AGRICULTURAL EDUCATION (AGED)

AGED Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/AGED)

Courses

AGED 100 Intro to Ag & Leadership Ed credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/100)
Overview of agricultural and leadership education career pathways in school and non-school settings, including extension, corporate and government sectors, and international and industry organizations. Includes overview of certification requirements, professional development, and current issues for agricultural education professionals.

AGED 140 Harnessing Your Interpersonal Intelligence credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/140)
Students will expand their capacity for communication, collaboration and team leadership to navigate the complexities of the university and beyond. In this course, students will learn communication strategies to work with others and practice self-awareness, self-management, and interpersonal communication skills in a supportive setting to reach their personal potential as emerging leaders. Prerequisite: Freshman, Sophomore, or Junior Standing Required.

AGED 170 Leading Student Organizations credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/170)
Students will develop their capacity for leadership in university and volunteer organizations. In this course, students will learn about organizational structures, elements of effective organizations, strategies for leading other people, and applications beyond formal student organizations. Prerequisite: Freshman, Sophomore, or Junior Standing Required. Not for Agricultural Leadership Education majors or Leadership Studies minors (for non-majors and non-minors).

AGED 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/AGED/199)
An experimental course on a special topic in agricultural education. May be repeated in the same or separate terms as topics vary to a maximum of 12 hours.

AGED 220 Prog Del in Ag & Leadership Ed credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/220)
Introduces formal and non-formal methods used to deliver education and training in agricultural and leadership education programs. Focused on types and purposes of agricultural education, program components, principles of teaching and learning, community relationships, and reflective teaching. Technology-supported lab component provides skills needed to develop teaching and training materials.

AGED 230 Leadership Communications credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/230)
Application of communication skills used in the dissemination of information by public or organizational leaders in contemporary times. Founded on empirical leadership studies and through use of experiential learning activities, presentations, projects, and examinations, students will consider how identity and the setting impact what they write, say, and do when communicating a message.
This course satisfies the General Education Criteria for: Advanced Composition Social Beh Sci - Soc Sci

AGED 250 Observation and Program Analysis credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/250)
Early field experience in agricultural education, including observation and analysis activities in public schools, extension programs, or other selected settings; participation in clinical field experience activities; examination of educational program development and operation, teaching and learning processes, contextual factors in learning, evaluation of student learning; and professionalism. Approximately 45 hours of early field experience will be acquired. Off-campus observation begins the first week of January. Agricultural education programs in both school and non-school settings are examined. Prerequisite: AGED 220; concurrent enrollment in EDPR 203.

AGED 260 Intro to Leadership Studies credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/260)
Study of leadership theories and their application to the development of leadership skills. Students develop a personal philosophy of leadership, prepare a development plan for enhancing leadership skills, and begin a portfolio to record their leadership growth. Explores topics concerning diversity, ethics, and leadership/follower roles. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

AGED 280 Training Needs Assessment credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/280)
Students in this course will be equipped to analyze an employee or organization’s performance to determine the training needs for a business or organization. Helps learners determine whether or not training is the solution to a job performance problem.

AGED 293 Ag Leadership Internship credit: 1 to 6 Hours. (https://courses.illinois.edu/schedule/terms/AGED/293)
Supervised off-campus experience in a field directly pertaining to subject matter in agricultural leadership education. Approved for S/U grading only. May be repeated in the same or subsequent terms to a maximum of 12 hours.

AGED 295 Independent Study or Research credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/295)
Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated in the same or subsequent terms.

AGED 300 Training and Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/300)
Students will learn to assess, design, develop, implement, and evaluate a training program in agricultural and non-agricultural industries. Topics will emphasize the theory of training and development, methods of assessing training needs and learning styles, design of effective training, presentation skills, and program evaluation. Different types of training programs will be examined, including orientation, skills training, team building, management development, and diversity training. Students will create and present a training program for an actual client utilizing the training design process. Prerequisite: AGED 280.

AGED 310 Prof Dev in Leadership Ed credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/310)
Provides agricultural leadership education students with non-formal professional experiences prior to enrollment in the student internship. A minimum of 32 hours of observation and participatory experiences with professionals in extension/outreach, business and industry, political and/or communications/human resources are required for satisfactory completion of this class.

Information listed in this catalog is current as of 04/2019
AGED 340  Leadership Ethics & Pluralism  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/340)
Theory and research in leadership ethics and multicultural competence in a leadership context. Students will examine the underpinning of multiculturalism and identity development, and how both affect leadership practice. Also explores issues of power, oppression, privilege and the responsibilities of leadership. Integrates both ethics and multiculturalism through the examination of cases that include topics such as globalization, immigration, etc. Prerequisite: AGED 260. This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AGED 350  Early Field Experience  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/350)
Supervised experience during the summer months and fall semester including: supervision of students' agricultural experience programs and projects; development of problem-solving and decision-making skills related to use of instructional technologies, management of FHA activities, and supervision of agricultural experiences; review of teacher certification requirements and applications for teacher certification; development of online teacher certification portfolio meeting state, UIUC, and program requirements. A minimum of 50 hours or early field observation is required. Prerequisite: AGED 250.

