Hours

GLOBAL STUDIES, BALAS

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Global Studies

5 Year BALAS/MA in Global Studies and European Union Studies

The Program in Global Studies with the European Union Center offers a 5-year BALAS /MA degree program in Global Studies and the Master of Arts in European Union Studies (MAEUS). In order to be admitted to this degree program, students apply through a joint application process to their BALAS-granting program and the European Union Center during their third year of studies. Requirements for this degree program are identical to those for the stand-alone BALAS and for the stand-alone MAEUS. Students will receive both degrees when the requirements are met for the degrees; the BALAS and MA degrees will be conferred separately and independently. More detailed information may be obtained from department and EUC offices.

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A Major Plan of Study Form must be completed and submitted to the Global Studies academic advisor before the end of the fourth semester (60 hours) and prior to the required study abroad. Please see your advisor

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Global Studies major whose overall and major grade point averages are 3.25 or higher, who successfully completes 3 hours of GLBL 494 or other approved research methods course and who completes a distinction research project. See the departmental academic advisor for details.

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/) requirements including the campus general education language requirement.

Minimum required major and supporting course work: 51-55 hours and includes a semester-long full-time study abroad program and at least 12 hours of 300- or 400-level courses.

Minimum hours required for graduation: Minimum hours for graduation is 120, to include a minimum of 40 hours of upper-division coursework at the 300- and 400-level. These hours can be drawn from all elements of the degree. Additional hours needed to reach the 40 hour minimum are chosen in consultation with advisor.

| Code | Title | Hours |
|-----------------------|-------------------------------------------|--------|
| Orientation and Profe | essional Development | |
| LAS 101 | Design Your First Year Experience | 1 |
| OR | | |
| LAS 100 | Success in LAS for International Students | 3 |
| & LAS 101 | and Design Your First Year Experience | |
| OR | | |
| LAS 102 | Transfer Advantage | 1 |
| Total Hours | | 1 or 3 |

| Co | de Title | Hours |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Ma | jor Requirements and Electives | |
| Int | erdisciplinary Foundations Requirements | |
| GL | BL 100 Intro to Global Studies | 3 |
| | obal Studies Seminars. Select three sections from GLBL 296 one GLBL 298 section and one GLBL 296 section | 3-7 |
| So | cial Science Core Courses (select one course from four | 12 |
| dis | ciplines) | |
| | Anthropology: ANTH 230, ANTH 268, ANTH 270 | |
| | Economics: ECON 202, ECON 420, ECON 450 | |
| | Geography: GGIS 204, GGIS 210, GGIS 221 | |
| | Global Studies: GLBL 200 | |
| | History: HIST 258, HIST 259, HIST 274 | |
| | Linguistics: LING 222 | |
| | Political Science: PS 241, PS 280/PS 281, PS 282 | |
| | Sociology: SOC 226, SOC 270, SOC 350, SOC 364 | |
| La | nguage, Culture Studies and Study Abroad Requirements | |
| | vanced Language Coursework (select two). Select courses in a guage other than your primary language(s). | 6 |
| | Arabic: ARAB 405, ARAB 406 | |
| | Chinese: CHIN 305, CHIN 306 | |
| | French: FR 205, FR 207, FR 211, FR 212, FR 313, FR 314, FR 413 | |
| | German: GER 211, GER 212, GER 320 | |
| | Hebrew: HEBR 405, HEBR 406 | |
| | Hindi: HNDI 405, HNDI 406 | |
| | Italian: ITAL 200, ITAL 210, ITAL 220, ITAL 310, ITAL 380 | |
| | Japanese: JAPN 305, JAPN 306 | |
| | Korean: KOR 305, KOR 306 | |
| | Persian: PERS 453, PERS 454 | |
| | Portuguese: PORT 402, PORT 403 | |
| | Quechua: LAST 445 | |
| | Russian: RUSS 301, RUSS 302 | |
| | Spanish: SPAN 200, SPAN 204, SPAN 208, SPAN 228 | |
| | Swahili: SWAH 405, SWAH 406 | |
| | Turkish: TURK 405, TURK 406 | |
| | Wolof: WLOF 405, WLOF 406 | |
| co lea mu | gional Area Studies. 200- to 400-level courses which mplement the language requirement must include work in at 1st two disciplinary departments. Area Studies and Language 1st be geographically related and correspond to language and 1st part of the studies are studies. | 9 |
| vaı | e Semester (Fall or Spring) Study Abroad. Students study a riety of subjects in an approved study abroad program that thers their language and cultural knowledge or their cultural | |

Title

Code

variety of subjects in an approved study abroad program that furthers their language and cultural knowledge or their cultural and thematic area knowledge. Students must be enrolled full-time to receive credit toward this requirement.

