

EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDD

for the Doctor of Education in Education Policy, Organization and Leadership
(on campus, off campus & online)

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (<http://education.illinois.edu/programs/grad/>). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (<https://grad.illinois.edu/admissions/instructions/04c/>).

Off-Campus Programs

The Ed.M., Ed.D., and C.A.S. degree options within the Education Administration and Leadership graduate concentration with Principal Endorsement option are offered in the Chicago region. An Ed.D. degree cohort also is available with a Superintendent Endorsement option. The Ed.M. and Ed.D. degree options are offered in an Online programs for students in the following graduate concentration areas: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, and Learning Design and Leadership. Requirements for the off-campus and online programs are identical to the on-campus degrees..

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (<http://cote.illinois.edu/>) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at the GradMAP pages website (<http://www.grad.illinois.edu/current-students/>).

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/funding-jobs/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>). The College of Education

follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and Awards.

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A list of programs and additional requirements can be found on the program's website (<https://education.illinois.edu/faceted-search/programs/?department=epol>), the College of Education Graduate Programs Handbook (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Students may select a concentration in:

African American Studies (<http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/>), Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>), Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>), Diversity & Equity in Education (<http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/>), Educational Administration & Leadership (<http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/>), Global Studies in Education (<http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/>), Higher Education (<http://catalog.illinois.edu/graduate/education/concentration/higher-education/>), History of Education (<http://catalog.illinois.edu/graduate/education/concentration/history-education/>), Human Resource Development (<http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/>), Instructional Design, Technology, & Organization (<http://catalog.illinois.edu/graduate/education/concentration/instructional-design-technology-organization/>), Learning Design & Leadership (<http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/>), Philosophy of Education (<http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/>), Social Sciences & Education Policy (<http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/>), Writing Studies (<http://catalog.illinois.edu/graduate/las/concentration/writing-studies/>)

This degree program can be completed either on campus or online; the requirements are listed below:

Required Courses:	Required Hours
Major subject coursework (includes concentration courses)	12
Research methods	12
Elective hours (includes 0-12 hours of independent study)	36
Dissertation research hours required (min/max applied toward degree)	4-16
Total minimum hours	64

Other Requirements

Requirement	Description
Other Requirements may overlap	
A concentration is not required	
Masters degree required for admission to Ed. D.	

Residency:	16 hours over 4 consecutive semesters of study
Qualifying exams	
Human subjects approval	
Preliminary exam	
Final exam/dissertation defense	
Dissertation deposit	
Minimum GPA:	3.0

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Upon the conclusion of the Ed.D. program in EPOL, students will be able to:

1. Demonstrate advanced levels of knowledge and skills in developing, implementing, and evaluating evidence-based research as scholar-practitioners
2. Demonstrate leadership in improving equity, diversity, and social justice across a wide range of professional settings
3. Disseminate information about evidence-based practice and research to practitioner communities

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Department of Education Policy, Organization & Leadership

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (<https://education.illinois.edu/epol/>)

Education Policy, Organization & Leadership faculty (<https://education.illinois.edu/faculty-finder/epol/>)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542

Graduate Student Services Office email
(gradservices@education.illinois.edu)

College of Education

College of Education website (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

Admissions

[College of Education Admissions & Requirements \(https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad\)](https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)