ANTHROPOLOGY (ANTH)

ANTH Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ANTH)

Courses

ANTH 101 Introduction to Anthropology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/101)
Anthropology was first envisioned as a holistic discipline, combining insights from the study of human anatomy and evolution, research on material remains of human settlements, and the analysis of social interaction in language and other cultural practices. Following this tradition, this course explores the questions about where humans came from, how societies live and communicate, and why human cultural groups vary.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 102 Human Origins and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/102)
Explores the origin and evolution of humans with an emphasis on reconstructing and interpreting fossil evidence. It provides an introduction to the fundamentals of biological anthropology and draws on a diverse range of other disciplines that contribute to the study of human evolution – evolutionary biology, population genetics, comparative anatomy, primatology, archaeology, geology and paleoecology. We examine the fossil and artifact record of the last several million years in order to develop an understanding of why we are interesting animals and a somewhat unique species.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 103 Anthro in a Changing World  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/103)
Presents the fundamental areas of anthropological analysis through a series of comparative cases that emphasize social and cultural relations in global contexts. Directs attention to the anthropological history of global empires and colonial states, their cultural exchanges, and contemporary studies of culture, society, and globalization.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West

ANTH 104 Talking Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/104)
Introduction to linguistic anthropology, focusing on the role of language in the creation and maintenance of society and culture and on a person’s concept of self within that culture. Demonstrates how language use within a community can serve as the foundation for the analysis of cultural practices. Same as LING 104.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 105 World Archaeology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/105)
Using archaeological data, traces our prehistoric heritage and the processes which led to the evolution of agriculture, settled villages, and civilization in many areas of the world. Lectures range from the earliest Homo sapiens to Sumeria, Egypt, Mexico, Peru, and the United States.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

ANTH 106 Hist Arch Americas  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/106)
Explores recent theoretical, methodological, and thematic developments in historical archaeology in North America and the Caribbean.
The temporal coverage is 1500-1900 AD. Examines how historical archaeologists use artifactual, documentary and oral history evidence in interpreting the past, and how historical archaeology can contribute to our understanding of the ways by which material culture can be used to study race, class, gender, and ethnic identities. Same as AFRO 106.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

ANTH 108 Religion & Society in West I  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/108)
Same as JS 108, PHIL 108, and REL 108. See REL 108.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

ANTH 109 Religion & Society in West II  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/109)
Same as PHIL 109 and REL 109. See REL 109.
This course satisfies the General Education Criteria for: Humanities - Hist Phil

ANTH 110 Humanizing Science  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/110)
Scientists are often taught that the skills they need are confined to conducting research in the lab, the field, or the observatory. Yet science is also a human endeavor. If scientists are not taught this lesson, mistakes can be made that have real implications for people’s lives, for scientific progress, and for who gets to be a scientist. Therefore this course will introduce 1) a brief history of Western and non-Western science, 2) the influences of social categories and oppressions on scientific advancement, 3) the incentive and reward structure of science, and 4) stories of scientists who have chosen to walk a brave path in the way they conduct and disseminate their research. We will engage in a mix of ethnographic and case study work and bring interpretive and systematic analysis to bear on what it means to be a scientist. The ultimate goal of the course is to provide a substantive, rigorous, and broad introduction to the culture of science, and how that culture affects the people of science, its practice, and its process.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

ANTH 130 History of South Asia  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/130)
Same as HIST 130. See HIST 130.
This course satisfies the General Education Criteria for: Humanities - Hist Phil
ANTH 143  Biology of Human Behavior  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/143)
Biological anthropology looks at human biology and behavior through the lens of evolutionary biology. However, as human behavior is complex, it cannot be understood independent of culture or the physical environment. We will explore how biology intersects with environmental factors, including culture, to influence human behavior. Students will learn the skills needed to become scientifically literate, learning their place in nature, the importance of the comparative method in learning about ourselves, and the interaction between biology and culture in understanding the human condition. Topics include evolutionary theory and human evolution, primate origins of human behaviors, social and sexual behaviors, aggression, cooperation, and language, cognition, and culture. Same as HDFS 143.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil

ANTH 157  The Archaeology of Illinois  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/157)
Traces the prehistory of Illinois from the first entry of people into the region more than 113,000 years ago until the 17th century and the beginning of historical records; examines subsequent cultural changes up to the 19th century and statehood from an archaeological and ethnohistorical perspective.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil

ANTH 160  Race and Contemporary Social Issues  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/160)
Engages with issues such as migration, borders, policing and related topics to examine certain key interventions in the analysis of race in the United States. Introduces students to critical methods and theories in socio-cultural anthropology and allied disciplines in order to grapple with these issues. We will read a variety of material, including ethnographic accounts, scholarly and popular articles, and a work that blurs non-fiction with fiction-writing, as well as screening related films and documentaries. Students will develop a conceptual vocabulary (keywords) to begin analyzing the social problem that race and racism has become in US society.
This course satisfies the General Education Criteria for:
- Cultural Studies - US Minority

ANTH 165  Lang & Culture Native North Am  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/165)
Develops understanding of the rich diversity of languages and cultures found among Native North American peoples from the perspectives of sociocultural and linguistic anthropology. Same as AIS 165.
This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West

ANTH 175  Archaeology and Pop Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/175)
Examines the ways in which the ancient past has been interpreted, appropriated, represented, used, and misused for a variety of reasons by political parties, national governments, and religious and ethnic groups living in the present.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil

ANTH 180  The Archaeology of Death  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/180)
Cross-cultural introduction to the celebration of death across time and space. Examines the anthropological and archaeological literature on death, particularly in terms of death ritual and burial practices. Students study popular films on death in different cultures.
This course satisfies the General Education Criteria for:
- Social Beh Sci - Soc Sci

ANTH 182  Latin American Cultures  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/182)
Latin America considered as a theater of conflict and cultural experimentation among Native American, African, and Iberian peoples; their survival and transformation as reported in selected ethnographies and eyewitness sources; and some modern theories and controversies about their experience.
This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West
- Social Beh Sci - Soc Sci

ANTH 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/199)
May be repeated.

