AFRICAN AMERICAN STUDIES (AFRO)

AFRO Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/AFRO)

Courses

AFRO 100  Intro to African American St  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/100)
Interdisciplinary introduction to the basic concepts and literature in the disciplines covered by African American studies; surveys the major approaches to the study of African Americans across several academic disciplines including economics, education, psychology, literature, political science, sociology and others.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

AFRO 101  Black America, 1619-Present  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/101)
Sociohistorical survey of African American experiences from the West African background to North America, from the 17th century to the present. Same as HIST 174.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

AFRO 102  Researching the African Am Exp  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/102)
Introduction to research and documentation of the African American experience. Approved for both letter and S/U grading.

AFRO 103  Black Women in the Diaspora  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/103)
Explores the historical, social, economic, cultural and political realities of black women in the African diaspora with an emphasis on the U.S., Canada, Britain, Africa and the English speaking Caribbean. How macro structures such as slavery, imperialism, colonialism, capitalism, and globalization shaped and continue to circumscribe the lives of black women across various geographic regions. Discussion of the multiple strategies/efforts that black women employ both in the past and present to ensure the survival of the self and the community. Same as AFST 103 and GWS 103.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

AFRO 105  Black Literature in America  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/105)
Survey of the literary work of Black Americans from 1746 to the present. Exploration of the social, cultural, and political contexts that have shaped the Black American literary tradition by analyzing not only poetry, drama, autobiographical narratives, short stories, and novels, but also folktales, spirituals, and contemporary music. Same as ENGL 150.
This course satisfies the General Education Criteria for:
Humanities - Lit Arts
Cultural Studies - US Minority

AFRO 106  Hist Arch Americas  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/106)
Same as ANTH 106. See ANTH 106.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

AFRO 132  African American Music  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/132)
Survey of African American music, from its origins to the present with a focus on understanding details of musical performance and the ways in which music interacts with its social and political context. Examines genres such as spirituals, the blues, jazz, R&B, soul, and hip-hop. No previous musical background is necessary.
This course satisfies the General Education Criteria for:
Humanities - Lit Arts
Cultural Studies - US Minority

AFRO 199  Undergraduate Open Seminar  credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/199)
May be repeated.

AFRO 201  US Racial & Ethnic Politics  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/201)
Same as AAS 201, LLS 201, and PS 201. See PS 201.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

AFRO 211  Intro to African-American Film  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/211)
Same as MACS 211. See MACS 211.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

AFRO 212  Intro African American Theat  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/212)
Same as THEA 263. See THEA 263.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

AFRO 215  US Citizenship Comparatively  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/215)
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - US Minority

AFRO 220  Intro to Research Methods AfAm  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/220)
Introduction to various methodologies to be employed in the interdisciplinary field of African American/Africana studies. Prerequisite: AFRO 100.

AFRO 221  History of the Prison  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/221)
Same as HIST 219 and LA 221. See LA 221.
This course satisfies the General Education Criteria for:
Humanities - Hist Phil
Cultural Studies - Western

Information listed in this catalog is current as of 08/2018
AFRO 224  Humanist Persp of Afro-Am Exp  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/224)
Presentation of the Afro-centric world view as it was manifested in traditional African society and in the Afro-American slave community. Shows that this world view merged with European notions of art and humanity, as revealed in modern Afro-American literature, art, and music. Same as CWL 224. Approved for both letter and S/U grading. Prerequisite: AFRO 100 or consent of instructor.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

AFRO 225  Black Women Contemp US Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/225)
Sociological perspective of the experience of African American women in the contemporary United States. Specifically, an examination of relationships between the economy, state policy, culture, work and motherhood for this demographic group. Same as GWS 225 and SOC 223.

AFRO 226  Studies in Black Television  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/226)
Explores topics in black television in order to a) analyze the economic and political factors that lead to successful series; b) historicize black television of the Diaspora, including the U.S., Caribbean, UK, Canada, and Nigeria; c) identify conventions and define a "black aesthetic;" d) determine how black series in one genre (such as sitcoms or dramas) aid in mapping other genres; and e) discuss how these series navigate stereotypes and cultural shifts. Same as MACS 227.

