# SPEECH \& HEARING SCIENCE: CULTURAL-LINGUISTIC DIVERSITY, BS 

for the degree of Bachelor of Science Major in Speech \& Hearing Science, Cultural-Linguistic Diversity Concentration


#### Abstract

The Cultural-Linguistic Diversity concentration is designed to examine ways that individual communication differences, including disorders, interface with sociocultural systems, institutions, and practices. Students will take courses in theory and research methods to explore ways in which sociolinguistic differences shape child development, socialization, and identity. This concentration is intended to help provide students with knowledge related to cultural-linguistic differences (race, ethnicity, socioeconomic status, neurodiversity) that is needed to serve an increasingly global society concerned with human rights and responsibilities. Such expertise is expected to enhance multiple career paths in education, law, business, and health-related fields. In addition, undergraduates interested in pursuing careers as an audiologist or speech-language pathologist can combine this concentration with pre-certification requirements.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's website (https://www.asha.org/). for the degree of Bachelor of Science Major in Speech \& Hearing Science, Cultural-Linguistic Diversity Concentration


General Education: Students are advised to select their General
Education course requirements from the University's approved list
of courses (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/)
and to work in close consultation with their academic advisor to
ensure graduation requirements are addressed.
Code Title Hours

## Communication Skills

Composition I

RHET 105
or CMN 111
\& CMN 112
Advanced Composition
One course in Advanced Writing/Composition II from university approved Gen Ed list.
Quantitative Reasoning I
Choose one of the following:

| STAT 100 | Statistics |
| :--- | :--- |
| STAT 107 | Data Science Discovery |
| STAT 200 | Statistical Analysis |
| STAT 212 | Biostatistics |

Quantitative Reasoning II 3

One course from the university approved Gen Ed list.
Humanities and the Arts
Minimum of two courses from university approved Gen Ed list.
Social and Behavioral Sciences
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Natural Sciences and Technology
Choose one from the following and one from the university approved Gen Ed list.

| CHEM 101 | Introductory Chemistry |
| :--- | :--- |
| CHEM 102 | General Chemistry I |
| \& CHEM 103 | and General Chemistry Lab I |
| CHEM 104 | General Chemistry II |
| \& CHEM 105 | and General Chemistry Lab II |
| CHEM 108 | Chemistry, Everyday Phenomena |
| CHEM 202 | Accelerated Chemistry I |
| \& CHEM 203 | and Accelerated Chemistry Lab I |
| CHEM 204 | Accelerated Chemistry II |
| \& CHEM 205 | and Accelerated Chemistry Lab II |
| PHYS 101 | College Physics: Mech \& Heat |
| PHYS 102 | College Physics: E\&M \& Modern |
| PHYS 123 | Physics Made Easy |
| PHYS 140 | How Things Work |
| PHYS 150 | Physics of Societal Issues |
| PHYS 211 | University Physics: Mechanics |
| PHYS 212 | University Physics: Elec \& Mag |
| PHYS 213 | Univ Physics: Thermal Physics |
| PHYS 214 | Univ Physics: Quantum Physics |
| Cultural Studies |  |

One course from Western Cultures university approved Gen Ed list.

One course from Non-Western Cultures university approved Gen Ed list.
One course from U.S. Minority Cultures university approved Gen Ed list.
Foreign Language
May be satisfied if had three years of one non-English language in high school or completed the equivalent of three semesters of college level foreign language (through the intermediate level).
Total Hours
40-54

## Speech and Hearing Science Professional Core Requirements

All students must complete a series of SHS core classes regardless of their area of concentration. Students are advised to work with the undergraduate academic advisor to ensure courses are taken in proper sequential order. One area of concentration (Speech-Language Pathology, Audiology, Neuroscience of Communication, or CulturalLinguistic Diversity) must be declared prior to the senior year.

| Code | Title | Hours |
| :--- | :--- | ---: |
| SHS 170 | Intro Hum Comm Sys \& Disorders | 3 |
| SHS 191 | Freshmen Seminar | 1 |
| SHS 200 | General Phonetics | 3 |
| SHS 240 | Intro Sound \& Hearing Science | 3 |
| SHS 300 | Anat \& Physiol Spch Mechanism | 4 |
| or LING 300 | Anat \& Physiol Spch Mechanism | 4 |
| SHS 301 | General Speech Science | 4 |
| or LING 303 | General Speech Science | 3 |

Minimum of two courses from university approved Gen Ed list.

| SHS 385 |  <br> Hearing Science | 3 |
| :--- | :--- | ---: |
| SHS 450 | Intro Audiol \& Hear Disorders | 4 |
| General Education Hours | $40-54$ |  |
| Professional Core Hours | 28 |  |
| Concentration Hours | 19 |  |
| Electives | $27-41$ |  |
| Total Hours | 128 |  |

## Electives

All students are encouraged to take electives inside and outside the department that will count towards the 128 required hours for graduation (the total number of electives students may take may vary with each individual). Students are encouraged to select electives that will complement their areas of interest and future goals. Areas listed below are only a sampling of possibilities; they are not to be considered as requirements and students are not limited to these choices. All students are responsible for addressing course pre-requisites, and course availability may vary.