ANTH 209  Food, Culture, and Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/209)
Introduces basic anthropological and sociological methods, concepts and approaches to the study of the food. Explores issues including gender roles, religious influences, family relationships, community sharing, nationalist rituals, and global processes in the production, distribution and consumption of food. Film, ethnographies, and other social science studies will be examined.
This course satisfies the General Education Criteria for:
- Social Beh Sci - Soc Sci

ANTH 210  Families in Global Perspective  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/210)
Same as HDFS 220. See HDFS 220.
This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West
- Social Beh Sci - Soc Sci

ANTH 220  Introduction to Archaeology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/220)
Introduction to the problems of studying past cultures; special attention given to the ranges of techniques available and the adequacy of various methodologies as bases for sound inference about the structure of extinct cultures. Prerequisite: ANTH 102 or consent of instructor.

ANTH 222  Introduction to Modern Africa  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/222)
Same as AFST 222, PS 242, and SOC 222. See AFST 222.
This course satisfies the General Education Criteria for:
- Cultural Studies - Non-West

ANTH 223  Exploring African Cities  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/223)
Same as LA 220. See LA 220.
This course satisfies the General Education Criteria for:
- Humanities - Hist Phil
- Cultural Studies - Non-West

Information listed in this catalog is current as of 09/2020
ANTH 224  Tourist Cities and Sites  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/224)
Examination of tourism's social, political, economic, cultural, and physical dimensions from an anthropological perspective.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTH 225  Women in Prehistory  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/225)
Course identifies the presence of women in the archaeological record and seeks to reconstruct women's lives and roles in a range of ancient societies. It also considers the intellectual history of gender studies in archaeology and anthropology. Same as GWS 225.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTH 230  Sociocultural Anthropology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/230)
Introduction to the anthropological study of contemporary human societies; emphasis on the comparative study of social organization, interpersonal relations, cultural ecology, and processes of sociocultural change, but also includes some consideration of the method and theory of ethnographic field research.

ANTH 240  Biological Anthropology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/240)
Past and present evolution of the human species and population and individual biological variation; topics include genetic principles relevant to human evolution, primate phylogeny and behavior, fossil evidence for human evolution, and the origin and significance of biological diversity in modern humans. Prerequisite: ANTH 102 or ANTH 143; or an introductory life sciences course; or consent of instructor.

ANTH 241  Human Biological Variation  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/241)
Examines the biological concept of race as applied and misapplied to Homo sapiens by anthropologists and others from the 18th century to the present and of the origin, nature, and significance of so-called racial variation.
This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

ANTH 242  History of Human Evolution  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/242)
Reviews the history of evolution and its controversies from the pre-Darwinians to contemporary debates. Examines disciplinary and wider societal debates and how they affect each other.

ANTH 243  Sociality of the Great Apes  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/243)
Examines the social organization, mating patterns, and group structure of free-ranging chimpanzees, gorillas, and orangutans. Presents historical perspective focusing on misconceptions that have colored our understanding of ape social behavior; addresses questions concerned with learning potential, food sharing, social cooperation, aggressive behavior, self-awareness, and the appropriateness of the apes as models for understanding human behavior. Prerequisite: ANTH 102, ANTH 143, or an equivalent course in animal behavior; or consent of instructor.

ANTH 246  Forensic Science  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/246)
History and theory underlying methods used in forensic science. Topics include the courtroom, the units of a crime laboratory, methods of securing and investigating a crime scene, and the analysis of evidence collected from a crime scene such as blood, fibers, hair and fingerprints. This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

ANTH 247  Forensic Science DNA Lab  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/247)
Forensic science is the application of science to the law and encompasses a wide variety of scientific disciplines. This course introduces students to general laboratory practice, molecular biology and DNA analysis skill that are commonly used by forensic DNA scientists. Students will learn using a "hands-on" and interactive approach with many of the same tools used by professional forensic DNA scientists. Prerequisite: ANTH 246.

ANTH 248  Introduction to Engaged and Public Anthropology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/248)
We ask 'How can activist scholars address observable social injustices such as inequality, poverty, and racism? What methods work best to intervene in public and policy debates? What are the implications of such interventions?' We explore the history of anthropological engagements with distinct "publics" as well as influences from other disciplines and forms of activism. These include Latin American Action Research traditions, Indigenous Studies, and Indigenous, Black, and Latinx feminist schools of thought. From these perspectives, we examine contemporary currents and influences inside and outside of the United States. This course satisfies the General Education Criteria for:
Cultural Studies - Non-West
Social Beh Sci - Soc Sci

ANTH 249  Evolution and Human Disease  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/249)
Principles of modern evolutionary theory are applied to medical problems. Topics include: transmission, pathogen strategies, symptoms and spectrum of disease, evolution of virulence, concept of cause, antimicrobial resistance, emerging diseases, stress and adaptation, nutrition, diachronic overview of changing patterns of human disease, and ecological factors. This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

ANTH 250  The World Through Museums  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/250)
Same as MUSE 250. See MUSE 250.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

ANTH 258  Sex in Nature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/258)
A simultaneous exploration of human sexuality from a biological and cultural perspective. Same as GWS 258.
ANTH 259  Latin/o Anthropology  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/259](https://courses.illinois.edu/schedule/terms/ANTH/259))
In this class, we will examine the contemporary cultures and communities of Latinas and Latinos in the United States. We will focus on recent ethnographic studies on the Latin/o experience written mainly (though not exclusively) by Latinas and Latinos who are active in the academy. Topics to be discussed include: ethnic and racial identity, language, sexuality, power, class hierarchies, cultural citizenship, racialization, gender inequality, cultural citizenship, legal citizenship, immigration, and popular culture—all from an anthropological perspective. In the process, we will critically examine the imagined, the lived, and the invented communities constituting the Latin/o population of this country in the West, Southwest, East Coast, and the Midwest. In particular, we will explore the experiences of Mexicans, Puerto Ricans, Central Americans, and Cubans in the United States. Same as LLS 259. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

