AGRICULTURAL LEADERSHIP, EDUCATION, & COMMUNICATIONS PROGRAM (ALEC)

ALEC Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ALEC)

Courses

ALEC 110 Introduction to Agricultural Leadership, Education and Communications credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/110)
Provides an introduction to basic leadership, communications, and educational theory. Covers the practical application of theories in professional, educational, and community contexts. Designed as the foundational course underlying the ALEC undergraduate curriculum. No credit given if already completed AGCM 110 or AGED 100.

ALEC 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/199)
An experimental course on a special topic in agricultural leadership, education and communications. Same as AGED 199. May be repeated in the same or separate terms as topics vary to a maximum of 12 hours. Prerequisite: ALEC Program approval required.

ALEC 293 Communications Internship credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/293)
Supervised experience in a field directly pertaining to agricultural leadership, education, or communications. Approved for S/U grading only. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: ALEC Program approval required.

ALEC 294 Research Internship credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/294)
Supervised, on-campus, learning experience with faculty engaged in research. Approved for S/U grading only. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: Sophomore standing.

ALEC 295 Independent Study or Research credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/295)
Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: ALEC Program and instructor approval required.

ALEC 296 Honors Research or Thesis credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/296)
Individual research, special problems, thesis, development and/or design work under the direction of the Honors advisor. May be repeated for up to 6 hours in separate terms. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: Junior standing, admission to the ACES Honors Program.

ALEC 393 Internship in Agricultural Leadership, Education and Communications credit: 3 or 6 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/393)
Provides an opportunity to apply principles and theories related to Agricultural Leadership, Education & Communications within the field through meaningful work experiences. Upon completion of the internship experience, the student will be able to incorporate principles and theories from classroom knowledge to real-life work situations that benefit the supporting organization both qualitatively and quantitatively while enhancing the problem-solving abilities of the student. Approved for S/U grading only. May be repeated up to 6 hours in separate terms. Prerequisite: ALEC 110. Restricted to majors only.

ALEC 499 Seminar credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/499)
Same as AGCM 499. 1 to 4 undergraduate hours. 1 to 4 graduate hours. May be repeated in the same or separate semesters, if topics vary. Prerequisite: Restrictd to students with senior standing.

ALEC 505 Science and Art of Teaching and Learning credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/505)
Students will investigate theoretical principles of education and learning; evaluate the roles of emotion and motivation and their impacts on the acquisition and retention of knowledge; and explore psychological and physiological variables that impact learning. Additional topics to examine include: metacognition, fixed and growth mindset, approaches to learning, and specific teaching and learning techniques that predict learner success. 3 graduate hours. No professional credit. Prerequisite: Restricted to Graduate students.

ALEC 549 Independent Study credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/549)
Individual investigation and reporting of research on any phase of agricultural leadership, education or communications selected by the student and approved by the advisor and faculty member who will supervise the study. 1 to 4 graduate hours. No professional credit. May be repeated in the same or subsequent terms to a maximum of 8 hours.
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**ALEC 599  Thesis Research  credit: 0 to 8 Hours.**

Individually research in the various areas of agricultural leadership, education, or communications under the supervision of faculty members. 0 to 8 graduate hours. No professional credit. Approved for S/U grading only. May be repeated in separate terms. Prerequisite: ALEC Program approval required.