relationships, and current issues that affect family communication.

CMN 538 Seminar Rhetorical Theory credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/538)
Study of special topics in the history of rhetorical theory. May be repeated to a maximum of 16 hours.

CMN 550 Intro to Comm Grad Study credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/CMN/550)
Orientation to discipline of Communication and too departmental research areas. Discusses disciplinary norms, research ethics/IRB, academic writing, and professional conduct. Advice on choosing areas of research, identifying suitable graduate advisor, time management, and career planning. Faculty visitors discuss their research and professional development topics. Approved for S/U grading only. Prerequisite: Communication graduate students only.

CMN 574 Communication Research Methods credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/574)
Introduction to content analysis, survey, and experimental research designs and quantitative and qualitative analysis in communication research.

Information listed in this catalog is current as of 04/2020
CMN 575 Capstone Individual Study  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/CMN/575)
Provides capstone experience for students in the MS in Health Communication degree program.

CMN 595 Special Problems  credit: 1 to 12 Hours. (https://courses.illinois.edu/schedule/terms/CMN/595)
Individual investigation of special projects not included in theses. May be repeated in separate terms. Open to master's candidates for a maximum of 4 graduate hours and to doctoral candidates for a maximum of 12 graduate hours. Prerequisite: Consent from head of department.

CMN 599 Thesis Research  credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/CMN/599)
Approved for S/U grading only. May be repeated.