AFRO 228  Hip Hop Music: History and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/228)
A study of hip-hop from its beginnings in the post-industrial South Bronx of the 1970s to the global present. By focusing on the work of specific artists and movements, we will compare and contrast the production and consumption of hip-hop with other forms of popular music (including jazz, rock, disco, and pop). This course shows how musicians and listeners use hip-hop to express ideas about topics such as economics, nationalism, black power, feminism, and violence.
This course satisfies the General Education Criteria for: Humanities - Hist Phil
Cultural Studies - US Minority

AFRO 229  Lang Diff Dis: American Persp  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/229)
Discusses the interaction of culture, ethnicity/race and language among American minorities. Emphasizes language difference theory as related to social and regional dialects and bilingualism/multilingualism. Distinguishes language differences from language disorders through examination of assessment and treatment approaches for different aged populations. Same as SHS 229.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 240  Pan Africanism  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/240)
Provides an introduction to Pan African political movements and ideologies from the Americas to continental Africa. Examines the political, social, economic, and ideological relationships and connections between Africans and their descendants in the diaspora from an historical and comparative perspective. Same as AFST 243 and PS 243.
This course satisfies the General Education Criteria for: Cultural Studies - Non-West
Social Beh Sci - Soc Sci

AFRO 245  Intro to the African Diaspora  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/245)
Introduction to the origin, development, and maturation of the African diaspora in the Americas and the Caribbean, beginning with the transatlantic slave trade and up to the end of the 20th century. Same as ANTH 245.
This course satisfies the General Education Criteria for: Humanities - Lit Arts
Cultural Studies - US Minority

AFRO 246  Early African American Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/246)
Same as CWL 246 and ENGL 246. See ENGL 246.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 247  Later African American Literature and Culture  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/247)
Same as CWL 247 and ENGL 247. See ENGL 247.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 248  Afro-American History to 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/248)
Same as HIST 248. See HIST 248.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 249  Afro-American Hist Since 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/249)
Same as HIST 249. See HIST 249.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 250  Introduction to Health and Wellness in the Black Community  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/250)
An introduction for understanding health-related issues and disparities affecting the African American community. We will explore health status across the lifespan, social and environmental challenges, chronic diseases, lifestyle behaviors, and intervention, research and policy implications. Students will learn how to integrate and situate these complexities in a broader systemic framework and understand how this population exhibits resiliency in the face of these adversities.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 251  Constructing Race in America  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/251)
Same as AAS 251, HIST 251, and LLS 251. See HIST 251.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 252  Afro-American History to 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/252)
Same as HIST 252. See HIST 252.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 253  Afro-American Hist Since 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/253)
Same as HIST 253. See HIST 253.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 254  Afro-American History to 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/254)
Same as HIST 254. See HIST 254.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 255  Afro-American Hist Since 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/255)
Same as HIST 255. See HIST 255.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 256  Afro-American History to 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/256)
Same as HIST 256. See HIST 256.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority

AFRO 257  Afro-American Hist Since 1877  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/257)
Same as HIST 257. See HIST 257.
This course satisfies the General Education Criteria for: Cultural Studies - US Minority
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisite/Description</th>
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<td>AFRO 287</td>
<td>African-American Women</td>
<td>3</td>
<td>Same as GWS 287 and HIST 287. See HIST 287. This course satisfies the General Education Criteria for: Humanities - Hist Phil</td>
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<tr>
<td>AFRO 290</td>
<td>Af Am Urban History Since 1917</td>
<td>3</td>
<td>Examination of the changing interaction among black urban communities, the broader urban citizenry, municipal government, the local and national urban-industrial economy, and federal policy over time, giving particular attention to discourses about the black &quot;ghetto&quot; as both a physical space and set of social conditions. Same as HIST 284. Prerequisite: AFRO 101, HIST 276, HIST 172, SOC, 225, or PS 201.</td>
</tr>
<tr>
<td>AFRO 298</td>
<td>Spec Topics African-Am Studies</td>
<td>3</td>
<td>Seminar on selected topics with particular emphasis on current research trends. May be repeated to a maximum of 6 hours. Prerequisite: AFRO 100 or AFRO 101, or consent of instructor.</td>
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<tr>
<td>AFRO 301</td>
<td>Race and Cultural Diversity</td>
<td>4</td>
<td>Same as AAS 310, EPS 310, and LLS 310. See EPS 310. This course satisfies the General Education Criteria for: Advanced Composition Cultural Studies - US Minority</td>
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<tr>
<td>AFRO 310</td>
<td>African American Politics</td>
<td>3</td>
<td>Same as PSYC 312. See PSYC 312.</td>
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<tr>
<td>AFRO 312</td>
<td>Psychology of Race &amp; Ethnicity</td>
<td>3</td>
<td>Same as PS 315. See PS 315.</td>
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<tr>
<td>AFRO 315</td>
<td>African American Politics</td>
<td>3</td>
<td>Same as DANC 340. See DANC 340. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - US Minority</td>
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<tr>
<td>AFRO 341</td>
<td>Gov &amp; Pol in Africa</td>
<td>3</td>
<td>Same as PS 341. See PS 341.</td>
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<tr>
<td>AFRO 342</td>
<td>Black Men and Masculinities</td>
<td>3</td>
<td>The sociological study of African American men in the contemporary U.S. Specifically, black manhood and masculinities and the experiences of this demographic group as it relates to the economy, state, policy, and institutions such as family, criminal justice system, and education. Same as SOC 325. Prerequisite: Introductory social science course.</td>
</tr>
<tr>
<td>AFRO 372</td>
<td>Class Politics &amp; Blk Community</td>
<td>3</td>
<td>Exploration of the complex history of class relations among African Americans during the twentieth century, examining both the internal and external shapers of black class stratification. Considers the historical development of contemporary black &quot;underclass&quot;, and the parallel expansion of the black middle class today. Same as HIST 384. Prerequisite: AFRO 101, HIST 276, or SOC 225 or consent of instructor. This course satisfies the General Education Criteria for: Advanced Composition</td>
</tr>
<tr>
<td>AFRO 373</td>
<td>AfAm Cultr Politic Mid20C</td>
<td>3</td>
<td>Focusing on African American culture and history from World War II until the early 1960's, topics include citizenship, migration, urban life, the African Diaspora, Civil Rights Movement, and art forms. Approved for both letter and S/U grading. Prerequisite: AFRO 100 and AFRO 101, AFRO 261, ENGL 260 or HIST 276.</td>
</tr>
<tr>
<td>AFRO 378</td>
<td>Race and Revolutions</td>
<td>3</td>
<td>Focus on the relationship between race and slavery during the revolutions in American and Haiti, respectively. We will seek to understand how the themes of slavery, revolution and race affected blacks, whites and indigenous Americans. We will learn about life during the Revolutionary era by reading the biographies, political pamphlets and personal letters of former slaves, Revolutionaries and everyday men and women as well as historical scholarship. Same as HIST 389. Prerequisite: One African American Studies or History course at either the 100- or 200-level or the consent of instructor.</td>
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<tr>
<td>AFRO 380</td>
<td>Black Women Hist &amp; Cultures</td>
<td>3</td>
<td>Same as GWS 380. See GWS 380.</td>
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<tr>
<td>AFRO 381</td>
<td>Black Women and Film</td>
<td>3</td>
<td>Same as MACS 381. Prerequisite: College level film course or consent of instructor.</td>
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<tr>
<td>AFRO 382</td>
<td>African Amer Families in Film</td>
<td>3</td>
<td>Uses film as case studies to examine the diverse structures, social classes, and internal dynamics among African American families. Critical family processes such as family formation patterns, dating mate selection, parenting, male-female/gender relations, child adolescent, and adult development, family routines and practices, family communication, and family stress and coping will be examined. Also considers how families interact within larger contexts, such as the local neighborhood and key institutions (school, workplace, social service agencies). Films will be supplemented with readings drawn for diverse disciplines (African American Studies, Anthropology, Family Studies, History, Psychology, and Sociology) that allow us to examine key substantive, theoretical, methodological, and policy issues in the study of African American families. Same as HDFS 324.</td>
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AFRO 383  Hist of Blk Women's Activism  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/383) 
Examination of the history of twentieth century black women's activism, specifically concerned with how African American female activists have been critical to building, sustaining and leading black freedom movements. Same as GWS 383 and HIST 383. Prerequisite: AFRO 100 or AFRO 101 or AFRO 103 or consent of instructor.