ANTH 261  Intro to the African Diaspora  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/261](https://courses.illinois.edu/schedule/terms/ANTH/261))
Same as AFRO 261. See AFRO 261. This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

ANTH 262  Women's Lives  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/262](https://courses.illinois.edu/schedule/terms/ANTH/262))
Perceptions of women, their perceptions of themselves, and their varying roles and statues in several contemporary societies in diverse countries; supervised ethnographic observation of women's behavior. Same as GWS 262. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTH 263  Body, Personhood, and Culture  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/263](https://courses.illinois.edu/schedule/terms/ANTH/263))
In this course we examine cultural assumptions about the human body and what it means to be a “person” in Western and non-Western societies. We examine key themes in cultural anthropology and other social sciences concerning the relationship of the individual and society, nature and culture. We will also focus on contemporary concepts of “person” vis a vis new genders/sexualities, differently-abled persons, organ transplants and bio-medicine, cyborgs and virtual persons; and commodification. We also explore the interface between intellectual and experiential ways of knowing our own bodies as cultural, dynamically embodied persons. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

ANTH 266  African Film and Society  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/266](https://courses.illinois.edu/schedule/terms/ANTH/266))
Introduction to African cinema as a contemporary art form and as a window on the social and cultural realities of Africa. The course includes discussion of modern African culture, the African film industry, and African cinema as an art form and as popular entertainment. Same as AFST 266. This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTH 268  Images of the Other  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/268](https://courses.illinois.edu/schedule/terms/ANTH/268))
Do all peoples view neighboring or distant populations as radically different “Others,” or can humans create mutual images based on a notion of shared humanity? Course compares and analyzes the range of images of ethnic, “racial,” gender, class, and bodily differences that have been enacted historically and cross-culturally in both Western and non-Western populations. Prerequisite: A previous course in history and/or one of the social sciences suggested. This course satisfies the General Education Criteria for:
Advanced Composition
Humanities - Hist Phil
Cultural Studies - Western

ANTH 270  Language in Culture  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/270](https://courses.illinois.edu/schedule/terms/ANTH/270))
Examines the intersections of culture and language. Topics include the definition of language; the cultural shaping of narrative; how different linguistic systems guide speakers to think differently about the world; and how ideologies about language relate to beliefs about the nation, modernity, race, and gender. Credit is not given for both ANTH 270 and ANTH 271.

ANTH 271  Language in Culture-ACP  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/271](https://courses.illinois.edu/schedule/terms/ANTH/271))
Course is identical to ANTH 270 except for the additional writing component. Credit is not given for both ANTH 271 and ANTH 270. Prerequisite: Completion of campus Composition I general education requirement.

ANTH 272  Language and Culture in Turkey  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/272](https://courses.illinois.edu/schedule/terms/ANTH/272))
Same as GLBL 272, SAME 272, and TURK 270. See TURK 270. This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTH 277  Ancient Cities, Sacred Land  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/277](https://courses.illinois.edu/schedule/terms/ANTH/277))
Examines urban development from its origins to the present day. Among the concepts covered are urbanism, urbanization, ceremonial centers and ceremonial cities, the city as a system, the spatial and economic organization of cities, and the built environment (sacred landscapes, vernacular architecture, places of power). Small field project is conducted in Champaign-Urbana. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

ANTH 278  Climate Change & Civilization  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/ANTH/278](https://courses.illinois.edu/schedule/terms/ANTH/278))
Examination of how climate change impacts society. With the increasing need to understand how climate changes and society intersect at present, it is becoming important that we address critical questions about how lessons from the past inform present needs. Case studies from around the world are discussed. This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

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ANTH 279  Economy, Business & Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/279)
Introduction to anthropological approaches to economics, capitalism, and the world of business. We discuss these topics as influential cultural ideals in U.S. society, consider critical alternative approaches, and examine a range of specific business and related economic practices drawing upon case studies from the U.S. as well as international and cross-cultural contexts.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

ANTH 285  Intro to Korea Through Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/285)
Same as EALC 285. See EALC 285.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTH 287  Contemporary East Asia  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/287)
Same as EALC 288. See EALC 288.

ANTH 288  American Indians of Illinois  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/288)
An interdisciplinary survey of the Native American experience in the Illinois region from pre-Columbian times to the present. Introduces theories, concepts and methods in archaeology, history, and sociocultural anthropology. Includes archaeological field site and museum visits, plus guest lectures by American Indian scholars and community members.
Same as AIS 288 and HIST 288.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

ANTH 290  Jewish Cultures of the World  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/290)
Survey of the world's Jewish cultures with a particular focus on the non-Western world. Addresses the relations between Judaism and other religious systems and the nature of Jewish life in such locales as North Africa, Subsaharan Africa, India, China, and South America. Same as JS 290.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

ANTH 340  Archaeology of Religion  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/340)
We familiarize ourselves with how anthropologists approach the study of religion and then look at how we can best understand religion in the past. We examine the differences between religion, worldview, cosmology and culture, and investigate what archaeology can tell us about the origins of religion and the materiality and mundane practices of religion, revitalization and missionization. Lectures will cover theoretical, perspectives, and archaeological cases. Same as REL 342. Prerequisite: Consent of the instructor.

ANTH 341  Native People and Christianity  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/341)
Same as REL 341. See REL 341.

ANTH 342  Animal Behavior  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/342)
Same as ANSC 366, IB 329, and PSYC 329. See IB 329.

