# MIDDLE GRADES EDUCATION: SOCIAL SCIENCE, BS 

for the degree of Bachelor of Science in Middle Grades Education, Social Science Concentration

This Middle Grades Education, BS prepares teachers for grades five through eight. A minimum of 120 semester hours is necessary for graduation.

Students pursuing teacher licensure programs in the College of Education (COE) must meet requirements in a series of sequential gateways. Included in the gateway requirements are successful completion of specified coursework, achievement of appropriate grade point averages, requirements for clinical experiences, and appropriate tests for the licensure area. Meeting all Gateway requirements leads to degree and licensure completion.

Students are admitted to Middle Grades Education as freshmen. In order to be recommended for licensure, candidates are required to maintain a cumulative grade point average of 2.5 ( $\mathrm{A}=4.0$ ). Candidates in teaching licensure programs must maintain a C - or better in ALL content and professional education coursework. For teacher education licensure information applicable to all curricula, see the Council on Teacher Education.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Middle Grades Education licensure program must complete the Campus General Education Requirements, the courses for one or more concentrations (literacy, social sciences, science or math) and the professional education coursework.
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| Degree Requirements |  |  |
| :--- | ---: | ---: |
| Code Title | Hours |  |
| Orientation Seminar |  |  |
| EDUC 101 | Education Orientation Seminar | 1 |
| Total |  | 1 |

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Some professional education courses and concentration courses can count towards the general education requirements.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Composition I |  | 4 |
| Composition I |  | 4 |
| Total |  | 4 |


| Code Title | Hours |
| :---: | :---: |
| Advanced Composition |  |
| Advanced Composition | 3-4 |
| Total | 3-4 |
| Code Title | Hours |
| Natural Sciences \& Technology |  |
| If seeking the Science concentration, exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with adviser for further information. |  |
| Life science | 3-4 |
| Physical science | 3-4 |
| Total | 6-8 |
| Code Title | Hours |
| Cultural Studies |  |
| Western/Comparative | 3-4 |
| U.S. Minority | 3-4 |
| Non-Western | 3-4 |
| Total | 9-12 |
| Code Title | Hours |
| Social \& Behavioral Sciences |  |
| Social \& Behavioral Sciences | 6-8 |
| Total | 6-8 |
| Code Title | Hours |
| Quantitative Reasoning |  |
| Quantitative Reasoning I | 3-4 |
| Quantitative Reasoning I or II | 3-4 |
| Total | 6-8 |
| Code Title | Hours |
| Humanities \& the Arts |  |
| Humanities \& the Arts | 6 |
| Total | 6 |
| Code Title | Hours |
| Total Hours of General Education Courses | 37-46 |
| Code Title | Hours |
| Language Other Than English |  |
| Three years of one language other than English in high school or completion of the third semester of college level language. | 0-12 |
| Code Title | Hours |
| Electives |  |
| Elective Hours (as needed to complete the 120 graduation requirement) | 0-10 |
| Six hours of ROTC upper level courses ( 300 level or above) can count toward the degree as free electives. |  |


| Code Title | Hours |
| :--- | :--- |
| Concentrations |  |
| Students must complete 24-27 credit hours within one of | $24-27$ |
| the following concentrations: 1) Social Science, 2) Science, |  |
| 3) Mathematics, or 4) Literacy. Subsequent tables outline |  |
| the required courses to complete requirements in specific |  |
| concentrations. |  |


| Code | Title | Hours |
| :--- | :--- | :--- |
| Professional Education |  |  |
| Cl 404 | Teaching and Assessing Secondary School <br> Students | 3 |
| Cl 410 | Middle School Instruction, Philosophy and <br> Structures | 3 |
| Cl 415 | Language Varieties, Cultures and Learning | 3 |
| Cl 467 | Principles in Teaching Literature to Children <br> and Youth | 3 |
| Cl 471 | Principles and Practices to Foster <br> Independence in Reading | 3 |
| Cl 476 | Teaching Elementary and Middle Grade <br> Language Arts | 3 |
| EDPR 250 | School \& Community Experiences (Section <br> MG) | 4 |
| EDPR 442 | Educational Practice in Secondary <br> Education (Section MG) | 12 |
| EDUC 201 | Identity and Difference in Education <br> and Social Justice, School and Society (or | 6 |
| \& EDUC 202 | program approved equivalent courses) |  |
| EPSY 201 | Educational Psychology | 3 |
| EPSY 430 | Early Adolescent Development <br> General Educator's Role in Special | 3 |
| SPED 405 | Education |  |

## Total Hours

| Code | Title |
| :--- | ---: |
| Total minimum hours for degree |  |
|  | 120 |

