AGRICULTURAL EDUCATION (AGED)

AGED Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/AGED)

Courses

AGED 100  Intro to Ag & Leadership Ed  credit: 2 Hours.
Overview of agricultural and leadership education career pathways in school and non-school settings, including extension, corporate and government sectors, and international and industry organizations. Includes overview of certification requirements, professional development, and current issues for agricultural education professionals.

AGED 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
An experimental course on a special topic in agricultural education. May be repeated in the same or separate terms as topics vary to a maximum of 12 hours.

AGED 220  Prog Del in Ag & Leadership Ed  credit: 3 Hours.
Introduces formal and non-formal methods used to deliver education and training in agricultural and leadership education programs. Focuses on types and purposes of agricultural education, program components, principles of teaching and learning, community relationships, and reflective teaching. Technology-supported lab component provides skills needed to develop teaching and training materials.

AGED 230  Leadership Communications  credit: 3 Hours.
Application of communication skills used in the dissemination of information by public or organizational leaders in contemporary times. Founded on empirical leadership studies and through use of experiential learning activities, presentations, projects, and examinations, students will consider how identity and the setting impact what they write, say, and do when communicating a message.
This course satisfies the General Education Criteria for:
Advanced Composition
Social Beh Sci - Soc Sci

AGED 250  Observation and Program Analyz  credit: 4 Hours.
Early field experience in agricultural education, including observation and analysis activities in public schools, extension programs, or other selected settings; participation in clinical field experience activities; examination of educational program development and operation, teaching and learning processes, contextual factors in learning, evaluation of student learning; and professionalism. Approximately 45 hours of early field experience will be acquired. Off-campus observation begins the first week of January. Agricultural education programs in both school and non-school settings are examined. Prerequisite: AGED 220; concurrent enrollment in EDPR 203.

AGED 260  Intro to Leadership Studies  credit: 3 Hours.
Study of leadership theories and their application to the development of leadership skills. Students develop a personal philosophy of leadership, prepare a development plan for enhancing leadership skills, and begin a portfolio to record their leadership growth. Explores topics concerning diversity, ethics, and leadership/follower roles.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

AGED 280  Training Needs Assessment  credit: 2 Hours.
Students in this course will be equipped to analyze an employee and/or organization’s performance to determine the training needs for a business or organization. Helps learners determine whether or not training is the solution to a job performance problem.

AGED 293  Ag Leadership Internship  credit: 1 to 6 Hours.
Supervised off-campus experience in a field directly pertaining to subject matter in agricultural leadership education. Approved for S/U grading only. May be repeated in the same or subsequent terms to a maximum of 12 hours.

AGED 295  Independent Study or Research  credit: 1 to 4 Hours.
Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated in the same or subsequent terms.

AGED 300  Training and Development  credit: 4 Hours.
Students will learn to assess, design, develop, implement, and evaluate a training program in agricultural and non-agricultural industries. Topics will emphasize the theory of training and development, methods of assessing training needs and learning styles, design of effective training, presentation skills, and program evaluation. Different types of training programs will be examined, including orientation, skills training, team building, management development, and diversity training. Students will create and present a training program for an actual client utilizing the training design process. Prerequisite: AGED 280.

AGED 310  Prof Dev in Leadership Ed  credit: 2 Hours.
Provides agricultural leadership education students with non-formal professional experiences prior to enrollment in the student internship. A minimum of 32 hours of observation and participatory experiences with professionals in extension/outreach, business and industry, political and/or communications/human resources are required for satisfactory completion of this class.

AGED 340  Leadership Ethics & Pluralism  credit: 3 Hours.
Theory and research in leadership ethics and multicultural competence in a leadership context. Students will examine the underpinning of multiculturalism and identity development, and how both affect leadership practice. Also explores issues of power, oppression, privilege and the responsibilities of leadership. Integrates both ethics and multiculturalism through the examination of cases that include topics such as globalization, immigration, etc. Prerequisite: AGED 260.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

AGED 350  Early Field Experience  credit: 3 Hours.
Supervised experience during the summer months and fall semester including: supervision of students’ agricultural experience programs and projects; development of problem-solving and decision-making skills related to use of instructional technologies, management of FFA activities, and supervision of agricultural experiences; review of teacher certification requirements and application for teacher certification; development of online teacher certification portfolio meeting state, UIUC, and program requirements. A minimum of 50 hours or early field observation is required. Prerequisite: AGED 250.

