

EDPR - EDUCATIONAL PRACTICE

EDPR Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/EDPR/>)

Courses

EDPR 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/199/>)
Approved for S/U grading only. May be repeated.

EDPR 250 School & Community Experiences credit: 0 to 4 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/250/>)
Early field experiences in teacher education, including observation and laboratory experiences in public schools: designed to provide opportunities for career exploration, professional orientation, the development of insight into the interrelationship of theory and practice, and the place of the student in the educational process. Approved for S/U grading only. May be repeated. Prerequisite: Consent of instructor.

EDPR 410 Early Childhood Education Early Field Experience credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/410/>)
Focuses on early field experiences in early childhood teacher education, including observation and laboratory experiences in schools. This course is designed to provide opportunities for career exploration, professional orientation, the development of insight into the relationships of theory and practice, and the place of the student in the educational process. 3 undergraduate hours. No graduate credit. Approved for S/U grading only. Prerequisite: For students in the Early Childhood Professional Education concentration.

EDPR 420 School Access & Supports credit: 2 to 12 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/420/>)
Field experience providing supports and services to students with or at risk for disabilities. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. May be repeated for up to a total of 18 hours, 12 of which may be taken in the same term. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. May be repeated in the same term for up to 12 hours, to a maximum of 18 hours in separate terms. Prerequisite: Satisfactory completion of all requirements of the Council on Teacher Education Transition Points leading to initial licensure. (<http://www.cote.uiuc.edu>).

EDPR 432 Ed Prac in EC & ELED credit: 2 to 12 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/432/>)
Course in practice teaching to meet licensure requirements for teaching in the elementary school. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: CI 420 or CI 406 as required by the student's curriculum; Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Certification (<http://cote.illinois.edu/>).

EDPR 433 Internship in Early Childhood Education credit: 12 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/433/>)
Focuses on a teaching internship in early childhood teacher education, including planning, instructing and assessing students in schools or early childhood centers. Designed for students that are not pursuing the Illinois Professional Educator License. 12 undergraduate hours. No graduate credit. Approved for S/U grading only. Prerequisite: For students in the Early Childhood Professional Education concentration.

EDPR 438 Educational Practice in Special Fields credit: 2 to 12 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/438/>)
Course in student teaching to meet requirements for licensure in special fields. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: All professional education coursework, except those requiring concurrent enrollment with student teaching, must be completed prior to student teaching. Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Licensure (www.cote.illinois.edu).

EDPR 442 Educational Practice in Secondary Education credit: 2 to 12 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/442/>)
Course in practice teaching to meet licensure requirements for teaching in the secondary schools. 2 to 12 undergraduate hours. 2 to 12 graduate hours. Approved for S/U grading only. Prerequisite: All professional education coursework, except those requiring concurrent enrollment with student teaching, must be completed prior to student teaching. Satisfactory completion of all requirements of the Council on Teacher Education Undergraduate or Graduate Common Assessment Plan for Initial Licensure (www.cote.illinois.edu).

EDPR 550 School and Community Experience credit: 0 to 4 Hours. (<https://courses.illinois.edu/schedule/terms/EDPR/550/>)
Early field experiences in teacher education, including observation and laboratory experiences in schools: Designed to provide opportunities for career exploration, professional orientation, the development of insight into the relationships of theory and practice, and the place of the student in the educational process. 0 to 4 graduate hours. No professional credit. Approved for S/U grading only. May be repeated. Prerequisite: Must be admitted to an educator preparation program.