ALEC - AGRICULTURAL LEadership, EDucation, & COMMUNICATIONS PROGRAM

ALEC Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/ALEC/)

Courses

ALEC 110  Introduction to Agricultural Leadership, Education and Communications  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/110/)
Provides an introduction to basic leadership, communications, and educational theory. Covers the practical application of theories in professional, educational, and community contexts. Designed as the foundational course underlying the ALEC undergraduate curriculum. No credit given if already completed AGCM 110 or AGED 100.

ALEC 115  Let's Talk about Food, Agriculture, and the Environment  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/115/)
Food, agriculture, and the environment are shaped by communications. Students investigate a wide variety of current topics and controversies and how to educate, evaluate, and persuade on these issues. The course emphasizes the foundations of public speaking, with emphasis on organizing, researching, crafting, and presenting material. Students deliver five speeches throughout the semester and regularly analyze and evaluate speeches and other mediated messages about food, agriculture, and the environment. Credit is not given toward graduation for ALEC 115 and CMN 101 or CMN 111/112.

ALEC 293  Communications Internship  credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/293/)
Supervised experience in a field directly pertaining to agricultural leadership, education, or communications. Approved for S/U grading only. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: ALEC Program approval required.

ALEC 294  Research Internship  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/294/)
Supervised, on-campus, learning experience with faculty engaged in research. Approved for S/U grading only. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: Sophomore standing.

ALEC 295  Independent Study or Research  credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/295/)
Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated up to 12 hours, if topics vary. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: ALEC Program and instructor approval required.

ALEC 393  Internship in Agricultural Leadership, Education and Communications  credit: 3 or 6 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/393/)
Provides an opportunity to apply principles and theories related to Agricultural Leadership, Education & Communications within the field through meaningful work experiences. Upon completion of the internship experience, the student will be able to incorporate principles and theories from classroom knowledge to real-life work situations that benefit the supporting organization both qualitatively and quantitatively while enhancing the problem-solving abilities of the student. Approved for S/U grading only. May be repeated up to 6 hours in separate terms. Prerequisite: ALEC 110. Restricted to majors only.

ALEC 396  Honors Research or Thesis  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/396/)
Individual research, special problems, thesis, development and/or design work under the direction of the Honors advisor. May be repeated for up to 6 hours in separate terms. Credit is not given for more than a total of 12 hours of Independent Study (IND) courses applying to a degree in ACES. Prerequisite: Junior standing, admission to the ACES Honors Program.

ALEC 398  Undergraduate Seminar  credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/398/)
Same as AGCM 398. See AGCM 398.

ALEC 451  Professional Development in ALEC  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/451/)
The purpose of this course is to serve as a professional capstone to the ALEC curriculum. Students will examine their learning over the course of their academic experience and synthesize key components for practical purposes. The main point of the class is to help provide students with practical tools for their professional success. Students will be expected to perform at the highest levels of Bloom's Taxonomy – synthesize, evaluate, and create. 2 undergraduate hours. 2 graduate hours. Prerequisite: Restricted to students with senior standing.

ALEC 490  Foundations of Adult Training and Development  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ALEC/490/)
Covers theory and practice of adult learning applied specifically for training and development contexts within the broad food, agricultural, natural resources, and environmental (FANRE) employment sectors. This course includes theories and concepts related to education, learning, training, and development – and how each are related yet separate from the others. The course covers core adult learning principles applied across professional educational and training environments, and concepts to support "deep learning" and personal transformation in professional settings. Structurally, this course will progress through asynchronous consumption of course content Students will be required to complete a set of readings and watch a set of videos that explain theories and concepts. 1 undergraduate hour. 1 graduate hour. Credit not given towards graduation if AGED 490 credit already earned.

ALEC 491  Getting 110% Effort – Principles of Adult Motivation  credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ALEC/491/)
Covers theory and practice of adult motivation designed for optimizing learning specifically for training and development contexts within the broad food, agricultural, natural resources, and environmental (FANRE) employment sectors. This course includes theories and concepts fundamental to understanding: what motivation is, factors that affect human motivation, and how to effectively apply motivational principles within rigorous training and education sessions. This course also explores the roles of emotion, culture, and human socialization principles applied to motivational contexts. 1 undergraduate hour. 1 graduate hour. Credit not given towards graduation if credit already given for AGED 490. Prerequisite: ALEC 490.

Information listed in this catalog is current as of 07/2024
ALEC 492  Digitizing Development – Teaching and Training Online
credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/ALEC/492/)
Online teaching and training has become prevalent throughout the
professional world of work and postsecondary education. This class
examines what is similar and different about online training compared
to in-person experiences, as well as between synchronous and
asynchronous learning. It will focus on applying andragogical (adult
learning) principles to online contexts, and examine how to optimize
engagement among consumers of online training content. It also
examines the “digital divide” and covers how to optimize support for
learners who are less comfortable or experienced with technology
involved in online learning. 1 undergraduate hour. 1 graduate hour.
Credit not given towards graduation if credit already given for AGED 490.
Prerequisite: ALEC 490.