AGED 360  Advanced Leadership Studies  credit: 3 Hours.
Examines current and emerging leadership theories and their practical application in real-world settings. Continues exploration of advanced leadership theories begun in AGED 260, and includes opportunities for self-assessment and personal leadership development. Prerequisite: AGED 260.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

Information listed in this catalog is current as of 09/2017
AGED 380  Leadership in Groups and Teams  credit: 3 Hours.
Theory and practice of group and team leadership, including leadership
assessment, group dynamics, group process, goal-setting, conflict
management and resolution, leadership skill development, and case
study analyses. Students engage in group activities throughout the
semester. Prerequisite: AGED 260 and completion of the General
Education Composition I requirement.

AGED 396  Honors Research or Thesis  credit: 1 to 4 Hours.
Individual research, special problems, thesis, development and/or design
work under the direction of the Honors advisor. May be repeated in the
same or subsequent terms. Prerequisite: Junior standing, admission to
the ACES Honors Program.

AGED 400  Foundations of Ag & Extn Ed  credit: 3 Hours.
Comparative examination of the mission, purpose, and historical
foundations of agricultural and extension education. Topics include
review of agricultural education programs and delivery systems, the
nature of teaching in school and non-school settings, and trends
and developments in agricultural education. Also examines teacher
characteristics and approaches to teaching, education program
components, community relationships, and reflective teaching. 3
undergraduate hours. 3 graduate hours.

AGED 410  Grad Early Field Experience  credit: 2 Hours.
An introduction to the application of pedagogy through early field
experiences in agricultural education. Students participate in eight weeks
of instruction and 40 hours of participatory experiences in approved
agricultural education programs. Off-campus observation begins the
first week of January. Restricted to graduate students in the teacher
education option. 2 undergraduate hours. 2 graduate hours. Prerequisite:
Concurrent enrollment in EDPR 203.

AGED 420  Curr Design & Instruction  credit: 3 Hours.
This instructional methodology course provides students the opportunity
to analyze the principles of learning and teaching as they influence the
academic motivation of learners in formal and non-formal environments
within agricultural, food and environmental sciences. Topics include: the
understanding and implementation of psychological aspects of learning,
planning and development of agricultural courses and curricula, creating
teaching plans, managing positive learning environments, evaluating
student learning, and the utilization of effective self-reflective teaching
behaviors. 3 undergraduate hours. 3 graduate hours. Prerequisite:
AGED 220 for majors; consent of instructor for non-majors.

AGED 421  Teaching Strategies in AGED  credit: 3 Hours.
Synthesis of principles of teaching and learning as they influence
educational activities in formal and non-formal environments within
agricultural and related sciences. Provides individuals an opportunity to
apply the educational concepts covered in AGED 300 or AGED 420.
Individuals will design, implement, and evaluate learner-centered
approaches in a variety ofphysical environments. 3
undergraduate hours. 3 graduate hours. Prerequisite: AGED 300 or
AGED 420 or graduate standing.

AGED 430  Youth Development Programs  credit: 3 or 4 Hours.
Instruction in the youth development process, including learning;
philosophy and purposes of youth development policies, programs,
and organizations; relationships to organizational missions; principles
and procedures for developing, coordinating, and implementing youth
development programs; and examining research and practice in youth-
at-risk initiatives. 3 or 4 undergraduate hours. 3 or 4 graduate hours.
Prerequisite: AGED 220, or HDFS 105, or PSYC 100.

AGED 450  Program Delivery and Eval  credit: 4 Hours.
Students complete this course during their twelve-week practice teaching
or internship experience. Written assignments will focus on development
of teaching plans, program initiation and improvement plans, and actual
evaluation studies of agricultural education programs. Instruction will
be provided during on-site faculty visits and by cooperating personnel. 4
undergraduate hours. 4 graduate hours. Prerequisite: AGED 420.

AGED 451  Professional Dev in Ag Ed  credit: 2 Hours.
Analysis of teaching and learning processes, program evaluation and
improvement strategies, curriculum development and modification,
professional development, facility development, using community
resources, program management, and discussion of trends and issues in
agricultural education. 2 undergraduate hour. 2 graduate hour.
Prerequisite: Senior standing.