ANTH 343  Behavior and Biology of Women  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/343)
Exploration of female biology and behavior in a broad evolutionary context. Explores development from pre-puberty through menopause, reproductive processes such as pregnancy, birth and lactation, cognitive and behavioral sex differences, and male and female reproductive strategies in a variety of cultural settings. Examples are drawn primarily from traditional and modern human societies as well as field and experimental data from other species, particularly non-human primates.
Prerequisite: ANTH 143 or consent of instructor.

ANTH 346  Forensic Anthropology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/346)
Analysis of human skeletal remains of the medico-legal profession. Topics include the development of the field of forensic anthropology, biological profile and skeletal trauma analysis, interval since death estimation. Additional topics include investigation of crime scenes, the legal role of the biological anthropologist as an expert witness and case report preparation. Attention will also be drawn to the incorporation of anthropological and ethical approaches to dealing with death and using human remains for research. Prerequisite: ANTH 246.

ANTH 347  Human Osteology  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/347)
Comprehensive knowledge of the human skeleton is central to reconstructing the anatomy, demography, health and evolution of past populations because most of our evidence is derived from preserved skeletal and dental remains. The primary goal of this course is the identification of isolated and fragmentary skeletal remains given that this is a prerequisite to all subsequent analysis. In addition to identifying the bones and landmarks of the human skeleton, students will learn about the structure and function of bone, understand the growth and development of the human skeleton and be introduced to analytical techniques used in human osteology including paleopathology, paleodemography and forensics. Prerequisite: ANTH 240.

ANTH 358  People of the Ice Age  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/358)
Explores a vast period of human prehistory - 2 million to 10,000 years ago - before the first cities arose and before people domesticated plants and animals in the Old World; uses archaeological and paleoanthropological data to understand past life ways as well as reasons for change through time in human adaptation. Prerequisite: ANTH 102.

ANTH 360  Evolution and Human Health  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/360)
Same as IB 360. See IB 360.

ANTH 361  Ecology and Human Health  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/361)
Same as IB 361. See IB 361.

ANTH 362  Body, Personhood, and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/362)
Examines basic cultural assumptions about the human body and what it means to be a "person" in Western and non-Western societies. Addresses key themes in cultural anthropology and the social sciences concerning the relationship of the individual and society and of nature and culture. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
ANTH 363 Anth of Dance/Movement  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/363](https://courses.illinois.edu/schedule/terms/ANTH/363)

Anthropological study of dance and other human movement systems in cultural contexts. Designed especially for students with little or no background in socio-cultural anthropology or the social sciences. Includes reading the works of major figures in the field, and learning how to study dances, signed languages and ritual events from an anthropological perspective. Students will also learn about socio-cultural theory and observation, doing fieldwork, movement literacy, problems of subjectivity and objectivity, and personal anthropology.

ANTH 364 Performing "America" credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/364](https://courses.illinois.edu/schedule/terms/ANTH/364)

Introduction to theories of performance and performativity or enactment, and applies these to an understanding of public events like political rallies, music, the arts, protests, and everyday life in the U.S. Emphasis on how these practices of production and consumption help articulate social identity, including gendered, sexual, racial/ethnic, religious, class, and generational affiliations. Focus on the contemporary U.S. with comparative case studies drawn from other parts of the world and some historical materials. Draws on anthropological studies, as well as scholarly literatures from communication studies, literature, the arts, and social history. Prerequisite: At least one course in anthropology or the social sciences.

ANTH 368 'America' in the World  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/368](https://courses.illinois.edu/schedule/terms/ANTH/368)

Study of the lure and rejection of the U.S. around the world, by drawing on long-standing anthropological approaches to the histories of peoplehood, selfhood, and otherness. Examines the historical, political, cultural, economic, and social context of both anti- and pro-Americanism, in various parts of the globe. Prerequisite: Any previous course in cultural anthropology.

ANTH 370 Latina/o Ethnography  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/370](https://courses.illinois.edu/schedule/terms/ANTH/370)

Same as LLS 370. See LLS 370.

ANTH 372 Topics in Lang & Culture  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/372](https://courses.illinois.edu/schedule/terms/ANTH/372)

Advanced topics in language and culture. May be repeated in separate terms. Prerequisite: ANTH 104, ANTH 270, or consent of instructor.

ANTH 373 Culture & Psychology  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/373](https://courses.illinois.edu/schedule/terms/ANTH/373)

Same as PSYC 373. See PSYC 373.

ANTH 374 Anth of Science and Technology  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/374](https://courses.illinois.edu/schedule/terms/ANTH/374)

Examination of science as a cultural system. Utilizing ethnographic methods and social theories, the course will locate scientific knowledge, institutions and practices within enduring anthropological questions around rationality and truth, meaning, personhood, sociality, power inequalities, social transformations, and social justice. Prerequisite: Junior standing.

ANTH 375 The Culture of Nature  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/375](https://courses.illinois.edu/schedule/terms/ANTH/375)

Examines how the natural and the cultural are mutually-constitutive concepts, and investigates contemporary and historical constructions of notions of a natural world. We will see how these concepts have varied over time and among different social groups, with a special emphasis on the contemporary United States. Topics will include the idea of landscape and of nature as a resource to be used, appreciated, represented, controlled, or enjoyed. In addition, the course will feature a special unit on sustainability, and one devoted to analyzing our relationships to animals. Prerequisite: At least one anthropology course or a course in another social science.

ANTH 379 Medical Anthropology  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/379](https://courses.illinois.edu/schedule/terms/ANTH/379)

Introduction to concepts and social aspects of health, illness, and curing in different cultures. Considers concepts of interaction between folk and modern medicine in developing nations and delivery of health care as an international social problem. Prerequisite: ANTH 230 or ANTH 260, or consent of instructor.