Relevant areas include: Anthropology (ANTH), Communications (CMN), Kinesiology and Community Health (KIN, CHLH), Educational Organization and Leadership (EOL), Curriculum \& Instruction (CI), Educational Policy Studies (EPS), Educational Psychology (EPSY), English (ENGL), English as a Second Language (ESL), Gender and Women's Studies (GWS), Human Development and Family Studies (HDFS), Library and Information Science (LIS), Linguistics (LING), Psychology (PSYC), Recreation, Sport, \& Tourism (RST), Rehabilitation Counseling (REHB), Special Education (SPED ), Sociology (SOC), Social Work (SOCW). Additional areas to explore may include: courses in a foreign language beyond the completion of the University's requirement, as well as additional courses in science, such as Biology (IB, MCB), Physics (PHYS), microcomputer applications (e.g. ACE), and courses in cultural studies.

## Cultural-Linguistic Diversity Concentration

| Code | Title | Hours |
| :---: | :---: | :---: |
| SHS 222 | Language \& Culture of Deaf Communities | 3 |
| SHS 271 | Communication and Aging | 3 |
| SHS 352 | Hearing Health and Society | 3 |
| SHS 380 | Comm Competence and Disorders | 3 |
| Seven hours from the following: |  | 7 |
| Up to 6 hours of a language other than English (only courses taken above and beyond those used to satisfy the University's langauage requirement or taken in a different area for elective credit) |  |  |
| CMN 232 | Intro to Intercultural Comm |  |
| CHLH 330 |  |  |
| CHLH 407 |  |  |
| EPS 310 |  |  |
| EPSY 202 | Exploring Cultural Diversity |  |
| LING 111 |  |  |
| LING 210 | Language History |  |
| LING 450 | Sociolinguistics I |  |
| SPED 117 | The Culture of Disability |  |
| SOC 225 | Race and Ethnicity |  |
| SHS 291 | Research Lab Experience in SHS ${ }^{1}$ |  |


| SHS 333 | Children with Neurodevelopmental <br> Disorders Across Communication Contexts |  |
| :--- | :--- | :--- |
| SHS 390 | Individual Study $^{1}$ |  |
| SHS 395 | Honors Individual Study $^{1}$ |  |
| SHS 475 | Prepracticum in SHS | 19 |
| Total Hours |  |  |
| 1 | No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be <br> counted toward the 7 credits of specified electives. |  |

> for the degree of Bachelor of Science Major in Speech \& Hearing Science, Cultural-Linguistic Diversity Concentration

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. The minimum number of hours required for the BS degree is 128. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This may require up to three semesters of language depending on high school coursework or placement. See the corresponding section on the Degree and General Education Requirements (http://catalog.illinois.edu/ general-information/degree-general-education-requirements/) page.

## First Year



## Second Year

| Fall Semester | Hours | Spring Semester | Hours |  |
| :---: | :---: | :---: | :---: | :---: |
| SHS 222 |  | 3 SHS 240 |  | 3 |
| SHS 320 |  | 3 SHS 271 |  | 3 |
| General |  | 3 General |  | 3 |
| Education |  | Education |  |  |
| Course - choose |  | Course - choose |  |  |
| Natural Science |  | Quantitative |  |  |
| \& Technology |  | Reasoning I |  |  |
| course from |  | course from |  |  |
| departmental list |  | departmental list |  |  |
| General |  | 3 General |  | 3 |
| Education Course |  | Education Course |  |  |


| Elective | 3 Elective | 3 |
| :--- | ---: | ---: |
| Elective | 1 Elective | 1 |
|  | $\mathbf{1 6}$ | $\mathbf{1 6}$ |


| Third Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Hours | Spring Semester | Hours |  |
| SHS 300 |  | 4 SHS 301 |  | 4 |
| SHS 450 |  | 4 SHS 385 |  | 3 |
| Education Course |  |  |  | 3 |
| Elective |  | 3 Elective |  | 3 |
| Elective |  | 2 Elective |  | 3 |
|  |  | 16 |  | 16 |

Fourth Year

| Fall Semester | Hours | Spring Semester |
| :--- | :---: | ---: |
| SHS Specified |  |  |
| Elective | 3 SHS 352 | 3 |
| SHS Specified |  |  |
| Elective | 3 SHS Specified |  |
| Elective | Elective |  |
| Elective | 3 Elective | 3 |
| Elective | 3 Elective | 3 |
| Elective | 3 Elective | 3 |
|  | 1 Elective | 3 |

Total Hours 128
for the degree of Bachelor of Science Major in Speech \& Hearing Science, Cultural-Linguistic Diversity Concentration

Department of Speech and Hearing Science (http://shs.illinois.edu/) Speech and Hearing Science faculty (https://ahs.illinois.edu/shsdirectory/)

College of Applied Health Sciences (https://ahs.illinois.edu/)
College of Applied Health Sciences catalog page