Thematic Area Requirements

Students choose an approved thematic area and, in consultation
with a Global Studies advisor, construct an appropriate
customized curriculum of a minimum of 18 hours. Students
cannot include more than 3 hours of 100-level work and
must complete a minimum of 9 hours of 300- and 400-level
coursework. Courses must be taken from more than one
department. Approved thematic areas are:

| | A. Cultures in Contact | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------|
| | B. Wealth and Poverty in a Globalized World | |
| | C. Human Rights | |
| | D. Governance, Conflict and Resolution | |
| | E. Knowledge, Communication and Information Systems | |
| | F. Environment, Sustainability, and Social Responsibility | |
| | G. Global Health | |
| Optional Senior Capstone. Students do an individual research project (GLBL 200, GLBL 494, LAS 494, and, optionally, GLBL 495) based on their Thematic Area. | | |
| I | Minimum Major Hours | 51-55 |
| - | Total Hours | 120 |
| | | |

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a fourth level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

| First Year | | | |
|------------------------------------------------------------------|-------|--------------------------------------------------------------------|----|
| First Semester | Hours | Second Semester Hours | |
| LAS 101 | | l Social Science Core course | 3 |
| GLBL 100 | : | 3 General Education course | 3 |
| Social Science Core course | : | 3 General Education course | 3 |
| Language Other than English (3rd level) | | 4 Language Other Than English (4th Ievel) | 4 |
| Composition I or General Education course | | 4 General Education course or Composition I | 3 |
| | 1: | _ | |
| | • | 5 | 16 |
| Second Year | • | 5 | 16 |
| Second Year First Semester | Hours | Second Semester Hours | 16 |
| | Hours | | 3 |
| First Semester Social Science | Hours | Second Semester Hours 3 Social Science | |
| First Semester Social Science Core course Thematic Area | Hours | Second Semester Hours 3 Social Science Core course 3 Thematic Area | 3 |

| Free elective | | 3 Free elective | 3 |
|-----------------------------|----------|-----------------------------------|----|
| course | | course | |
| | | 15 | 15 |
| Third Year | | | |
| First Semester | Hours | Second Semester Hours | |
| Thematic Area course | | 3 Regional Area Studies course | 3 |
| Thematic Area course | | 3 Regional Area Studies course | 3 |
| Global Studies Seminar | | 1 Regional Area Studies course | 3 |
| General Education course | ! | 3 Free elective course | 3 |
| General Education course | 1 | 3 Free elective course | 3 |
| Free elective course | | 3 | |
| | | 16 | 15 |
| Fourth Year | | | |
| First Semester | Hours | Second Semester Hours | |
| Global Studies | | 1 Global Studies | 1 |
| Seminar course | | Seminar course | |

| Global Studies Seminar course Thematic Area course General Education course | | Second Semester Hours 1 Global Studies Seminar course 3 Thematic Area course 3 General Education course | 3 |
|--------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------|---|
| General Education course | | 3 Free elective course | 3 |
| Free elective course | ; | 3 Free elective course | 3 |
| Free elective course | : | 2 | |
| | 5 | 13 | |

Total Hours 120

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Global Studies majors will be able to:

- 1. Discover how complex, interdependent global systems (natural, environmental, social, cultural, economic, and political) affect and are affected by the local identities and ethical choices of individuals and institutions.
- 2. Develop new skills in in how to research these interconnections through data collection, analysis, building familiarity with academic literature, and writing.
- 3. Apply knowledge to promote inquiry, discover solutions, and generate new ideas and creative works, and develop the capacity to conduct independent research in graduate and professional environments.
- 4. Gain social awareness and cultural understanding through intensive experiential, cross-cultural coursework, advanced language study, and study abroad.
- 5. Acquire effective leadership and community engagement capacities by developing the ability to make deliberate and independent choices

about intellectual and professional trajectories. To do so, students will combine coursework and experiential learning with leadership opportunities (such as the Global Studies Leaders), along with fieldwork, RSO engagement, a semester abroad, volunteer opportunities, and internships with governmental and non-governmental organizations.

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Global Studies website (https://globalstudies.illinois.edu/) Global Studies faculty (https://globalstudies.illinois.edu/directory/faculty-and-staff/)

Global Studies advising (https://globalstudies.illinois.edu/academics/advising/)

Overview of LAS Admissions & Requirements (http://catalog.illinois.edu/schools/las/)

College of Liberal Arts and Sciences website (https://las.illinois.edu/)