ANTH 380 Ethnography of the University  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/380](https://courses.illinois.edu/schedule/terms/ANTH/380)

Introduces students to ethnographic research methods through research on the University of Illinois. Emphasizes qualitative research methods and institutional analysis. Student work builds on research done by prior students and student research is web archived. Reflection on and reconfiguration of research questions and hypotheses is encouraged as research projects proceed. Prerequisite: Any 100-level or 200-level sociocultural anthropology course: ANTH 103, ANTH 104, ANTH 230 etc.

ANTH 387 Anthropology of Crime  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/387](https://courses.illinois.edu/schedule/terms/ANTH/387)

This course takes an anthropological perspective to challenge "common-sense" notions about crime. We will compare ideas about and representations of lawbreaking, criminality, danger, policing, and violence in different parts of the world, considering how they diverge from, and yet also overlap with, each other. Our goal is to find new ways to understand both how something becomes "crime" and also how it then quickly becomes sensationalized, stereotyped and simplified as it enters public debate.

ANTH 390 Individual Study  credit: 2 to 4 Hours. [courses.illinois.edu/schedule/terms/ANTH/390](https://courses.illinois.edu/schedule/terms/ANTH/390)

Supervised reading and research on anthropological topics chosen by the student with staff approval. Especially (but not exclusively) for students who are preparing for a summer field-work project, or who have some justifiable reason for doing independent study, but who do not qualify for the honors (departmental distinction) courses. Prerequisite: Junior or senior standing; 12 hours in anthropology; consent of instructor. May not be taken concurrently with ANTH 391 or ANTH 495.

ANTH 393 The World of Jewish Sephardic  credit: 3 Hours. [courses.illinois.edu/schedule/terms/ANTH/393](https://courses.illinois.edu/schedule/terms/ANTH/393)

Study of the cultural legacy and history of the Sephardic Jews, mostly focusing on the Mediterranean and the thriving communities they established in countries of Muslim governance and in the Balkans, and more recently in America. The Judeo-Spanish language, which has been preserved until the end of the twentieth century, the press, literature and music are components of this course. Same as HIST 393 and REL 393. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Western
ANTH 399  Special Topics credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/399)
Topics are given on a one-time only, experimental basis. Faculty offer special topics in their areas of expertise that provide an opportunity for undergraduates to be exposed to some of the most current developments in faculty research. May be repeated.

ANTH 402  Transnational Islam, Europe-US credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/402)
Anthropological approach to transnational Islam, focusing on its various expressions in Europe and the United States, particularly since World War II. Same as ASST 402 and REL 409. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 403  Women in Muslim Societies credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/403)
Same as GLBL 403, GWS 403, HIST 434, REL 403, and SAME 403. See REL 403.

ANTH 404  Disability, Culture & Society credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/404)
Same as CHLH 407, KIN 407, and REHB 407. See CHLH 407.

ANTH 405  Contemporary Central America credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/405)
Explores cultural, political and historical processes in 20th- and 21st-century Central America—focusing on Costa Rica, Nicaragua, Honduras, El Salvador, and Guatemala—through an anthropological lens. Grapples with a core set of questions arising from changes in the global relations, including the rise of neoliberalism, the crises and renovations of political projects, the transformations of spatial relations through transnational migration, and the proliferation of various pan-hemispheric as well as local identity-based movements. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103 or ANTH 182 or ANTH 230 or a course in Latin American history or consent of instructor.

ANTH 407  Evolutionary Immunology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/407)
Immune systems are a defense mechanism against microbial assault and dying and cancerous cells. They are under tremendous evolutionary pressure to cope with changing invasions and other stresses and have, therefore, evolved differently across species and populations. The resulting immune variation strongly impacts human and animal health. This seminar addresses animal immune system physiology and function in the context of evolutionary and anthropological theory. It is designed for advanced undergraduate and graduate students with a basic background in biology, biological anthropology and related fields. 3 undergraduate hours. 4 graduate hours.

ANTH 408  Human Evolutionary Anatomy credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/408)
Comprehensive, comparative study of musculoskeletal anatomy in primates, focusing on functional and adaptive changes that have occurred in the masticatory apparatus, facial skeleton, and locomotor systems of New World monkeys, Old World monkeys, apes, and humans. Relationships between morphology, ecology, and behavior are discussed; applied to the fossil record, and used to address current issues in human evolution. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 443 or ANTH 440 or ANTH 456 or a course in human or comparative vertebrate anatomy.

ANTH 411  Research Methods in Socio-Cultural Anthropology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/411)
Exploration of qualitative forms of research used by sociocultural anthropologists when conducting field research. Emphasis is on formulating research questions, research design, and application of these ethnographic methods to a substantial research project. 3 undergraduate hours. 4 graduate hours.

ANTH 414  Writing Ethnography credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/414)
Addresses issues of the theoretical divide between the humanities and the social sciences, the unique authority of the scholar/author, and the invisibility of the reader in producing scholarly texts. Focusing on the ways in which scholars are also authors, we explore current debates by reading a selection of contemporary anthropological texts (and some prescient precursors) that boldly experiment with how ethnography is written. Students will experiment with several ethnographic writing styles. This course is designed for advanced undergraduate anthropology students and graduate students in cultural anthropology, writing studies, and education. 3 undergraduate hours. 4 graduate hours. Prerequisite: Undergraduate students should have already taken at least one 300-level course in cultural anthropology, and graduate students in cultural anthropology, writing studies, and education. Other students should contact the instructor. This course satisfies the General Education Criteria for: Advanced Composition.

ANTH 416  Anthropology of Music credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/416)
Same as MUS 416. See MUS 416.

ANTH 420  Case Studies Global Heritage credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/420)
Cultural heritage encompasses major domains of social, economic, political, religious and environmental practice and policy-making under today's conditions of globalization. Students will critically examine cultural heritage case studies from around the world. 3 undergraduate hours. 4 graduate hours.