ALEC 494  Independent Research or Teaching  credit: 0 to 4 Hours.
(https://courses.illinois.edu/schedule/terms/ALEC/494/)
Supervised, on-campus, independent learning experience with faculty
mentor engaged in research or teaching activities. 0 to 4 undergraduate
hours. No graduate credit. May be repeated in separate terms up to 12
hours. Prior approval from course instructor required.

ALEC 499  Seminar  credit: 1 to 4 Hours. (https://courses.illinois.edu/
schedule/terms/ALEC/499/)
Special topics in agricultural leadership, education or communications.
1 to 4 undergraduate hours. 1 to 4 graduate hours. May be repeated, if
topics vary. Prerequisite: ALEC Program approval required.

ALEC 500  Foundations of Agricultural Leadership, Education and
Communications  credit: 3 Hours. (https://courses.illinois.edu/
schedule/terms/ALEC/500/)
Comparative examination of the foundations of knowledge formation
in agricultural leadership, education and communication, including
extension education. Apply leadership, education and communication
principles to trends and developments in food, fiber, agricultural and
environmental systems. Examine approaches to teaching and learning
throughout the careers associated with agricultural leadership, education
and communications. 3 graduate hours. No professional credit.

ALEC 505  Science and Art of Teaching and Learning  credit: 3 Hours.
(https://courses.illinois.edu/schedule/terms/ALEC/505/)
Students will investigate theoretical principles of education and learning;
evaluate the roles of emotion and motivation and their impacts on the
acquisition and retention of knowledge; and explore psychological
and physiological variables that impact learning. Additional topics to
examine include: metacognition, fixed and growth mindset, approaches
to learning, and specific teaching and learning techniques that predict
learner success. 3 graduate hours. No professional credit. Prerequisite:
Restricted to Graduate students.

ALEC 510  Program Planning, Implementation and Evaluation  credit: 3
Hours. (https://courses.illinois.edu/schedule/terms/ALEC/510/)
Compare and contrast theory and practice of educational program
planning, delivery and evaluation for youth and adult audiences in
community settings. Incorporate the principles of community needs
assessment, logic model development, program implementation and
program evaluation into agriculture-related programs. 3 graduate hours.
No professional credit. Credit not given towards graduation for ALEC 410
and ALEC 510.

ALEC 510  Program Planning, Implementation and Evaluation  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/ALEC/510/)
Theory and practice of volunteer management including: volunteer
demographics; recruitment; selection; orientation; training and
development; retention; supervision; motivation; evaluation; legal
issues; and risk management. Students will develop a comprehensive
volunteer management strategy based on using volunteers in non-profit
organizations. 3 graduate hours. No professional credit. Prerequisite:
Restricted to graduate students only.

ALEC 540  Volunteer Management  credit: 3 Hours. (https://
courses.illinois.edu/schedule/terms/ALEC/540/)
Theory and practice of volunteer management including: volunteer
demographics; recruitment; selection; orientation; training and
development; retention; supervision; motivation; evaluation; legal
issues; and risk management. Students will develop a comprehensive
volunteer management strategy based on using volunteers in non-profit
organizations. 3 graduate hours. No professional credit. Prerequisite:
Restricted to graduate students only.

ALEC 545  Research Methods and Design  credit: 3 Hours. (https://
courses.illinois.edu/schedule/terms/ALEC/545/)
Provides foundations for quantitative and qualitative research
methodologies and design principles for investigating problems in
social and behavioral sciences. Focuses on language of research and
evaluation, purposes, validity threats, data collection methods, and
critical evaluation of current literature. 3 graduate hours. No professional
credit. Prerequisite: ALEC 505.

ALEC 549  Independent Study  credit: 1 to 4 Hours. (https://
courses.illinois.edu/schedule/terms/ALEC/549/)
Individual investigation and reporting of research on any phase of
agricultural leadership, education or communications selected by the
student and approved by the advisor and faculty member who will
supervise the study. 1 to 4 graduate hours. No professional credit. May be
repeated in the same or subsequent terms to a maximum of 8 hours.

ALEC 595  Capstone Curriculum Project  credit: 3 Hours. (https://
courses.illinois.edu/schedule/terms/ALEC/595/)
Consists of a curriculum development capstone project that includes
a needs assessment, literature review, logic model, proposed budget,
program evaluations, and instructional manuals for the facilitator(s) and
learner(s). Students will plan and design educational program curriculum
for adult, high school or youth learners appropriate for either formal
classroom or informal developmental settings. 3 graduate hours. No
professional credit. Approved for Letter and S/U grading. Prerequisite:
ALEC 410 and ALEC 545. Restricted to graduate students only.

ALEC 599  Thesis Research  credit: 0 to 8 Hours. (https://
courses.illinois.edu/schedule/terms/ALEC/599/)
Individual research in the various areas of agricultural leadership,
education, or communications under the supervision of faculty members.
0 to 8 graduate hours. No professional credit. Approved for S/U grading
only. May be repeated in separate terms. Prerequisite: ALEC Program
approval required.