# SPANISH, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Spanish

# Undergraduate degree programs in Spanish & Portuguese

- · Spanish, BALAS (p. 1)
- Teaching of Spanish, BA (http://catalog.illinois.edu/undergraduate/las/teaching-spanish-ba/)
- Portuguese, BALAS (http://catalog.illinois.edu/undergraduate/las/ portuguese-balas/)

5 Year BALAS/MA in Spanish and European Union Studies - In addition to our 4 year BALAS programs, the Department of Spanish and Portuguese with the European Union Center offers a 5-year BALAS /MA degree program in Spanish and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the standalone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

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A Major Plan of Study Form must be completed and submitted to the Student Affairs Office before the end of the fourth semester (48-60 hours). Please see your adviser.

**Departmental distinction:** To be considered for departmental distinction, a student must maintain a 3.5 grade point average and fulfill special additional requirements. See the department's honors adviser.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: equates to 48 hours, including 33 hours in Spanish courses at the 200-level or higher.

Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Code	Title	Hours
33 hours of SPAN courses <sup>1</sup>		33
SPAN 228	Spanish Composition	
4 to 6 200-level SPA	N courses	
4 to 6 300- and/or 4	00-level SPAN courses	
	rk, a minor, or a second major in an area of tudent and approved by the advisor. <sup>2</sup>	15-21
Total Hours		48-54

With permission of the adviser, students will be able to take up to two SPAN courses that are taught in a language other than Spanish. Or up to two 200-level SPAN courses can be substituted with any of the following:

BASQ 401 and BASQ 402, CATL 401 and CATL 402, PORT 401 and PORT 402, and LAST 445. These courses do not count for advanced hours and do not substitute for SPAN 228.

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## Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree General and Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

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ы	rst	Year

First Semester Free elective course	Hours	Second Semester Hours 1 SPAN 200-level course	3
Language Other Than English (3rd level)		4 SPAN 200-level course	3
Composition I or General Education course		4 Language Other than English (4th level)	4
General Education Course		3 General Education course or Composition 1	3
Free elective course		3 General Education Course	3
-	1	15	16
Second Year			
First Semester	Hours	Second Semester Hours	
SPAN 228		3 SPAN 200-level course	3
General Education course		3 General Education Course	3
General Education Course		3 General	3
		Education Course	
General Education Course		Education Course 3 Supporting coursework	3
Education Course Free elective		3 Supporting coursework 3 Free elective	3
Education Course		3 Supporting coursework 3 Free elective course	3
Education Course Free elective course		3 Supporting coursework 3 Free elective	
Education Course Free elective course  Third Year	,	3 Supporting coursework 3 Free elective course	3
Education Course Free elective course  Third Year First Semester		3 Supporting coursework 3 Free elective course 15 Second Semester Hours	3 <b>15</b>
Education Course Free elective course  Third Year	,	3 Supporting coursework 3 Free elective course	3
Education Course Free elective course  Third Year First Semester SPAN 200-level	,	3 Supporting coursework 3 Free elective course 15 Second Semester Hours 3 SPAN 300-400	3 <b>15</b>

<sup>&</sup>lt;sup>2</sup> A minor generally consists of 16-21 hours.

General Education Course		3 General Education Course	3
Supporting coursework		3 General Education Course	3
Free elective course		3 Supporting coursework	3
		15	15
Fourth Year			
First Semester	Hours	Second Semester Hours	
SPAN 300-400 level course		3 SPAN 300-400 level course	3
SPAN 300-400 level course		3 SPAN 300-400 level course	3
Supporting coursework		3 Supporting coursework	3
Supporting coursework		3 Supporting coursework	3
Free elective course		3 Free elective course	2
		15	14

**Total Hours 120** 

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## 1. Intellectual Reasoning and Knowledge

 Definition: Students of Spanish will acquire and apply broad and deep knowledge about the Spanish language and the cultures of the Spanish-speaking world.

# 2. Translingual competence

 Definition: Students of Spanish will understand and analyze the nature of the Spanish language, "languages" in general, the social nature of languages and demonstrate intercultural communicative competence.

#### 3. Transcultural competence

 Definition: Through critical reflection, students of Spanish will understand and analyze the products, practices and perspectives of their own culture, cultures of the Spanish-speaking world and the nature of "culture" itself.

## 4. Communicative Competence in Spanish

 Definition: In reading, writing, listening comprehension and speaking, students will acquire advanced proficiency in Spanish as described by the standards set by the American Council on the Teaching of Foreign Languages (ACTFL).

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## Department of Spanish & Portuguese

Department of Spanish & Portuguese website (https://spanport.illinois.edu/)

Spanish Faculty (https://spanport.illinois.edu/directory/faculty/) Spanish Advising (https://spanport.illinois.edu/academics/spanish-undergraduate/)

Department of Spanish & Portuguese email (http://catalog.illinois.edu/undergraduate/las/spanish-balas/span-port@lists.illinois.edu)

#### College of Liberal Arts and Sciences

College of LAS admissions and requirements (http://catalog.illinois.edu/schools/las/)

College of LAS website (https://las.illinois.edu/)