ANTH 421  Social Organization credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/421)
Introduction to anthropological concepts of social organization and structure; considers kinship theory, descent and alliance systems, social stratification, nonkin association, social networks, group identification and boundaries, structural-functional interpretations of society, and the meaning of social or cultural structure. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 423  Economic Anthropology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/423)
Covers the emergence of economic anthropology as a subdiscipline; considers various definitions of economics with their implications for the study of human society; emphasizes the relationship between social organization and economic life from the perspectives of classical studies in anthropology and their contemporary interpretations. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230.

ANTH 425  Anthropology of Education credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/425)
Same as EPOL 414, EPS 425, and EPSY 466. See EPS 425.
ANTH 430  The History of Anthropology credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/430)
Provides a selective overview of the history and historiography of anthropology in the 19th and 20th centuries. The class moves chronologically and topically, paying particular attention to the social, institutional, and historical contexts of paradigmatic shifts, the interconnections between various national traditions, and the negotiations of the discipline's boundaries. 4 undergraduate hours. 4 graduate hours. Prerequisite: Graduate or senior standing in anthropology, or consent of instructor.

ANTH 432  Genes and Behavior credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/432)
Same as IB 432, NEUR 432, and PSYC 432. See IB 432.

ANTH 435  The Neandertal Debate credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/435)
A detailed investigation of the origin and biological adaptations of late archaic humans and the emergence of modern humans. Explores the practice and validity to using skeletal anatomy to interpret the behavior of past populations using evolutionary and comparative approaches. This course will interpret Neandertal biology and anatomy with particular emphasis on its relevance for theories about the origin and evolution of our species. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 240.

ANTH 436  Biogeography credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/436)
Same as ESE 439, GEOG 436, IB 439 and NRES 441. See IB 439.

ANTH 437  Primate Behav Endocrinology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/437)
Introduction to behavioral endocrinology, focusing on primate, especially human behaviors. Examines the relationship between hormones and behavior using an evolutionary and comparative approach, considering both how hormones influences behavior and how behavioral interactions regulate endocrine physiology. The course covers basic endocrine system physiology and function, hormonal influences on primate social behaviors such as male and female reproductive behaviors, courtship, parental care, bonding and attachment, as well as aggression and territoriality. Other topics include stress, hormones, and health. 3 undergraduate hours. 4 graduate hours. Prerequisite: IB 150 and ANTH 143; or an equivalent course in behavioral ecology, primate behavior, physiology or psychology; or consent of instructor.

ANTH 438  Primate Life History Evolution credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/438)
Life history seeks to explain why differences exist in the pathways that organisms follow from conception to death. Examination of the diversity in the evolution of primate (including human) life histories. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 102, ANTH 143, ANTH 240, ANTH 243 or equivalent.

ANTH 440  Human Paleontology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/440)
Principles of evolution and a survey of human evolution from the early primates through the Pleistocene epoch; emphasis on evolutionary theory as applied to humans and interpretation of the fossil record. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 240 or consent of instructor.

ANTH 441  Human Genetics credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/441)
Principles of human genetics; anthropological aspects of race and race formation; and hereditary and environmental factors in the biological variation of modern humans. Same as ANSC 441. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 102 or equivalent.

ANTH 443  Primate Form and Behavior credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/443)
Survey of primate social behavior and the classification, morphology, and distribution of living and extinct species; emphasis on interrelationships among behavior, biology, and ecology. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 240 or consent of instructor.

ANTH 444  Methods in Bioanthropology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/444)
Supervised participation in biological anthropology research projects; techniques, methods, and procedures discussed and practiced under actual field or laboratory working conditions. Normally taken concurrently with ANTH 445. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

ANTH 445  Research in Bioanthropology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/445)
Analysis, interpretation, evaluation, and organization of field and laboratory data in biological anthropology; preparation of written reports on research. May be taken concurrently with ANTH 444 or subsequently. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: ANTH 240 or equivalent; consent of instructor.

ANTH 446  Behavioral Inference & Fossils credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/446)
Theories and methods for interpreting behaviors inferred from the human and primate fossil record. Topics include discussions of adaptation, methods of inference in historical sciences, and practical experimental approaches to understanding aspects of diet, locomotor behavior and social organization in species known only from the fossil record. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 240.

ANTH 447  Advanced Skeletal Biology credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/447)
Human skeletal and dental remains form the basis for research in both bioarcheology and forensic anthropology. We will examine the bases for making inferences about individual skeletons and past populations, with particular emphasis placed on paleodemography, reconstruction of diet, paleopathology, and biological distance analysis. 3 undergraduate hours. 3 graduate hours. Prerequisite: ANTH 347.

ANTH 448  The Prehistory of Africa credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/448)
The study of cultural development in Africa from the appearance of hominids to the time of European domination. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 449  North American Archeology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/449)
Methods, techniques, and results of archaeology in North America; focuses on divergent approaches to the regional archaeology of North America; and surveys and synthesizes the archaeology of the subcontinent. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.
ANTH 451  Archaeological Surveying  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/451)
Familiarization with methods used in the location and recording of archaeological sites, including techniques of mapping especially adapted to the needs of archaeology; attention given to means of presenting results and interpreting data derived from this work; and work both in the field and in the laboratory. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 452  Stone Tool Technology Analysis  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/452)
Lecture and laboratory on the principles and techniques of stone and bone artifact manufacture, identification, classification, metrical analysis, integration, and interpretation with other classes of archaeological evidence. Emphasis on the use of lithics to test human behavioral models. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: ANTH 220.

ANTH 453  Landscape Archaeology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/453)
The use of archaeological, documentary, and oral history evidence to study and interpret the ways past peoples shaped their landscapes through the deployment of cultural and social practices, and the ways, in turn, that such people were influenced, motivated, or constrained by their natural surroundings. Same as LA 454. 3 undergraduate hours. 4 graduate hours. Prerequisite: Introductory archaeology course, such as ANTH 220, or introductory landscape architecture course, or equivalent with instructor’s permission.