AFRO 398  Spec Topics Afro-Am Studies  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/398) 
Advanced seminar on selected topics with particular emphasis on current research trends. May be repeated to a maximum of 6 hours. Prerequisite: Junior status and one of the following: AFRO 224, or HIST 275 or HIST 276, or ENGL 259 or ENGL 260.

AFRO 400  African Diasporic Lit Americas  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/400) 
Critical examination of the contributions of writers of African descent from the Caribbean (English, French, Spanish) and the United States. Major works of fiction, poetry, drama and essays from Cuba, Guadeloupe, Guyana, Haiti, St. Lucia, the United States and other countries are analyzed within a post-colonial theoretical framework. Same as CWL 400. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 224 or AFRO 259 or AFRO 260 or consent of instructor. This course satisfies the General Education Criteria for: Cultural Studies - Non-West

AFRO 407  Slavery & Race in Latin Am  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/407) 
Same as HIST 407. See HIST 407.

AFRO 410  Hate Crimes  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/410) 
Hate crimes represent the manifestation of intergroup bias and aggression. Examples of these crimes will be examined while analyzing longstanding theories in social psychology. Same as PSYC 410. 3 undergraduate hours. 3 graduate hours. Prerequisite: PSYC 201 or consent of instructor.

AFRO 411  African American Psychology  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/411) 
Introduction to the research, theories, and paradigms developed to understand the attitudes, behaviors, and psychological and educational realities of African Americans. Same as PSYC 416. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or one psychology course.

AFRO 415  Africana Feminisms  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/415) 
Explores readings and research from the perspective of feminists throughout the African diaspora, with a focus on Black feminist thought emanating from the United States. Same as AFST 420 and GWS 415. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 103 and an additional 300 or 400-level African American Studies course or consent of the instructor.

AFRO 421  Racial and Ethnic Families  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/421) 
Same as EPS 421, HDF 424, and SOC 421. See EPS 421.

AFRO 435  Commodifying Difference  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/435) 
Same as AAS 435, GWS 435, LLS 435 and MACS 432. See LLS 435.

AFRO 453  Plantation Soc in Americas  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/453) 
Comparative and interdisciplinary approach to study of the development of New World societies with focus on plantation agriculture from the 15th to 19th centuries. Course considers Portuguese, Spanish, British, French, and Dutch colonization. Students will study the relative importance of culture versus economy and demography in determining social structure. Same as HIST 470. 3 undergraduate hours. 4 graduate hours. Prerequisite: A survey course in early United States history and/or western civilization; junior status, or consent of the instructor.

AFRO 460  Slavery in the United States  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/460) 
Examination of slavery in the U.S. using primary sources (slave narratives, songs and tales, plantation records, laws and newspapers) from the 18th century through emancipation. Same as HIST 482. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or AFRO 101 and one 300-level AFRO course. This course satisfies the General Education Criteria for: Advanced Composition

AFRO 465  Race, Sex, and Deviance  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/465) 
Same as AAS 465, GWS 465, and LLS 465. See LLS 465.