## Concentration Requirements

Some concentration courses can count towards the general education requirements. Courses in concentrations may not be allowed to count for more than two degree requirements. If you have questions, see your adviser.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Social Science Concentration |  |  |
| Cl 402 | Teaching Diverse Middle Grade Students <br> (Social Sciences Section) | 3 |
| American History: | Select one from the following: | $3-4$ |
| HIST 170 | US History to 1877-ACP |  |
| HIST 171 | US History to 1877 |  |
| HIST 172 | US History Since 1877 |  |
| HIST 173 | US History Since 1877-ACP |  |
| HIST 270 | United States History to 1815 |  |
| HIST 271 | Nineteenth Century America |  |
| HIST 272 | Twentieth Century America | $3-4$ |
| Global or World |  |  |


| HIST 100 | Global History |
| :--- | :--- | :--- |
| HIST 140 | Western Worlds: Ancient and Medieval <br> Societies from the Mediterranean to N. <br> Europe (ACP) |
| HIST 141 | Western Worlds: Ancient and Medieval <br> Societies from the Mediterranean to <br> Northern Europe |
| HIST 142 | Modern Europe and the World |
| HIST 143 | Modern Europe and the World - ACP |

## Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the Degree and General Education Requirements page (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

First Year
First Semester Hours
EDUC 101

## Second Semester Hours

1 Composition
I or General Education course

Than English (3rd
level) or Elective
course
General 3
Education course

| EDUC 201 | 3 PS 101 | 3 |
| :--- | :--- | :--- |
| Composition | 4 General | 4 |
| I or General | Education course |  |
| Education course | (PSYC 100 |  |
|  | recommended) |  |

4 General 4
Education course
(PSYC 100
recommended)
Language Other 4 Elective course 3

4 Elective course
3

| Second Year |  |  |  |
| :---: | :---: | :---: | :---: |
| First Semester | Hours | Second Semester Hours |  |
| EDUC 202 |  | 3 EPSY 201 | 3 |
| ECON 102 |  | 3 Geography course | 3 |
| American, Global, or World History course |  | 3 American, Global, or World History course | 3 |
| General Education course |  | 3 General Education course | 3 |
| Elective course |  | 3 Elective course | 3 |
|  |  | 15 | 15 |
| Third Year |  |  |  |
| First Semester | Hours | Second Semester Hours |  |
| CI 410 |  | 3 Cl 415 | 3 |
| CI 467 |  |  | Elective course |
| CI 471 |  | 3 Social Science Elective or Elective course | 3 |
| EPSY 430 |  | 3 Elective course | 3 |
| Elective course |  | 3 Elective course | 3 |
|  |  | 15 | 15 |
| Fourth Year |  |  |  |
| First Semester | Hours | Second Semester Hours |  |
| CI 402 |  | 3 Cl 404 | 3 |
| CI 476 |  | 3 EDPR 442 | 12 |
| EDPR 250 |  | 4 |  |
| SPED 405 |  | 3 |  |
| Elective course |  | 3 |  |
|  |  | 16 | 15 |
| Total Hours 120 |  |  |  |
| for the degree of Bachelor of Science in Middle Grades Education, Social Science Concentration |  |  |  |
| College of Educatio Education Building College of Educati | ion ${ }_{\text {g, }} 1310 \mathrm{~S}$ | Street, Champaign, IL |  |
| Department of Curriculum \& Instruction 306 Education Building |  |  |  |
| Department of Curriculum \& Instruction email (ci@education.illinois.edu) (217) 244-8286 |  |  |  |
| Department of Curriculum \& Instruction website (https:// education.illinois.edu/ci/) <br> Department of Curriculum \& Instruction faculty (https:// education.illinois.edu/faculty-finder/?dept=Curriculum\%20Instruction) |  |  |  |
| Office of Undergraduate Programs |  |  |  |
| 110 Education Building |  |  |  |
| Education Academic Affairs email (saao@education.illinois.edu)(217) 333-2800 |  |  |  |
| Admissions \& Academics website (https://education.illinois.edu/ programs/undergrad/) |  |  |  |

Student Academic Affairs website (https://education.illinois.edu/student-

Fourth Year

Total Hours 120
for the degree of Bachelor of Science in Middle Grades Education, Social Science Concentration

## College of Education

Education Building, 1310 S. Sixth Street, Champaign, IL 61820
College of Education website (https://education.illinois.edu/)
Department of Curriculum \& Instruction
06 Education Building
(217) 244-8286

Department of Curriculum \& Instruction website (https://
education.illinois.edu/ci/)
Department of Curriculum \& Instruction faculty (https://

Office of Undergraduate Programs
110 Education Building
Education Academic Affairs email (saao@education.illinois.edu)
Admissions \& Academics website (https://education.illinois.edu/ programs/undergrad/)
resources/undergraduate/undergraduate-advising-support/)