AGED 360  Advanced Leadership Studies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/360)
Examines current and emerging leadership theories and their practical application in real-world settings. Continues exploration of advanced leadership theories begun in AGED 260, and includes opportunities for self-assessment and person leadership development. Prerequisite: AGED 260. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

AGED 380  Leadership in Groups and Teams  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/380)
Theory and practice of group and team leadership, including leadership assessment, group dynamics, group process, goal-setting, conflict management and resolution, leadership skill development, and case study analyses. Students engage in group activities throughout the semester. Prerequisite: AGED 260 and completion of the General Education Composition I requirement.

AGED 396  Honors Research or Thesis  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/396)
Individual research, special problems, thesis, development and/or design work under the direction of the Honors advisor. May be repeated in the same or subsequent terms. Prerequisite: Junior standing, admission to the ACES Honors Program.

AGED 400  Foundations of Ag & Extn Ed  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/400)
Comparative examination of the mission, purpose, and historical foundations of agricultural and extension education. Topics include review of agricultural education programs and delivery systems, the nature of teaching in school and non-school settings, and trends and developments in agricultural education. Also examines teacher characteristics and approaches to teaching, education program components, community relationships, and reflective teaching. 3 undergraduate hours. 3 graduate hours.

AGED 410  Grad Early Field Experience  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/410)
An introduction to the application of pedagogy through early field experiences in agricultural education. Students participate in eight weeks of instruction and 40 hours of participatory experiences in approved agricultural education programs. Off-campus observation begins the first week of January. Restricted to graduate students in the teacher education option. 2 undergraduate hours. 2 graduate hours. Prerequisite: Concurrent enrollment in EDPR 203.

AGED 420  Curr Design & Instruction  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/420)
This instructional methodology course provides students the opportunity to analyze the principles of learning and teaching as they influence the academic motivation of learners in formal and non-formal environments within agricultural, food and environmental sciences. Topics include: the understanding and implementation of psychological aspects of learning, planning and development of agricultural courses and curricula, creating teaching plans, managing positive learning environments, evaluating student learning, and the utilization of effective self-reflective teaching behaviors. 3 undergraduate hours. 3 graduate hours. Prerequisite: AGED 220 for majors; consent of instructor for non-majors.

AGED 421  Teaching Strategies in AGED  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/421)
Synthesis of principles of teaching and learning as they influence educational activities in formal and non-formal environments within agricultural and related sciences. Gives individuals an opportunity to apply the educational concepts covered in AGED 300 or AGED 420. Individuals will design, implement, and evaluate learner-centered approaches in a variety of simulated educational environments. 3 undergraduate hours. 3 graduate hours. Prerequisite: AGED 300 or AGED 420 or graduate standing.

AGED 430  Youth Development Programs  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/430)
Instruction in the youth development process, including learning; philosophy and purposes of youth development policies, programs, and organizations; relationships to organizational missions; principles and procedures for developing, coordinating, and implementing youth development programs; and examining research and practice in youth-at-risk initiatives. 3 or 4 undergraduate hours. 3 or 4 graduate hours. Prerequisite: AGED 220, or HDFS 105, or PSYC 100.

AGED 440  Interpersonal Intelligence for Professional Success  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/440)
Students will learn theoretical elements and practical strategies to solve problems, negotiate, and navigate complex situations as an effective leader. This course is designed for students interested in developing their capacity for collaboration and team leadership by addressing the unique challenges facing professionals in business and academic research teams. Whether landing a professional internship, preparing for graduate school, or professional employment, students will develop the essential interpersonal intelligence skills to influence others. 2 undergraduate hours. 2 graduate hours. Prerequisite: Graduate Student or Senior Standing Required.

AGED 450  Program Delivery and Eval  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/450)
Students complete this course during their twelve-week practice teaching or internship experience. Written assignments will focus on development of teaching plans, program initiation and improvement plans, and actual evaluation studies of agricultural education programs. Instruction will be provided during on-site faculty visits and by cooperating personnel. 4 undergraduate hours. 4 graduate hours. Prerequisite: AGED 420.

Information listed in this catalog is current as of 04/2019
AGED 451 Professional Dev in Ag Ed credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/451)
Analysis of teaching and learning processes, program evaluation and improvement strategies, curriculum development and modification, professional development, facility development, using community resources, program management, and discussion of trends and issues in agricultural education. 2 undergraduate hour. 2 graduate hour. Prerequisite: Senior standing.