AFRO 466  Race, Science, and Medicine  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/466) 
Examines the development of race in in medical and scientific thought; how public health and medical institutions deploy the concept; and the process by which race emerged as a valid though controversial topic of scientific and biomedical inquiry. Also addressed is the relationship between slavery and nineteenth-century medicine, the birth of the eugenics movement, legacies of medical exploitation and mistrust, trends in genetic medicine, and contemporary disparities in health outcomes and health care delivery. Same as HIST 483. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 or AFRO 101 and one 300-level AFRO course.

AFRO 474  Black Freed Move, 1955-Present  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/474) 
Presents the struggle of African Americans for self-definition, self-development, and self-determination from the inception of the civil rights movement to the contemporary period. Same as HIST 478. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 101, HIST 276, or consent of instructor. This course satisfies the General Education Criteria for: Advanced Composition

AFRO 481  Urban Communities & Public Pol  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/481) 
Examination of how public policy has shaped urban communities and the life chances (i.e., the social, economic, mental and physical well-being) of families of color. Emphasizes the theoretical, political, and economic context of public policy making and specifically address urban issues of housing, communities and families, employment, welfare, and poverty. This course will draw on scholarship by sociologists, historians, policy analysts, race theorists, and economists. Same as SOC 472 and UP 481. 3 undergraduate hours. 4 graduate hours.

AFRO 482  Immersion Journalism  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/482) 
Same as JOUR 482. See JOUR 482.
AFRO 490  Theory in African American St  credit: 3 or 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/490)
Introduction to various theories and methodologies rising out of the study of the Black world based on African American intellectual traditions. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 and one additional 400-level AFRO course or consent of instructor.

AFRO 491  Methodology in African Amer St  credit: 3 or 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/491)
Introduction to various methodologies to be employed in the interdisciplinary field of African American/Africana studies. Access to personal computer SPSS software is required. 3 undergraduate hours. 4 graduate hours. Prerequisite: AFRO 100 and AFRO 220 and an additional 300 or 400-level African American Studies course or consent of instructor.

AFRO 495  Senior Thesis Seminar  credit: 3 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/495)
3 undergraduate hours. No graduate credit. Prerequisite: AFRO 100 and AFRO 220 or AFRO 490.

AFRO 498  Spec Topics African Am Studies  credit: 3 or 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/498)
Seminar on selected topics with particular emphasis on current research trends. 3 undergraduate hours. 4 graduate hours. May be repeated up to a maximum of 6 undergraduate hours or 8 graduate hours. Prerequisite: Upper level AFRO course (300 or above) or consent of instructor.

AFRO 500  Core Probs African-Am Studies  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/500)
Introduction for grad students to the central concepts, theories, methodologies, and paradigms in Black Studies. Students will also be introduced to the key critical scholars, seminal works and emerging trends in Black Studies. Prerequisite: Graduate standing.

AFRO 501  Problems African American Hist  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/501)
Same as HIST 575. See HIST 575.

AFRO 502  Researching Black Families, Communities, and Neighborhoods  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/502)
A critical examination of social scientific approaches to the study of black families, communities, and neighborhoods. Students are introduced to the methodological, epistemological, and ethical challenges of conducting research on this population. The class will be a learning community working together through the research process from the development of a research problem to the dissemination of results. 4 graduate hours. No professional credit. Prerequisite: Graduate standing.

AFRO 503  Social Mvmts & Knowledge Prod  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/503)
Analysis of the literature of Black and Latino radical social movements of the 1960s, and the history of anti-racists campaigns to transform the key social and political institutions, including the university. The use of Black and Latino research and scholarship to reconfigure history of racialized communities. The relationship between university sanctioned knowledge and community empowerment. Prerequisite: Graduate standing.

AFRO 504  Black Women's Studies  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/504)
The study of black women and gender within critical discourses of history, the social sciences, and the humanities. Students are introduced to interdisciplinary and Black Women's Studies paradigms as means to study and understand the experiences of black women in the U.S. and other racialized women's groups.

AFRO 505  Proseminar I  credit: 1 Hour.  (https://courses.illinois.edu/schedule/terms/AFRO/505)
Provides PhD students in African American Studies a review of the responsibilities of professional African American Studies scholars. This part introduces students to current debates and issues in the discipline, program requirements and expectations. Approved for S/U grading only. Prerequisite: Doctoral students in African American Studies only.