ANTH 454  Archaeological Field School  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/454)
Participation in archaeological excavations; techniques, methods, and procedures discussed and practiced under actual working conditions. Normally taken concurrently with ANTH 455. 3 undergraduate hours. 4 graduate hours. May be repeated if topics vary. Usually offered in the summer session only. Prerequisite: Consent of instructor.

ANTH 455  Lab Analysis in Archaeology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/455)
Laboratory work including processing, classifying, dating, interpretation, evaluation, and preparation of written reports of archaeological research. May be taken concurrently with ANTH 454 or subsequently. Additional fees may apply. See Class Schedule. 3 undergraduate hours. 4 graduate hours. May be repeated in separate semesters, if topics vary. Prerequisite: ANTH 102 or consent of instructor.

ANTH 459  The Ancient Maya  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/459)
Introduction to the Ancient Maya of Mexico, Guatemala, Belize, and Honduras. Evaluates theories that account for the rise and fall of Classic (c. A.D. 250-950) Maya rulership. Excavation data, iconography, and inscriptions are used to reconstruct political and social organization, ideology, subsistence activities, and inter-regional interactions. 3 undergraduate hours. 3 graduate hours. Prerequisite: ANTH 105.

ANTH 460  Heritage Management  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/460)
Detailed examination of the theoretical and practical issues of archaeological heritage management. Focusing on the legal, environmental, ethical, social, political, educational, and touristic aspects of the management of ancient sites for their continued sustainability. Same as LA 460 and RST 459. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 and at least one ANTH 300- or 400-level archaeological area course.

ANTH 461  Hist of Archaeological Theory  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/461)
Examines the prominent theories in archaeology from its inception to the present day and does so within the context of general developments in anthropological thought. Provides a foundation for graduate students and a capstone for major emphasizing archaeology. 3 undergraduate hours. 4 graduate hours. Prerequisite: For undergraduates: ANTH 220; anthropology major with focus on archaeology; senior standing or consent of the instructor. For graduate students: enrollment in ANTH 430 during the same term advised.

ANTH 462  Museum Theory and Practice  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/462)
A foundational introduction to museology consisting of a critical examination of the history and social life of museums and how museums have been studied by scholars in a range of academic disciplines. Includes visits to campus and local museums. Same as ARTH 462 and LA 472. 3 undergraduate hours. 4 graduate hours.

ANTH 463  Religion and Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/463)
Course focuses on theoretical issues raised by religion. Does religion address itself essentially to intellectual, emotional or pragmatic issues? Is religion created by rulers, clerics or worshippers? How does the individual experience religion, and (how) can s/he reshape it? In exploring these and related issues, we will read the writings of German, French, and British social scientists of the past 150 years as well as work by contemporary anthropologists. Theoretical perspectives covered include symbolic, processual, materialist, structural-functionalist, structuralist, and postmodernist approaches. Same as REL 463. 4 undergraduate hours. 4 graduate hours. Prerequisite: A 200-level course in cultural anthropology or consent of instructor; or graduate standing.

ANTH 464  Theories & Theologies of Liberation  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/464)
Same as AAS 464, GWS 464, and REL 464. See GWS 464.

ANTH 466  Class, Culture and Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/466)
Social hierarchies in a variety of cultural contexts; industrial societies and the process of industrialization; looks at other social forms for the purposes of comparison. A variety of social theories will be discussed and compared through ethnographic studies. 4 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103 and ANTH 230 or graduate standing.

ANTH 467  Cultures of Africa  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/467)
Culture and social organization in traditional African societies with emphasis on the politics, kinship, and religion of a small sample of societies illustrating the main cultural variations found in sub-Saharan Africa; some discussion of ecological factors and ethnic group relations in precolonial times. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 230 or consent of instructor.

ANTH 469  Kinship-Culture-Power-Africa  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/469)
To present the classic approaches to kinship in anthropology that were developed for Africa; to explore the variety of kinship arrangements and strategies that exist in Africa; and to expose students to the panoply of contemporary critiques of classic works on kinship in Africa, and contemporary alternatives to them. Same as AFST 467. 2 or 4 undergraduate hours. 2 or 4 graduate hours. Prerequisite: For students outside anthropology or African Studies, at least one previous course in cultural anthropology is strongly recommended.
ANTH 471  Ethnography through Language  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/471)
Overview of theoretical perspectives and methodologies in linguistic anthropology, including sociolinguistics, ethography of communication, performance and poetics, discursive practices, and structural analyses. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 230 or ANTH 270 and preferably both.

ANTH 472  Border Latina, Latino Cultures  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/472)
Explores and examines the production of U. S. Latina/Latino identities as instances of international, cultural, historical, and social border crossings. In both regional and global contexts, we will analyze the ways in which Mexican American, Cuban American and Puerto Rican identities have been shaped by colonial relations vis-a-vis Spain and by postcolonial conditions vis-a-vis the United States. Same as LLS 472. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103, and ANTH 259 or ANTH 359.

ANTH 477  Pottery Analysis  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/477)
Introduction to the theories and techniques of pottery analysis for archaeologists. In addition to presentation and discussion of the major literature, there is hands-on practice making, drawing, breaking and analyzing pottery. 3 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 220 or consent of instructor.

ANTH 479  Race, Medicine, and Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/479)
Same as AAS 479 and LLS 479. See LLS 479.

ANTH 481  Andean Ethnography  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/481)
Survey of Andean cultures at the time of the Spanish conquest, of their subsequent history, and of modern Indian culture in the Andean countries. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: ANTH 182, ANTH 230 or consent of instructor.