AGED 460  Advanced Leadership Studies  credit: 1 or 4 Hours.
This course will focus on understanding and then applying the
Adaptive Leadership Model in relevant executive and supervisory
contexts in professional organizations (industry, non-profit, community
development). Enrolled students will have the opportunity to examine
current cases of both adaptive and technical challenges facing
agriculture-focused organizations, as well as research and examine
cases they choose themselves. The overarching goal of this course is to
provide students the opportunity to practice skills relevant for leading
fast-paced complex organizations in agriculture using the Adaptive
Leadership Model. No undergraduate credit. 1 or 4 graduate hours.
Prerequisite: AGED 260 or equivalent.

AGED 480  Collaborative Leadership  credit: 3 or 4 Hours.
Leadership operates within the context of community. The course will
teach the research, theory, and practice of building effective community
collaborations to deal with complex societal issues. A collaborative
framework will be delivered by which students apply their knowledge of
person, organizational, and community leadership to real-world problems.
3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: AGED 260 or
equivalent.

AGED 490  Adult Learning Principles  credit: 3 or 4 Hours.
Theory and practice of adult learning including: overview of teaching and
learning theory related to adults; core adult learning principles; individual
and situational learning differences; goals and purposes for learning; and
the future of adult learning. 3 undergraduate hours. 4 graduate hours.

AGED 499  Seminar  credit: 1 to 4 Hours.
Special topics in agricultural education. 1 to 4 undergraduate hours. 1 to
4 graduate hours. May be repeated in the same or subsequent terms to a
maximum of 12 undergraduate or graduate hours as topics vary.

AGED 500  Special Topics in Ag Education  credit: 1 to 4 Hours.
Advanced study in selected phases of agricultural education applicable
to agricultural educators in schools, community colleges, universities,
cooperative extension, agribusiness, and community and governmental
agencies. May be repeated in the same and subsequent terms.

AGED 510  Education Program Management  credit: 4 Hours.
Theoretical and practical approaches to planning, delivering and
evaluating programs in agricultural education, with a focus on
development of comprehensive educational plans.

AGED 511  Grad Professional Dev in Ag Ed  credit: 1 Hour.
Analysis of teaching and learning processes, program improvement
strategies, professional development, FFA chapter development,
awareness of school law, program management, and discussion of trends
and issues in agricultural education.
AGED 520  Teaching College-Level ACES  credit: 2 Hours.
Planning, delivering and evaluating effective teaching and learning of
college-level agricultural, consumer and environmental sciences; the
role of faculty in the governance of higher education in the agricultural
sciences. Prerequisite: Master's standing.

AGED 540  Volunteer Management  credit: 3 Hours.
Theory and practice of volunteer management including: volunteer
demographics; recruitment; selection; orientation; training and
development; retention; supervision; motivation; evaluation; legal
issues; and risk management. Students will develop a comprehensive
volunteer management strategy based on using volunteers in non-profit
organizations.

AGED 545  Research Methods & Design  credit: 4 Hours.
Provides foundations for quantitative and qualitative research
methodologies and design principles for investigating problems in social
and behavioral sciences. Focuses on language of research, purposes,
validity threats, data collection methods, and critical evaluation of current
literature.

AGED 549  Independent Study  credit: 1 to 4 Hours.
Individual investigation and reporting of research on any phase of
agricultural education selected by the student and approved by the
advisor and faculty member who will supervise the study. 1 to 4
graduate hours. No professional credit. May be repeated in the same or
subsequent terms to a maximum of 8 hours.

AGED 550  Advanced Program Delivery  credit: 2 Hours.
Theory and practice of advanced program delivery in non-school
settings, including the following: strategic planning; environmental
scanning; logic model development; experiential and accelerated learning
methodologies; and training and development strategies.

AGED 551  Advanced Program Evaluation  credit: 2 Hours.
Theory and practice of advanced program evaluation in non-school
settings, including the following: measuring the impact of educational
programs; program outcomes and indicators; measuring behavior
change, and developing, using, interpreting, and reporting pre-
post evaluations, qualitative data, surveys, focus group data, and
observational data.

AGED 599  Thesis Research  credit: 0 to 8 Hours.
Individual research in the various areas of agricultural and extension
education under the supervision of faculty members. Approved for S/U
grading only. May be repeated in separate terms.