AGED 460 Advanced Leadership Studies credit: 1 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/460)
This course will focus on understanding and then applying the Adaptive Leadership Model in relevant executive and supervisory contexts in professional organizations (industry, non-profit, community development). Enrolled students will have the opportunity to examine current cases of both adaptive and technical challenges facing agriculturally-focused organizations, as well as research and examine cases they choose themselves. The overarching goal of this course is to provide students the opportunity to practice skills relevant for leading fast-paced, complex organizations in agriculture using the Adaptive Leadership Model. No undergraduate credit. 1 or 4 graduate hours. Prerequisite: AGED 260 or graduate standing.

AGED 470 Leading Professional Organizations and Communities credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/470)
Students will develop their capacity for leadership in their current and future professional positions in business and academic research teams, as well as within their broader community. This course’s activities are designed to help students understand organizational structures, effective organizations, leading other people, and application of systems thinking beyond formal organizations to communities and society. 2 undergraduate hours. 2 graduate hours. Prerequisite: Graduate Student or Senior Standing Required. Not intended for Agricultural Leadership Education majors or Leadership Studies minors (for non-majors and non-minors).

AGED 480 Collaborative Leadership credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/480)
Leadership operates within the context of community. The course will teach the research, theory, and practice of building effective community collaborations to deal with complex societal issues. A collaborative framework will be delivered by which students apply their knowledge of person, organizational, and community leadership to real-world problems. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: AGED 260 or equivalent.

AGED 490 Adult Learning Principles credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/490)
Theory and practice of adult learning including: overview of teaching and learning theory related to adults; core adult learning principles; individual and situational learning differences; goals and purposes for learning; and the future of adult learning. 3 undergraduate hours. 4 graduate hours.

AGED 499 Seminar credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/499)
Special topics in agricultural education. 1 to 4 undergraduate hours. 1 to 4 graduate hours. May be repeated in the same or subsequent terms to a maximum of 12 undergraduate or graduate hours as topics vary.

AGED 500 Special Topics in Ag Education credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/500)
Advanced study in selected phases of agricultural education applicable to agricultural educators in schools, community colleges, universities, cooperative extension, agribusiness, and community and governmental agencies. May be repeated in the same and subsequent terms.

AGED 510 Education Program Management credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/510)
Theoretical and practical approaches to planning, delivering and evaluating programs in agricultural education, with a focus on development of comprehensive educational plans.

AGED 511 Grad Professional Dev in Ag Ed credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/AGED/511)
Analysis of teaching and learning processes, program improvement strategies, professional development, FFA chapter development, awareness of school law, program management, and discussion of trends and issues in agricultural education.

AGED 520 Teaching College-Level ACES credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/520)
Planning, delivering and evaluating effective teaching and learning of college-level agricultural, consumer and environmental sciences; the role of faculty in the governance of higher education in the agricultural sciences. Prerequisite: Master’s standing.

AGED 540 Volunteer Management credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AGED/540)
Theory and practice of volunteer management including: volunteer demographics; recruitment; selection; orientation; training and development; retention; supervision; motivation; evaluation; legal issues; and risk management. Students will develop a comprehensive volunteer management strategy based on using volunteers in non-profit organizations.

AGED 545 Research Methods & Design credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/545)
Provides foundations for quantitative and qualitative research methodologies and design principles for investigating problems in social and behavioral sciences. Focuses on language of research, purposes, validity threats, data collection methods, and critical evaluation of current literature.

AGED 549 Independent Study credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/549)
Individual investigation and reporting of research on any phase of agricultural education selected by the student and approved by the advisor and faculty member who will supervise the study. 1 to 4 graduate hours. No professional credit. May be repeated in the same or subsequent terms to a maximum of 8 hours.

AGED 550 Advanced Program Delivery credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/550)
Theory and practice of advanced program delivery in non-school settings, including the following: strategic planning; environmental scanning; logic model development; experiential and accelerated learning methodologies; and training and development strategies.

AGED 551 Advanced Program Evaluation credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/AGED/551)
Theory and practice of advanced program evaluation in non-school settings, including the following: measuring the impact of educational programs; program outcomes and indicators; measuring behavior change, and developing, using, interpreting, and reporting pre-post evaluations, qualitative data, surveys, focus group data, and observational data.
AGED 560  Developmental Leadership and Supervision in Professional Organizations  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AGED/560)
Contemporary societal needs have created organizations that are flatter, more transparent, more team-oriented, and more responsive to their environment than ever before. At every level within these organizations, effective leadership is required for sustainable success. This course examines the nature of contemporary organizations, along with the leadership and management knowledge and skills necessary for individuals to possess within them. More specifically, the course will cover modern leadership theories, communication and decision-making strategies, cross-cultural competencies, managing change, and assessing leadership success and organizational initiatives. 4 graduate hours. No professional credit. Prerequisite: Graduate students only.

AGED 599  Thesis Research  credit: 0 to 8 Hours. (https://courses.illinois.edu/schedule/terms/AGED/599)
Individual research in the various areas of agricultural and extension education under the supervision of faculty members. Approved for S/U grading only. May be repeated in separate terms.