ANTH 488  Modern Europe  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/488)
Historical studies which deploy anthropological methods in the study of early modern and modern Europe; looks at processes of twentieth century modernization through ethnographic studies. Western, Central and Eastern Europe will all receive attention, but the study of Western Europe will predominate. 4 undergraduate hours. 4 graduate hours. Prerequisite: ANTH 103 and ANTH 230 or three history courses or graduate standing.

ANTH 494  Honors Senior Thesis I  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/494)
The first of a two-term individual study and research project for those students who are candidates for departmental distinction in anthropology. 2 to 4 undergraduate hours. No graduate credit. Prerequisite: Senior standing; 3.25 GPA in anthropology; and consent of instructor. May not be taken concurrently with ANTH 390.

ANTH 495  Honors Senior Thesis II  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/495)
The second of a two-term individual study and research project for those students who are candidates for departmental distinction in anthropology. 2 to 4 undergraduate hours. No graduate credit. Prerequisite: Senior standing; 3.25 GPA in anthropology; and consent of instructor. May not be taken concurrently with ANTH 390.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ANTH 511</td>
<td>Research Proposal Seminar</td>
<td>4</td>
<td>This seminar guides graduate students in designing a doctoral research project and writing a grant proposal. Focus is on developing a cogent theoretical framework, articulating significance of the project, identifying appropriate research methods, and considering ethical issues. Seminar format allows regular feedback from peers to clarify and hone ideas. Prerequisite: Graduate standing or consent of instructor.</td>
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<tr>
<td>ANTH 512</td>
<td>Language in Culture I</td>
<td>4</td>
<td>This first of our two core theoretical courses in linguistic anthropology pays particular attention to language in culture. Examines the historical development of the field and its debates, and its relationships with socio-cultural anthropology. Develops theoretical and critical analytical skills needed in contemporary ethnographic research. Same as LING 512. Approved for both letter and S/U grading. Prerequisite: Graduate standing.</td>
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<tr>
<td>ANTH 513</td>
<td>Language in Culture II</td>
<td>4</td>
<td>Same as PSYC 514, CS 549, EPSY 551, LING 570, PHIL 514. See PSYC 514.</td>
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<tr>
<td>ANTH 514</td>
<td>Seminar in Cognitive Science</td>
<td>2 or 4</td>
<td>This seminar guides graduate students in designing a doctoral research project and writing a grant proposal. Focus is on developing a cogent theoretical framework, articulating significance of the project, identifying appropriate research methods, and considering ethical issues. Seminar format allows regular feedback from peers to clarify and hone ideas. Prerequisite: Graduate standing or consent of instructor.</td>
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<tr>
<td>ANTH 515</td>
<td>Seminar in Anthropology</td>
<td>2 or 4</td>
<td>This seminar guides graduate students in designing a doctoral research project and writing a grant proposal. Focus is on developing a cogent theoretical framework, articulating significance of the project, identifying appropriate research methods, and considering ethical issues. Seminar format allows regular feedback from peers to clarify and hone ideas. Prerequisite: Graduate standing or consent of instructor.</td>
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<tr>
<td>ANTH 517</td>
<td>Anthro Approach to Memory</td>
<td>4</td>
<td>Examines individual memory, the construction of memories in collective practice, and the orchestration of memory in social institutions such as museums and ritual. Reflects critically on primary sources, to integrate theory and ethnography and to compare alternative approaches. Approved for both letter and S/U grading. Prerequisite: Graduate standing.</td>
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<tr>
<td>ANTH 518</td>
<td>Language in Culture II</td>
<td>4</td>
<td>Part II of the core theoretical seminar in linguistic anthropology. Continues examination of historical developments in the sub-field and its debates, and relationships with socio-cultural anthropology. Develops theoretical and critical analytical skills needed in contemporary ethnographic research. Same as LING 518. Prerequisite: Graduate standing.</td>
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<tr>
<td>ANTH 523</td>
<td>Dynamic Embodiment</td>
<td>4</td>
<td>Examines anthropological theories and methods for understanding systems of body movement and performance in cultural contexts. Explores the study of everyday skills as well as the expressive complexities of dances, gestural systems, sacred and secular ritual, sign languages, sports, theater, and martial arts. Prerequisite: Graduate standing.</td>
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<tr>
<td>ANTH 532</td>
<td>Dissertation Writing Seminar</td>
<td>4</td>
<td>Through reading style handbooks, theoretical works on the nature of writing, and published dissertations in anthropology, as well as completing specific dissertation writing assignments, this course provides a forum for advanced doctoral students to outline and complete substantial work on their doctoral thesis. The class format is a workshop in which every student circulates dissertation chapters for discussion by the instructor and other class members. Prerequisite: Students must have completed all requirements for the Ph.D. in anthropology but the dissertation, and they must have completed their doctoral fieldwork.</td>
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</tbody>
</table>
ANTH 565  Race and Cultural Critique  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/565)
Same as AAS 561, AFRO 531, GWS 561, and LLS 561. See AAS 561.

ANTH 570  Cultural Aspects of Tourism  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/570)
Same as RST 570. See RST 570.

ANTH 589  Readings in Anthropology  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/589)
Individual guidance in intensive readings in the literature of one or more subdivisions of the field of anthropology, selected in consultation with the adviser in accordance with the needs and interest of the student. May be repeated in the same or separate semesters as topics vary. Prerequisite: One semester of graduate work in anthropology; consent of advisor.

ANTH 590  Dissertation Readings  credit: 4 to 16 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/590)
Supervised individual investigation or study of a topic not covered by regular courses. The topic selected by the student and the proposed plan of study are approved by the adviser and the staff member who supervises the work. Prerequisite: Consent of instructor.

ANTH 594  Cultural Heritage  credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/594)
Same as LA 594. See LA 594.

ANTH 599  Thesis Research  credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/ANTH/599)
Preparation of theses. Approved for S/U grading only.

Information listed in this catalog is current as of 09/2020