AFRO 506  Proseminar II  credit: 1 Hour.  (https://courses.illinois.edu/schedule/terms/AFRO/506)
The second of three seminars for PhD students in African American Studies. Provides students with a review of the responsibilities of professional African American Studies scholars and emphasizes processes of Master Paper development, writing, and conference presentations. Approved for S/U grading only. Prerequisite: AFRO 505 or consent of advisor and instructor.

AFRO 507  Proseminar III  credit: 1 Hour.  (https://courses.illinois.edu/schedule/terms/AFRO/507)
The final of three seminars for PhD students in African American Studies. Provides students with a review of the responsibilities of professional African America Studies scholars and emphasizes issue of pedagogy, research, and publication in the discipline of African American Studies. Approved for S/U grading only. Prerequisite: AFRO 506 or consent of advisor and instructor.

AFRO 508  Dissertation Design Practicum  credit: 1 Hour.  (https://courses.illinois.edu/schedule/terms/AFRO/508)
Facilitate the development of dissertation proposals for PhD students in African American Studies. Approved for S/U grading only. Prerequisite: Completion of African American Studies PhD course work and Proseminar Series.

AFRO 531  Race and Cultural Critique  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/531)
Same as AAS 561, ANTH 565, GWS 561, and LLS 561. See AAS 561.

AFRO 550  Blk Community & Class Politics  credit: 4 Hours.  (https://courses.illinois.edu/schedule/terms/AFRO/550)
Exploration of the complex history of class relations within African American urban communities during the "long" twentieth century, and the relationship of these internal dynamics to external structures of racial control. Examination of the multiple processes through which both the urban black working class and a middle class formed, and were transformed, over time.
AFRO 552 Ethnography Urban Communities credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/552)
Addresses substantive, theoretical, methodological, and policy issues within the field of urban community studies. Focusing primarily on African American urban communities, with comparisons to other racial-ethnic group communities (e.g. Euro-American, Latino, immigrant), ethnographic case studies are used to explore community processes (formation, ghettoization, gentrification, transnationalism), their relationship to historical, economic, social, and political factors, and how these processes are influenced by ethnicity, class, gender and developmental cycle. Attention will also be given to how empirical studies can be used to inform public policies affecting urban communities. Interdisciplinary readings draw primarily from anthropology, education, and sociology. Same as HDFS 543, SOC 578, and UP 578. 4 graduate hours. No professional credit.

AFRO 560 African Diaspora Seminar credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/560)
Study of the key political, social, economic and cultural developments of the African Diaspora in Asia, Europe and the Americas. Using an interdisciplinary framework, students will examine recent scholarship in history, women's studies, political science, sociology and anthropology to understand the experiences and challenges faced by people of African descent. Same as AFST 560.

AFRO 562 Archaeology and Racialization credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/562)
Same as ANTH 562. See ANTH 562.

AFRO 595 Directed Independent Readings credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/595)
Primarily but not exclusively for students who are completing a minor or concentration in African American Studies. Approved for both letter and S/U grading. May be repeated in the same or separate terms to a maximum of 12 hours. Prerequisite: Consent of instructor.

AFRO 597 Problems in African-Am Studies credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/597)
Focused reading and study of special problems in African American Studies. May be repeated to a maximum of 8 hours. Prerequisite: Graduate standing, AFRO 500 or equivalent, or consent of instructor.

AFRO 598 Res Sem in African-Am Studies credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/598)
Graduate seminar on special topics based on current research trends. May be repeated to a maximum of 8 hours. Prerequisite: Graduate standing, AFRO 500 or equivalent, or consent of instructor.

AFRO 599 Thesis Research credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/AFRO/599)
Individual direction in research and guidance in writing theses and dissertations for advanced degrees. Approved for S/U grading only. May be repeated in separate terms.