

ENGLISH: ENGLISH TEACHING, BALAS

for the degree of Bachelors of Arts in Liberal Arts & Sciences Major in English, English Teaching Concentration

Undergraduate Degree Programs in English

Majors:

English, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/>) with concentrations:

English, English Concentration, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/english/>)

English, English Teaching Concentration, BALAS (p. 1)

English, Topics in English Concentration, BALAS (<http://catalog.illinois.edu/undergraduate/las/english-balas/english-topics/>)

Creative Writing, BALAS (<http://catalog.illinois.edu/undergraduate/las/creative-writing-balas/>)

for the degree of Bachelors of Arts in Liberal Arts & Sciences: Major in English, English Teaching Concentration

This concentration fulfills state certification requirements to teach high school (grades 9-12) English Language Arts through the AP/honors level.

Minimum required concentration and supporting coursework normally equates to 78 hours: 39 hours of English department courses and 39 hours of courses from the Teacher Education Minor in Secondary School Teaching. Students must complete at least 15 hours of coursework at the 300-level or above (ENGL 301, ENGL 350, and 9 more hours). Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

General education: Students must complete the Campus General Education (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>) requirements including the campus general education language requirement.

Time to degree completion varies. Minimum time to completion is eight semesters, with some students requiring ten semesters. Transfer students may need ten total semesters combined to complete the program. Please see the LAS Transfer Handbook for more information.

To remain in good standing in this program and be recommended for licensure, candidates are required to maintain UIUC, cumulative, content area, and professional education grade point averages of 2.5 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade point averages.

Prerequisites to transfer to the English Teaching concentration: Students must complete ENGL 200, the two required historical surveys, and ENGL 301 (Intro to Critical Theory). In addition, it is strongly recommended that students complete five additional ENGL courses (chosen in

consultation with an English advisor) appropriate to the English Teaching Concentration.

Departmental Distinction: Students interested in graduating with distinction or high distinction are encouraged to consult the departmental honors adviser. In addition, students interested in the departmental honors program should contact the English department advising office.

English Teaching Requirements

| Code | Title | Hours |
|--|--|-----------|
| Core Courses | | 9 |
| ENGL 200 | Introduction to the Study of Literature and Culture (prerequisite for other English courses; can be taken at the same time as a course that satisfies the Composition I requirement) | |
| ENGL 301 | Introduction to Critical Theory | |
| ENGL 350 | Writing about Literature, Text, and Culture | |
| Historical Surveys | | 6 |
| Students are encouraged to take these required survey courses as early as possible after completing ENGL 200 | | |
| ENGL 209 | Early British Literature and Culture | |
| ENGL 255 | Early American Literature and Culture | |
| Period Courses (American, British, Anglophone, etc.)¹ | | 15 |
| 3 hours: At least one course in one of the following categories: | | |
| Medieval Literature & Culture (before 1550) | | |
| Early Modern Literature & Culture (1550-1660, other than Shakespeare) | | |
| Eighteenth-Century Literature & Culture (1660-1800) | | |
| 3 hours: Shakespeare | | |
| 3 hours: At least one course in Nineteenth-Century Literature & Culture | | |
| 3 hours: At least one course in Twentieth-Century Literature & Culture | | |
| 3 hours: At least one course in Contemporary Literature & Culture | | |
| Language, Composition, & Pedagogy Courses | | 9 |
| ENGL 402 | Descriptive English Grammar | |
| ENGL 481 | Composition Theory and Practice | |
| Select at least one of the following (3 hours): | | |
| ENGL 311 | History of the English Language | |
| ENGL 380 | Topics in Writing Studies | |
| ENGL 482 | Writing Technologies | |
| BTW 490 | Special Topics Prof Writing | |
| One course in Difference & Diaspora. This requirement can be fulfilled by taking an appropriately focused course from among ENGL 350, the historical surveys, or the period courses. ¹ | | |
| Teacher Education Minor in Secondary School Teaching (http://catalog.illinois.edu/undergraduate/education/minors/teacher-education-secondary-school/) | | 39 |
| Total Hours | | 78 |

¹ Chosen from the list maintained in the Department of English. Note: ENGL 350 can serve as a period course, a cluster course, an elective course, and/or a Difference and Diaspora course only when it is not also being used to fulfill a core requirement. Students who wish to use

ENGL 350 in this way must thus take the course a second time (and with a different topic than the first time).

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Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

First Year

| First Semester | Hours | Second Semester | Hours |
|---|-------|---|-----------|
| Free elective course | | 1 ENGL 209 | 3 |
| ENGL 200 | | 3 EPSY 201 | 3 |
| Language Other than English (3rd level) | | 4 Language Other than English (4th level) | 4 |
| Composition I or EDUC 201 | | 4 EDUC 201 (or Composition I) | 3 |
| PSYC 100 | | 4 General Education course | 3 |
| | | 16 | 16 |

Second Year

| First Semester | Hours | Second Semester | Hours |
|--------------------------|-------|--|-----------|
| ENGL 255 | | 3 Period course | 3 |
| Period course | | 3 Period course | 3 |
| EDUC 202 | | 3 ENGL 301 | 3 |
| General Education course | | 3 General Education course (choose a NST course with QR designation) | 3 |
| Free elective course | | 2 Free elective course | 2 |
| | | 14 | 14 |

Third Year

| First Semester | Hours | Second Semester | Hours |
|--------------------------|-------|----------------------------------|-----------|
| ENGL 350 | | 3 CI 401 | 3 |
| Period course | | 3 CI 473 | 3 |
| Period course | | 3 ENGL 402 | 3 |
| General Education course | | 3 ENGL 481 | 3 |
| Free elective course | | 3 Difference and Diaspora course | 3 |
| | | 15 | 15 |

Fourth Year

| First Semester | Hours | Second Semester | Hours |
|---|-------|-----------------|-----------|
| CI 403 | | 3 EDPR 442 | 12 |
| SPED 405 | | 3 CI 404 | 3 |
| EPSY 485 | | 3 | |
| Language, Composition & Pedagogy course | | 3 | |
| Free elective course | | 3 | |
| | | 15 | 15 |

Total Hours 120

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Department of English website (<https://www.english.illinois.edu/>)
 Department of English faculty (<https://english.illinois.edu/directory/faculty/>)
 Department of English advising (<https://www.english.illinois.edu/undergraduate/advising/>)
 Overview of Admissions & Requirements for the College of LAS (<http://catalog.illinois.edu/schools/las/academic-units/>)
 College of Liberal Arts and Sciences website (<https://las.illinois.edu/>)